

DEBORAH LOWE VANDELL

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EDUCATION

1977 Ph.D. Boston University, Psychology
1972 Ed.M. Harvard University, Human Development
1971 B.A. Rice University, Psychology, Magna cum laude

ACADEMIC POSITIONS (UNIVERSITY)

2006-current University of California, Irvine
Professor of Education (2006-current)
Professor of Psychology & Social Behavior (2006-current)
Founding Dean, School of Education (2012-2015)
Chair, Department of Education (2006-2012)

1989-2005 University of Wisconsin-Madison
Sears Bascom Professor of Education (2004-05)
Professor of Educational Psychology (1989-05)
Professor of Child and Family Studies (1989-05)
Professor of Psychology (1989-05)

1976-89 University of Texas, Dallas
Associate Professor of Psychology & Human Development (1981-89)
Assistant Professor of Psychology & Human Development (1976-81)

TEACHING EXPERIENCE (CHILDREN)

1973 Kindergarten Teacher, Walpole, MA
1972-73 Second Grade Teacher, Walpole, MA
1972 Student Teacher (kindergarten), Brookline, MA

HONORS AND AWARDS

2014 National Afterschool Association: 25 Most Influential People in Afterschool
2014 Afterschool Alliance: National Afterschool Champion
2014 *Orange County Register*: 10 Women to Watch.
2013 National Academy of Education
2011 Governing Council, Society for Research in Child Development
2008 Fellow, American Educational Research Association
2005 Fellow, American Psychological Society
2002 Distinguished Achievement Award, University of Wisconsin-Madison
1999 Fellow, American Psychological Association
1993 Vilas Associates Award, University of Wisconsin-Madison
1982 Minnie Stevens Piper Outstanding Teacher Award, University of Texas at Dallas
1982 Foundation for Child Development Young Scholar
1975 NIMH Predoctoral Fellow
1971 Phi Beta Kappa

SERVICE TO PROFESSIONAL ORGANIZATIONS AND JOURNALS**American Educational Research Association**

Grants Program Governing Board (2010-12)
 Research Advisory Committee (2008-09); Chair (2009-11)
 Task Force, IES Reauthorization (2009-11)
 Task Force, ESEA Reauthorization (2010-11)
 Task Force, Early Childhood Professional Development (2009-11)
 Reviewer for the Annual Meetings (1995, 1996, 1999, 2006, 2007)

Society for Research in Child Development

Governing Council (2011-2017); Chair, Panel on Developmental Contexts for Children (2007); Chair, Panel on Infancy (1987); Reviewer (1983, 1985, 1999, 2001, 2003, 2005, 2011); Co-Chair, Preconference on Peer Relationships (1999-2001); Speaker, 2nd Biennial SRCD Developmental Science Teaching Institute, Boston, MA (2007)

American Psychological Association

Eleanor Maccoby Book Award (Chair, 2002; Committee, 2001); Boyd McCandless Early Career Award (Committee, 2001), Executive Committee Division 7 (Member 1985-88); Chair, Program Committee, Division 7 (1987); Dissertation Award Committee (Chair 1988; Member 1990, 1991)

Society for Research of Educational Effectiveness

Program Committee (2010)

Southwestern Society for Research in Human Development

President 1988-90; President-Elect (1986-88); Member-at-Large (1984-86); Program Chair (1980-82); Program Committee (1982-84)

Child Development

Associate Editor (1993-1995)

Merrill-Palmer Quarterly

Guest Editor (1996-97)

Other Editorial Boards

Journal of Educational Psychology (2002-2005); *Journal of Family Issues* (1983-89); *Developmental Psychology* (1989-92); *SRCD Monographs* (1992-93); *Contemporary Psychology* (1992-94)

OTHER PROFESSIONAL ACTIVITIES (SELECTED)

2011-current Board of Trustees, The Academy Charter High School, Santa Ana, CA
 2013 Panel Expert, Out-of-School Time Surveys. National Center for Education Statistics
 2010-2013 Steering Committee, California STEM in Out-of School Time (STEM OST) State-Wide Initiative.
 2006-2010 Governing Board, Center for After-School Excellence, New York
 2006-2007 Board of Directors, High Scope Educational Foundation, Ypsilanti, MI
 2005-2008 Time, Learning, and Afterschool Task Force convened by the Education Commission of the States
 2003-2004 Committee on After-School Research and Evaluation convened by the Charles Stewart Mott Foundation and the U.S. Department of Education
 2000-2010 Scientific Advisory Board, National Institute for Early Education Research; Chair (2006-08)
 2001-2002 Committee on Family and Work Policies, Board on Children, Youth, and Families, National Academy of Sciences
 1996-2000 Maternal and Child Health Research Subcommittee, National Institute of Child

- Health and Human Development
 1995-2004 Institute for Research on Poverty, University of Wisconsin-Madison (Executive Committee 1996-97, 99-03)
 1996-2005 Postdoctoral Training Program in Mental Retardation, Waisman Center, University of Wisconsin-Madison
 1989-2009 Steering Committee of the NICHD Study of Early Child Care and Youth Development

UNIVERSITY SERVICE

University of California Office of the President (Selected)

UC Irvine representative, University of California Education Deans (2006-2015); Member, UC-Links Review Panel (2008, 2009, 2010, 2011, 2013, 2015) Member, Ad hoc committee to review University Professor nomination (2007); UC Irvine representative, The Education Imperative (2007-2008)

University of California, Irvine (Selected)

Founding Dean, School of Education (2012 – 2015); Dean Representative, University of California, Irvine Foundation (2013 – current); Member Search Committee, Executive Vice Chancellor and Provost (2014-15; 2012-13); Chair, Department of Education (2006-2012); Chancellor's Advisory Committee (2010- current); Provost Academic Council (2006-current); Program Committee, Chancellor's Roundtable (2007-2009); Search committee, Claire Trevor School of the Arts (2009), Search Committee for Founding Dean of the Law School (2007); Chair, Dean's Five-Year Review, Claire Trevor School of the Arts (2008); Chair, Ad hoc committee, The Education Imperative (2007); Graduate Division Commencement Planning Committee (2007-08); Search Committee, Associate Vice Chancellor for Strategic Communication (2007)

