**P01:** Human Capital Interventions across Childhood and Adolescence  
Program Director: Greg Duncan

**Project 1:** Child-Policy Fit in Experimental Early Childhood Interventions  
Principal Investigator: George Farkas  
Co-Investigators: Deborah Vandell, Greg Duncan, Margaret Burchinal, Aaron Sojourner, Jade Jenkins

**Funding:** National Institute of Child Health and Human Development

**Purpose of P01:** The overall purpose of this research is to examine why human capital-oriented intervention programs and policies, directed at children in the preschool, middle childhood, and adolescent stages of development, have the effects, non-effects, and, in some cases, perverse effects that they do. The study focuses on the congruence ("fit") between the developmental needs of children and youth and the design and nature of educational interventions designed to augment human capital and promote positive outcomes, particularly for individuals raised in economically disadvantaged families.

**Design:** This project, which involves analyses of 32 public use and restricted use existing data sets, is organized as four subprojects and has two overarching key objectives: (1) Secure an interdisciplinary understanding of how children in different developmental stages, and in different personal and environmental circumstances, are affected by human capital policy interventions, and (2) Promote successful child and youth interventions by getting inside the intervention black boxes to identify key program elements for preschoolers and school-aged children and youth in anticipation of future program design and evaluation.

For more details about this study, publications, and a complete list of researchers and advisory board members, please visit our research website Irvine Network on Interventions in Development [http://inid.gse.uci.edu](http://inid.gse.uci.edu)