University of Wisconsin-Madison (Selected)

Chair, Search Committee for Director, Wisconsin Center for Education Research (2003-2004); Chair, Search Committee for Dean, School of Education (1994-95); University Research Committee (1998-2001); Chair, Genevieve Herfurth Awards Committee (1998-00); Chair; Human Development Area (1995-97; 2002-2003); Chair, Research, Admissions, Fellowships (2000-2001); Curriculum Committee (1996-97), Chair; Ad Hoc Tenure Committees (1995-96; 1998-2005)

University of Texas at Dallas (Selected)

Search Committee, Dean, School of Human Development; Chair, Steering Committee for Southern Association Accreditation; University Committee on Qualifications (university tenure committee); Member, University of Texas System Committee on Teacher Education; Member and Chair, University Commencement Committee; Member and Chair, University Committee on Educational Policy; Member, Steering Committee for Graduate Programs; Member and Chair, University Committee on Research Involving Human subjects;

GRANTS

- 2013-2016 P.I., California Department of Education. Statewide Implementation of the California Afterschool Outcome Measures On-Line Toolbox (\$3,000,000 direct costs).
 2014-2015 P.I. Noyce Foundation & Samueli Foundation. The Power of Discovery: STEM2 2014-15 Evaluation. (\$150,000 direct costs)

- 2013-2014 P.I. Samuelli Foundation. The Power of Discovery: STEM2 2014-15 Evaluation 2013-14 (\$125,000 direct costs)
- 2013-2014 P.I., Bechtel Foundation: The Power of Discovery: STEM² Evaluation Observation Protocol (\$63,000 direct costs)
- 2012-2013 P.I., C. S. Mott Foundation: Effects of Participation in and Quality of Expanded Learning Opportunities during Adolescence on Youth Academic and Social Outcomes (\$50,000 direct costs).
- 2011-2016 Co-P.I., NICHD Program Project Grant. Irvine Network on Interventions in Development (\$6,000,000 direct costs)
- 2011-2016 Co-P.I., NICHD: Child-Policy Fit in Experimental Early Childhood Interventions
- 2011-2013 P.I., David & Lucile Packard Foundation: Outcome Measures for Summer Learning Programs (\$50,000 direct costs).
- 2010-2011 P.I, W. T. Grant Foundation: Developing Training Materials for the Promising Practices Rating System (\$50,000 direct costs).
- 2009-2011 P.I., Charles Stewart Mott Foundation: Out-of-School Time and Successful Navigation of the High School Years: SECCYD Phase 5. (\$125,000 direct costs)
- 2009-2011 Co-P.I., U.S. Department of Education, IES (G. Farkas, P.I.): Preschool Program Impacts on School Readiness: Variation by Prior Child Language and Attention Skills, and the Quality of Infant/Toddler Care (\$573,262 direct costs)
- 2009-2011 P.I., Tiger Woods Learning Center Foundation: Raising the Bar: Identifying Strategies to Increase Program Attendance. (\$55,785 direct costs)
- 2008-2011 P.I., David and Lucile Packard Foundation: Developing Afterschool Outcomes for the State of California ASES Programs: Phase I - Phase III.: (\$315,000 direct costs)
- 2008-2011 P.I., U.S. Department of Education, IES: Evaluation of High-Quality Supplemental Educational Services (SES) and After-School Partnerships Demonstration Project; (\$321,429 direct costs)
- 2006-2009 P.I., Charles Stewart Mott Foundation: Impact of Program and Practice Characteristics on Participant Outcomes (Study of Promising After-School Programs Follow-Up) (\$666,666 direct costs)
- 2004-2009 P.I, National Science Foundation: Noyce STEM Teaching Scholarships (\$499,985 direct costs)
- 2006-2008 P.I., Charles Stewart Mott Foundation: Technology, Out-of-School Learning, and Human Development (\$349,960 direct costs)
- 2005-2008 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase IV (\$1,352,114 direct costs)
- 2003-2008 P.I., Charles Stewart Mott Foundation: Study of Best Practices in Afterschool Programming (Study of Promising After-School Programs) (\$2,500,000 direct costs)
- 2006-2007 Co-P.I., National Science Foundation: Faculty Outreach Collaborations Uniting Scientists, Students, and the Schools (\$1,612,203 direct costs)
- 2000-2004 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase III (\$3,300,000 direct costs)
- 2001-2002 P.I., Charles Stewart Mott Foundation: Do After-School Programs Affect Student Experience: An Enhancement Study to the 21st Century CLC Evaluation (\$336,646 direct costs)
- 2001-2002 P.I., Charles Stewart Mott Foundation: Development of a Plan for a Study of Best Practices in After-School Programming (\$500,000 direct costs)
- 2001 P.I., Charles Stewart Mott Foundation: Experience Sampling Pilot Study (\$64,124

- direct costs)
- 1995-99 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase II (\$2.4 million direct costs)
- 1994-99 Co-Investigator, National Institute of Mental Health: Wisconsin Maternal Leave Project - Phase II (\$1.7 million direct costs)
- 1993-98 P.I., National Institute of Child Health and Human Development: Study of After-School Care and Children's Development (\$900,000 direct costs)
- 1993-95 P.I., Vilas Research Associates Award, University of Wisconsin-Madison: A Meta-analysis of the Effects of Day Care Quality (\$30,175)
- 1989-94 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase I (\$2.8 million direct costs)
- 1991-94 P.I., Spencer Foundation: An Ecological Study of AfterSchool Care (\$345,000 direct costs)
- 1986 Co-P.I., MacArthur Foundation: Styles of Affective Coordination in Mother-Twin Interaction
- 1985 P.I., Hogg Foundation: A Follow-up Study of Children in Varying Quality Daycare
- 1983-84 Co-P.I., Hogg Foundation: Attachment Patterns in Twins
- 1982-83 P.I., Foundation for Child Development: The Development of Social Skills and Interactions in MZ and DZ Twins
- 1981-82 P.I., Hogg Foundation: Individual Differences in Sociability: The Effects of Mother-Infant Interaction on the Development of Social Skills
- 1981-82 P.I., Hogg Foundation: An Intervention Strategy for Integrating Hearing and Deaf Preschoolers

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (Fellow); American Psychological Association (Fellow); American Psychological Society (Fellow); International Society for the Study of Behavioural Development; Society for Research in Child Development, Society for Research in Educational Effectiveness

ADVISOR OR CONSULTANT (PRO BONO, SELECTED)

Samueli Foundation – education issues
 Charles Stewart Mott Foundation – education issues
 Raikes Foundation – afterschool programming
 Merage Family Foundation – education issues
 California Department of Education – out-of-school time; early childhood
 Council of Chief State School Officers – afterschool issues
 National Governors Association – afterschool issues
 National Conference of State Legislatures – afterschool issues
 Governor James Doyle, State of Wisconsin - child care issues
 Secretary Donna Shalala, U.S. Department of Health and Human Services
 State of Wisconsin – child care issues
 City of Madison, WI – child care issues
 Madison Metropolitan School District – child care issues

ADVISOR OR CONSULTANT (PAID, SELECTED)

American Medical Association
 RAND Corporation

Research Triangle Institute
 Mathematica Policy Research, Inc.
 U.S. Department of Education
 U.S. Department of Health and Human Services

DOCTORAL STUDENTS: MAJOR ADVISOR

Kathy Shores Wilson
 Anne Stright
 Mark Bailey
 Kim Pierce
 Sheri Hembree
 Robert Rosenthal
 Samantha Wulfsohn
 Hsiu-chih Su
 Kathleen Gallagher
 Gretchen Spiegel
 Kimberly Dadisman
 Tracy Bennett

Current Students

Sabrina Kataoka

Former Postdoctoral Mentees

David Shernoff
 Sandra Simpkins
 Stacy Frazier
 Eduardo Mosqueda

INVITED WORKSHOPS AND CONFERENCES (SELECTED)

- 2010 (Feb) Organizing committee and facilitator, *STEM Summit 2010: Early Childhood Through Higher Education*. Convened by the National Academy for Engineering, Beckman Center of the National Academies of Sciences and Engineering, Irvine, CA.
- 2009 (Dec) Invited speaker and participant. *National Summit on the Science of Professional Development in Early Childhood Education*. Georgetown University, Washington D.C.
- 2009 (June) Invited participant. *Neuroscience Research in Education Summit: The Promise of Interdisciplinary Partnerships between Brain Sciences and Education*. Convened by the Society for Neuroscience, University of California Irvine.
- 2008 (July) Invited participant, *Productive Measures of Program Features and Practices*, WT Grant Foundation, New York, NY
- 2007 (Dec) Invited participant, National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN
- 2003 (June) Invited participant, After School Summit hosted by the U.S. Department of Education and Arnold Schwarzenegger, Washington, DC
- 2002 (Feb) Invited participant, Working Group assembled by President Bush and Senator Kennedy to develop the Good Start, Grow Smart initiative in early childhood education, Washington, DC

- 1997 (Oct) Invited participant, White House Conference on Child Care, Washington, DC
- 1997 (Mar) Invited participant, White House Conference on Early Brain Development, Washington, DC
- 1997 (Mar) Invited participant, Infant Care and Social Order symposium at the Cecil and Ida Green Center for the Study of Science and Society, University of Texas at Dallas.
- 1996 (Oct) Workshop Faculty, *Early Brain Development: Implications for Intervention*, Wisconsin Council on Children and Families, Madison, WI
- 1993 (Feb) Participant, NICHD Workshop *Measurement of the Environment Across the Life Span*, National Institutes of Health, Bethesda, MD.

PRESENTATIONS AT PROFESSIONAL MEETINGS (PEER REVIEWED)

- Simzar, R.M., Vandell, D.L., Rutherford, T., O'Cadiz, P., & Hall, V. (2015, April.). *How the Power of Discovery Out-of-School Time Initiative influenced staff efficacy and student outcomes*. Paper presented at the American Education Research Association, Chicago, IL.
- Lewis, R.W., Lee, KTH, Kataoka, S., Hewson, K.E., & Vandell, D.L. (2015, March). *Amount of participation in various activities during afterschool hours and risk-taking behaviors in late adolescence*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Lee, K.T.H., Kataoka, S., Lewis, R.W., Hewson, K., & Vandell, D. L., (2015, March). *Organized and unsupervised out-of-school activity participation predicting problem behaviors during late adolescence*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Hwang, N. & Vandell, D.L. (2014, March). *Does paid employment hinder math achievement?* Paper presented at the biennial meeting of the Society for Research in Adolescence. Austin, TX.
- Jenkins, J., Farkas, G., Duncan, G., Burchinal, M., Vandell, D.L. (2014, March) *Comparing the Effectiveness of Head Start and State Pre-K Using a Propensity-Score Matching Regression Discontinuity Design*. Paper presented at the annual meeting of the Society for Research in Educational Effectiveness. Washington D.C.
- Auger, A., Pierce, K., Vandell, D.L. (2013, April). *Participation in Out-of-School Settings and Student Academic and Behavioral Outcomes*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Lee, K. & Vandell, D.L. (2013, April). *Understanding the Link Between Substance Use and the Interaction of the Individual and the Environment*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Li, W. & Vandell, D.L. (2013, April). *Relating Type, Intensity, and Quality of After-School Activities to Later Academic and Behavioral Outcomes*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Auger, A., Pierce, K., & Vandell, D.L. (2013, April). *Narrowing the Achievement Gap: Consistency and Intensity of Structured Activities during Elementary School*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Li, W. & Vandell, D.L. (2013, April). *Relating Quality of Out-of-School Structured Activities at Grade 6 and Age 15 to Socioemotional Outcomes at the End of High School*. Presented

- at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Lee, K. & Vandell, D.L. (2013, April). *Personal Characteristics as Moderators of Links between Intensity of Participation in Structured Activities, Unsupervised Time with Peers, and Paid Employment and Adolescents' Reports of Aggression*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Kataoka, S. & Vandell, D.L. (2013, April). *Oppositional Defiance and Optimism as Moderators of the Relationship between Organized Activity Involvement and Youth Functioning*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Auger, A., Farkas, G., Duncan, G., Burchinal, M., Vandell, D.L. (2012, November). Child care quality and academic achievement: Results from PCER. Annual meeting of the Association for Public Policy Analysis and Management, Baltimore MD.
- Keys, T., Farkas, G, Burchinal, M., Duncan, G.J, Vandell, D.L., Li, W., Ruzek, E., & Howes, C. (2012, April). *Effects of Child Care Quality on Children's Language and Mathematics Skills at Kindergarten Entry*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Duncan, G.J., & Vandell, D.L. (2012, March). *A Conceptual Approach to Understanding Treatment Heterogeneity in Human Capital Interventions*. Paper presented at Society for Research on Educational Effectiveness, Washington D.C.
- Auger, A., Li, W., Farkas, G., Duncan, G.J., Burchinal, M., & Vandell, D.L. (2012, March). *Process Dimensions of Child Care Quality and Academic Achievement: An Instrumental Variables Analysis*. Paper presented at Society for Research on Educational Effectiveness, Washington D.C.
- Kataoka, S. & Vandell, D.L. (2012, March). The Quality of Students' After-School Experiences and its Relation to Adolescent Functioning Poster session presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Burchinal, M., Vandell, D. L., & Belsky, J. (2011, March). *Does Parenting in Middle Childhood Moderate Early Child Care Effects: Results from NICHD SECCYD?* Paper presented as part of a symposium entitled "Contextualizing the Link Between Non-Maternal Child Care and Behavior Problems: Looking Home and Abroad" Eric Dearing (Symposium Chair). Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Dang, T. T., Farkas, G., Duncan, G. J., Burchinal, M., Vandell, D. L., Li, W., Ruzek, E. A., & Howes, C. (2011, March). *Child Care Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada
- Hinga, B. M., Mahoney, J. L., & Vandell, D. L. (2011, March). *A Longitudinal Study of Summer Activities and the Development of Academic Achievement From Childhood to Adolescence*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Kataoka, S. M. & Vandell, D. L. (2011, March). *The Effects of Psychosocial Climate and Attendance in High-Quality After-School Programs on Adolescent Outcomes*.

- Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Vandell, D. L. (2011, March) Discussant for a paper symposium entitled “*Contexts of Early Child Development: Connections Between Maternal Employment and Childcare*.” Wendy Goldberg (Symposium Chair). Presented at meetings of the Society for Research in Child Development. Montreal Canada. .
- Vandell, D. L. (2011, March). Discussant for a paper symposium entitled “*Child Care Quality Dosage, Thresholds, and Features and Child Outcomes: New Analyses of Data from National Studies*”. Ivelisse M. Martinez-Beck (Symposium Chair). Presented at the meetings of the Society for Research in Child Development. Montreal Canada.
- Vandell, D. L. (2011, March). Symposium Chair. *Parent Social Networks, the Parent-Child Bond, and Children's Social Adjustment*. Presented at the meetings of the Society for Research in Child Development, Montreal Canada.
- Dang, T.T., Farkas, G., Burchinal, M.R., Duncan, G. J., Vandell, D.L., Li, W., Ruzek, E.A., & Howes, C. (2011, March). *Preschool Center Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics*. Paper presented at the meetings of the Society for Research in Educational Effectiveness. Washington, D.C.
- Li, W. Farkas, G. Duncan, G.J., Burchinal, M.R., Vandell, D. L., Ruzek, E.A. & Dang, T. T. (2011, March) *Which Combination of High Quality Infant-Toddler and Preschool Care Best Promotes School Readiness?* Paper presented at the meetings of the Society for Research in Educational Effectiveness. Washington, D.C.
- Vandell, D. L. (2009, April). *A multi-site study of promising after school programs*. In S. L. Hill (Chair), *A new platinum standard? Designing mixed-methods research projects to understand out-of-school settings*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Vandell, D. L., Pierce, K. M., & Reisner, E. R. (2009, April). Child and youth outcomes linked to participation in high-quality after-school programs. In K. M. Pierce & D. L. Vandell (Chairs), *Longitudinal studies of after-school program participation and students' academic and social outcomes*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Vandell, D. L., Belsky, J., Burchinal, M., Steinberg, L., & NICHD Early Child Care Research Network. (2009, April). Do effects of early child care extend to age 15 years? Results from the NICHD Study of Early Child Care. In J. Belsky (Chair), *Effects of early childcare and parenting in adolescence: New results of the NICHD Study of Early Child Care and Youth Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Shernoff, D. J., & Vandell, D. L. (2008, March). Youth engagement in after-school programs: A perspective from experience sampling. In D. J. Shernoff (Chair), *Engagement in out-of-school time activities: Exploring multiple perspectives and methodologies*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Shernoff, D. J., Vandell, D. L., & Bolt, D. M. (2008, March). Experiences and emotions as mediators in the relationship between after-school program participation and

- developmental outcomes. In G. Hall (Chair), *Long-term impact and outcomes of out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Shernoff, D. J., & Vandell, D. L. (2007, April). Engagement in after-school program activities: Quality of experience from the perspective of participants. In G. Hall (Chair), *Evaluating out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bettors-Bubon, J., Brown, B. B., & Vandell, D. L. (2007, March-April). *Does age matter? The impact of stage environment fit on student motivational outcomes in after-school programs*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Pierce, K. M., Lee, D., & Vandell, D. L. (2007, March-April). Extracurricular participation and academic outcomes in the NICHD Study of Early Child Care and Youth Development. In L. M. Malone (Chair), *Learning outside of elementary school: A longitudinal look at extracurricular participation and achievement*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L., & Reisner, E. R. (2006, March). Developmental outcomes associated with the after-school contexts of low-income children and youth. In H. B. Weiss (Chair), *Critical issues in adolescent participation in out-of-school time activities*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- Bren, J. A., & Vandell, D. L. (2005, April). *Social skills in children participating in after school sports programs and other activities*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). Program quality predicts intensity of participation in middle school after-school programs. In B. J. Hirsch (Chair), *What works in after-school programs: Opening up the black box*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). *After-school programs: Connecting daily experiences and global ratings of support*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Nenide, L., & Vandell, D. L. (2005, April). *Early child shyness and parenting in relation to child social skills development in 1st grade*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- NICHD Early Child Care Research Network. (2005, April). Fathers' and mothers' parenting behavior and beliefs as predictors of children's social adjustment in the transition to school. In M. E. Wilson (Chair), *Different contributions of mothers and fathers: Taking a closer look at models involving attachment, marriage and child adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Burchinal, M. R., Belsky, J., Owen, M. T., Friedman, S. L., Clarke-Stewart, K. A., McCartney, K., & Weinbraub, M. (2005, April). Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care. In M. R. Burchinal (Chair), *Early child care and children's development in the primary grades: Results from three large longitudinal studies*. Symposium presented

- at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Pierce, K. M., & Lee, D. (2005, April). Quality of relationships with after-school program staff and child developmental outcomes. In J. L. Mahoney & D. L. Vandell (Chairs), *Features of after-school programs that promote development: Type, quality, and content*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- NICHD Early Child Care Research Network. (2004, July). *Antecedents and correlates of friendship profiles among 8-year-old children*. Poster session presented at the biennial meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.
- Grapkowski, M., Vandell, D. L., & Pierce, K. M. (2003, April). *Relations between unsupervised after-school time and children's behavioral, emotional, and academic functioning*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Pierce, K. M., Booth, C. L., Belsky, J., Clarke-Stewart, K. A., Owen, M. T., et al. (2003, April). Are child developmental outcomes related to before- and after-school care arrangements? In D. L. Vandell (Chair), *After-school care during middle childhood: Self-care, structured activities, and formal programs*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Shernoff, D. J., Pierce, K. M., Bolt, D. M., Fu, J., & Dadisman, K. (2003, April). Adolescents' activities and feelings at after-school programs and elsewhere. In D. L. Vandell (Chair), *After-school experiences during adolescence: Programs and activities that support development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Dadisman, K., Vandell, D. L., & Pierce, K. (2002, April). *Experience sampling provides a window into after-school program experiences*. Poster session presented at the biennial meeting of the Society for Research on Adolescents, New Orleans, LA.
- NICHD Early Child Care Research Network. (2001, August). *Child care and children's peer interaction at 24 and 36 months: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Booth, C. L., Clarke-Stewart, K. A., Vandell, D. L., McCartney, K., & Owen, M. R. (2001, April). *Mother-infant "quality time": Comparison of infants at home vs. full-time child care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2001, April). *Experiences in first grade classrooms: The other side of school readiness*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2001, April). *Early child care and children's development prior to school entry*. Invited address, NIH Behavioral and Social Sciences Research Lecture Series, National Institutes of Health, Bethesda, MD.
- Vandell, D. L., Burchinal, M., Friedman, S., & Brownell, C. (2001, April). Overview of early child care effects at 4.5 years. In J. Belsky (Chair), *Early child care and children's development prior to school entry*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

- Vandell, D. L., & Pierce, K. M. (2001, April). Experiences in after-school programs and child well-being. In J. L. Mahoney (Chair), *Protective aspects of after-school activities: Processes and mechanisms*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2000, July). *The child care paradox: Choices in children's development--support for working mothers by learning from the NICHD Study of Early Child Care*. Paper presented at the CRN International Symposium, Tokyo, Japan.
- NICHD Early Child Care Research Network. (2000, July). *Observed quality in diverse child care arrangements in the U.S.A.* Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- NICHD Early Child Care Research Network. (2000, July). *The relation of child care to cognitive and language development*. Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- NICHD Early Child Care Research Network. (2000, July). *Child outcomes when child-care classes meet recommended standards for quality*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- Owen, M. T., Booth, C. L., Vandell, D. L., & McCartney, K. (2000, July). *Continuity and discontinuity of maternal sensitivity from infancy to preschool*. Poster session presented at the International Conference on Infant Studies, Brighton, England.
- NICHD Early Child Care Research Network. (2000, January). *Findings from the NICHD Study of Early Child Care*. Paper presented at the conference of the American Public Human Services Association, Washington, DC.
- NICHD Early Child Care Research Network. (1999, August). *Child care and cognitive and socioemotional development through the preschool years*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *Relations between family predictors and child outcomes: Are they weaker for children in child care?* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *When child care classes meet recommended guidelines for quality*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, April). *Children in working poor families: Parent employment and poverty as predictors of developmental outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, April). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Vandell, D. L., & Pierce, K. M. (1999, April). Can after-school programs benefit children who

- live in high-crime neighborhoods? In N. Marshall (Chair), *Children's out-of-school time: The next generation of research*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, January). *Cognitive, linguistic, and social consequences of early experience: Child care and social competence*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- NICHD Early Child Care Research Network. (1999, January). *Consequences of early child care: Studying the contexts of early experience in the 1990s*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- NICHD Early Child Care Research Network. (1999, January). *How child care relates to children's cognitive and language development*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- Vandell, D. L. (1998, July). *Child care for low-income families: Dreams and real life*. Plenary session, Head Start's Fourth National Research Conference. Washington, DC.
- NICHD Early Child Care Research Network. (1998, May). *Child outcomes when child-care classes meet recommended guidelines for quality*. Paper presented at the SEED Conference, Bethesda, MD.
- NICHD Early Child Care Research Network. (1998, May). *In sickness and in health: Results from the NICHD Study of Early Child Care*. Paper presented at the SEED conference, Bethesda, MD.
- NICHD Early Child Care Research Network. (1998, April). *Impact of child care on social and emotional development: New NIH findings*. Paper presented at the American Academy of Pediatrics Spring Session, Atlanta, GA.
- NICHD Early Child Care Research Network. (1997, November). *Associations between aspects of child care that can be regulated and quality indicators*. Paper presented at the National Association for the Education of Young Children Annual Conference & Expo, Anaheim, CA.
- NICHD Early Child Care Research Network. (1997, October). *Behavior problems at 2 and 3 years in a normative sample: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- NICHD Early Child Research Network. (1997, September). *Results from the NICHD Study of Early Child Care*. Paper presented at the Workshop on Longitudinal Research on Children, Washington, DC.
- NICHD Early Child Care Research Network. (1997, April). *Mother-child interaction and cognitive outcomes associated with early child care: Results of the NICHD Study of Early Child Care*. Poster symposium presented at the Society for Research in Child Development, Washington, DC.
- Vandell, D. L., Pierce, K. M., & Hamm, J. V. (1997, April). Experiences in after-school programs and children's adjustment at school and at home. In N. L. Marshall & S. Friedman (Chairs), *The impact of school-aged children's after-school experiences on their socio-emotional adjustment*. Symposium conducted at the biennial meeting of the

- Society for Research in Child Development, Washington, DC.
- NICHD Early Child Care Research Network. (1996, November). *Early child care and attachment*. Paper presented at the National Association for the Education of Young Children Annual Conference & Expo, Dallas, TX.
- NICHD Early Child Care Research Network. (1996, September). *Findings from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of State Child Care Administrators, Washington, DC.
- NICHD Early Child Care Research Network. (1996, August). *Infant child care and attachment security: NICHD Study of Early Child Care*. Paper presented at the 14th biennial meeting of the International Society for the Study of Behavioural Development, Quebec, Canada.
- NICHD Early Child Care Research Network. (1996, June). *Child characteristics in poor and near-poor three-year olds: Health, cognitive, and social*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Early child care experiences of prospective Head Start children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Early life experiences of low income children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Families of Head Start eligible children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, April). *Infant child care and attachment security: Results of the NICHD Study of Early Child Care*. Paper presented at the International Conference on Infant Studies, Providence, RI.
- Shumow, L., Vandell, D. L., & Posner, J. (1996, April). *Risk and protective factors in the urban neighborhood: Predictors of school adjustments among low-income elementary school children*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Shumow, L., Vandell, D. L., & Kang, K. (1995, April). *School choice, family characteristics, and home-school relations: Predictors of school achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Shumow, L., Vandell, D. L., & Posner, J. (1995, April). *Parental style and child adjustment in urban low-income families*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- NICHD Early Child Care Research Network. (1995, March). *Child care in the 1990s: The NICHD Study of Early Child Care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Vandell, D., Posner, J., Shumow, L., & Kang, K. (1995, March). *Concurrent, short term, and long term effects of self-care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Posner, J. K., & Vandell, D. L. (1993, March). *Low-income children's after school care: Positive*

- effects for after school programs?* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L., & Hembree, S. E. (1993, March). *Sociometric status and friendship as predictors of children's adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- NICHD Early Child Care Research Network. (1992, June). *Research in progress: The NICHD Study of Early Child Care*. Paper presented at the International Conference on Child Day Care Health, Atlanta, GA.
- Glysch, R. L., & Vandell, D. L. (1992, March). *Associations between family of origin relationships and parental involvement with one month old infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Tempe, AZ.
- Ramanan, J., Vandell, D. L., & Lederberg, A. (1991, April). *Mother-child pretend play and later social competence with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Vandell, D. L., & Ramanan, J. (1991, April). *After school care and child development: Children of the NLSY*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- NICHD Early Child Care Research Network. (1990, August). *The National Study of Young Children's Lives*. Symposium on Child Care conducted at the Ninety-Eighth Annual Convention of the American Psychological Association, Boston, MA.
- Vandell, D. L., & Ramanan, J. (1990, April). *Early maternal employment/child care and school-aged children's social and cognitive development: Children of the NLSY*. Paper presented at the meeting of the International Conference on Infant Studies, Montreal, Canada.
- Ramanan, J., & Vandell, D. L. (1990, March). *Development of social and solitary pretend: Maternal contributions to early pretend play*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX.
- NICHD Early Child Care Research Network. (1989, December). *The National Study of Young Children's Lives*. Paper presented at the Sixth Biennial National Training Institute, Washington, DC.
- Vandell, D. L. (1989, April). *Conversation Hour. Day care research today: Controversial issues*. Discussant at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L., & Beckwith, S. (1989, April). *Maternal styles of interaction with infant twins*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L. (1988, April). *Early non-maternal care and later development*. Paper presented at the meeting of the International Conference on Infant Studies, Washington, DC.
- Vandell, D. L., & Corasaniti, M. A. (1987, April). *What to do with the kids after school: Comparisons of children in different forms of after school care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Vandell, D. L., Henderson, V. K., & Wilson, K. S. (1987, April). *A longitudinal study of children in excellent, moderate, and poor quality daycare*. Paper presented at the biennial meeting

- of the Society for Research in Child Development, Baltimore, MD.
- Minnett, A. M., Vandell, D. L., Johnson, B. S., & Santrock, J. W. (1986, March). *A comparative study of sibling and friend relationships: The effects of gender and birth order*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, San Antonio, TX.
- Vandell, D. L., & Corasaniti, M. (1985, May). *After school care: Choices and outcomes*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Los Angeles, CA.
- Vandell, D. L. (1985, April). *The relationship between early mother-child and peer interaction: What have we learned?* Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Wilson, K. S., & Henderson, V. K. (1985, April). *Peer interaction in twin and singleton infants: Negative effects of peer familiarity and peer experience*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Minnett, A. M., & Santrock, J. W. (1983, April). *Developmental changes in children's sibling relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., & Wilson, K. S. (1983, April). *Infants' interactions with mother, sibling, and peer: Their structure, content, and inter-relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., Anderson, L. D., Ehrhardt, G., & Wilson, K. S. (1982, April). *Birth order differences in mother-infant interaction and their relationship to peer relations*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Galveston, TX.
- Vandell, D. L. (1981, April). *An intervention strategy for integrating deaf and hearing preschoolers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L., & Wilson, K. S. (1981, April). *Infant-sibling interaction during the first year*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L. (1980, July). *Interaction styles in mothers and fathers of toddler boys*. Paper presented at the annual meeting of the American Psychological Association, Montreal, Canada.
- Vandell, D. L., & George, L. B. (1980, March). *The initiation and maintenance of social interactions in hearing and deaf preschoolers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L., Wilson, K. S., & Whalen, W. T. (1980, March). *Social skills in first and second born infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L. (1979, March). *Infant-peer sociability: Its structure, content, and situational variability*. Paper presented at the biennial meeting of the Society for Research in Child Development, San Francisco, CA.

- Vandell, D. L. (1978, March). *Parent-child interaction in home care and playgroup toddlers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153736)
- Vandell, D. L., & Mueller, E. (1978, March). *Individual differences in early social interaction with peers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153726)
- Vandell, D. L., & Mueller, E. (1977, March). *The effects of group size on toddlers' interactions with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L. (1976, April). *Mothers' and fathers' social interactions with their toddler sons*. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.

INVITED PRESENTATIONS (SELECTED):

- Vandell, D.L. (March 2015). *Afterschool Programs: Fostering Youth Development and Reducing Achievement Gaps*. Invited address at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Vandell, D.L. (2010, March). *Out-of-school time as a developmental context: Lessons learned from successful (and unsuccessful) afterschool programs*. Keynote address to the Society for Research in Human Development. San Antonio, TX.
- Vandell, D. L. (2007, December). *Links between early childcare (quality, type, and hours) and child developmental outcomes: Results from the NICHD Study of Early Child Care*. Invited presentation to the National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN.
- Vandell, D. L. (2007, October). *20 years later: Lessons learned from successful (and unsuccessful) afterschool programs*. Keynote address to The Bridge from School to Afterschool and Back Conference, Vancouver, WA.
- Vandell, D. L. (2007, October). *Strategies for assessing and evaluating afterschool programs*. Presentation at the Bridge from School to Afterschool and Back Conference, Vancouver, WA.
- Vandell, D. L. (2007, March). *Some lessons from early child care and education*. Invited presentation to the 2nd Biennial SRCD Developmental Science Teaching Institute, Boston, MA.
- Vandell, D. L. (2006, June). *Learning beyond the classroom*. Invited presentation to the Board of Directors, Charles Stewart Mott Foundation, Detroit, MI.
- Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality*. Invited presentation to the After School Evaluation Symposium sponsored by the Harvard Family Research Project and the C. S. Mott Foundation, Washington, DC.
- Vandell, D. L., & Pierce, K. M. (2004, September). *After-school programs that improve (versus undermine) children's academic performance and emotional well-being*. Invited presentation to the Conference on Educational Influences on Student Achievement sponsored by the Jacobs Foundation, Marbach Castle, Germany.

- Vandell, D. L. (2004, June). *Child care effects on children's socio-emotional functioning: Result from the NICHD Study of Early Child Care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.
- Vandell, D. L. (2004, June). *Policies and strategies to improve early education and care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.
- NICHD Early Child Care Research Network. (2002, July). *What is quality child care?* Paper presented at the National Conference of State Legislatures, Denver, CO.
- Vandell, D. L. (2002, March). *High-quality after-school programs: What have we learned from research?* Invited address to the National School-Aged Child Care Association, Memphis, TN.
- NICHD Early Child Care Research Network. (2002, February). Early child care and children's development prior to school entry. In *Toward better broadcasting for children and the information society: What can researchers, educators, and the media do today?* Symposium conducted by the NHK Broadcasting Culture Research Institute, Tokyo, Japan.
- NICHD Early Child Care Research Network. (2002, February). *Early child care and children's development prior to school entry*. Paper presented to the Benesse Corporation, Tokyo, Japan.
- Wolfe, B., & Vandell, D. L. (2001, November). *Child care quality: It does matter*. Paper presented at the meetings of the Association for Public Policy Analysis and Management, Washington, DC.
- Vandell, D. L. (2001, May). *Is there an economic rationale to improve child care quality?* Invited presentation sponsored by the U.S. Department of Health and Human Services, Washington, DC.
- Vandell, D. L. (1999, December). *Designing effective after-school programs for young children*. Invited presentation to the Forum on Children and Families, Child and Family Policy Center, New York University.
- Vandell, D. L., & Pierce, K. M. (1999, November-December). Child care quality and children's success at school. In M. C. Wang & A. J. Reynolds (Chairs), *Early childhood learning: Programs for a new age*. National invitational conference sponsored by the Laboratory for Student Success and the National Center on Education in the Inner Cities at Temple University, Alexandria, VA.
- NICHD Early Child Care Research Network. (1999, August). *Child outcomes when child center classes meet recommended standards for quality*. Paper presented at the annual meeting of State Child Care Administrators, Child Care Bureau, Administration for Children and Families, US Department of Health & Human Services, Washington, DC.
- Vandell, D. L. (1999, June). *Beyond mommy wars and deadly day care: New ways to cover child care, early learning and brain development*. Invited address to the Casey Journalism Center on Children and Families, Philip Merrill College of Journalism, University of Maryland, College Park.
- NICHD Early Child Care Research Network. (1999, June). *The child in the next millennium*.

- Paper presented at the Swiss Pediatric Academy Annual Conference, Locarno, Switzerland.
- Vandell, D. L. (1999, April). *Does child care quality really matter?* Invited address to the Midwestern Psychological Association, Chicago, IL.
- Vandell, D. L. (1998, December). *A researcher's view*. Plenary Session, Zero to Three, National Training Institute, Washington, DC.
- Vandell, D. L. (1998, October). *Does child care quality really matter?* Invited address, Bush Center, Yale University, New Haven, CT.
- Vandell, D. L. (1998, July). *Child care and low-income families*. Plenary Session, Head Start's Fourth National Research Conference, Washington, DC.
- Vandell, D. L. (1998, April). *Another look at the elephant: Child care research in the nineties*. Invited address to the Conference on Human Development, Mobile, AL.
- Vandell, D. L. (1998, March). Another look at the elephant: Child care in the nineties. Invited presentation to the National Invitational Conference *Resilience across contexts: Family, work, culture, and community*. Temple University, Center for Research in Human Development and Education, Philadelphia, PA.
- Vandell, D. L. (1996, July). Children's after-school programs: Promoting resiliency or vulnerability. Invited presentation, *Resiliency in families and children: Facing the challenges of the 21st century*, University of Wisconsin-Madison Lecture Series.
- NICHD Early Child Care Research Network. (1995, February). Do poor children get quality care? Invited presentation, *Consequences of growing up poor*, National Academy of Sciences, Washington, DC.
- Vandell, D. L. (1994, April). *So what ya doing after school? The impact of after school experiences on low income children's development*. Invited address, Concordia University, Montreal, Canada.
- Vandell, D. L. (1994, February). *Effects of after-school child care arrangements*. Invited presentation to the Child Care and the Needs of Low-Income Children Workshop, National Academy of Sciences. Commission on Behavioral and Social Sciences and Education, Washington, DC.
- Vandell, D. L. (1993, November). *A contextual view of self care*. Invited address, University of Illinois at Urbana-Champaign.
- Vandell, D. L., & Posner, J. K. (1992, June). *Effects of after school care on school-aged children's developmental outcomes*. Symposium conducted at the International Conference on Child Day Care Health, Centers for Disease Control, Atlanta, GA.
- Vandell, D. L. (1992, February). *Child care and maternal employment: Effects on children*. Invited address, University of Michigan, Ann Arbor.
- Vandell, D. L. (1991, October). *Child care and the family*. Invited address to the Roundtable, University of Wisconsin-Madison.
- Vandell, D. L. (1991, October). *Child care in the 90s*. Invited presentation to the Bascom Hill Society, University of Wisconsin-Madison.
- Vandell, D. L. (1989, April). *Quality child care: Does it really matter?* Invited symposium at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.

- Vandell, D. L. (1988, March). *Child care in the eighties: Needs and concerns*. Presidential address, Southwestern Society for Research in Human Development, New Orleans, LA.
- Vandell, D. L. (1988, March). *Conceptualizing relationships from interactions*. Invited workshop, Southwestern Society for Research in Human Development, New Orleans, LA.
- Vandell, D. L. (1983). *The use of videotapes and issues of privacy/confidentiality*. Paper presented at the National Institutes of Health Conference on Human Subjects Issues in Behavioral Research, Richardson, TX.
- Mueller, E., & Vandell, D. L. (1976). *A methodology for the study of social interaction*. Film presented at the Educational Testing Service meeting on peer interaction, Princeton, NJ.

POLICY-RELATED PRESENTATIONS (SELECTED, RECENT)

- Vandell, D. L. (2014, Sept.) High Quality Afterschool Programs: Expanding Learning and Making a Difference. Presentation to State of Washington Elected Officials and Thought Leaders. Convened by the Raikes Foundation, Seattle Washington.
- Vandell, D.L. (2014, May). New Research: Afterschool Programs Help Close the Achievement Gap. Congressional Briefing. Washington, D.C.
- Vandell, D.L. (2014, May) Expanding Learning: Making a Difference for Children and Youth. Keynote Address to the National Afterschool Network. Washington DC.
- Vandell, D.L. (2014, April) Measuring the Right Stuff and Why It Matters: High Quality Programs = High Quality Outcomes. Presentation to the Utah Afterschool Network.
- Vandell, D. L. (2011, March). Afterschool Research in 2011: Implications for Policy and Practice. Presentation at the Annual Meeting of the UC Links grantees. Berkeley CA.
- Vandell, D. L. (2011, Jan). California Afterschool Outcome Measures Project: Pilot Findings and Field Test. A Presentation to the California Afterschool Advisory Committee. California Department of Education. Sacramento, CA. January 11, 2011
- Vandell, D. L. (2010, Oct). Afterschool Research in 2010: Implications for Policy and Practice. Presentation at the annual meeting of Grantmakers in Education. New Orleans, LA.
- Vandell, D. L. (2010, Feb). *Afterschool research in 2010: Implications for practice and policy*. Invited presentation to The California Endowment, Los Angeles, CA.
- Vandell, D. L. (2010, Feb). California Afterschool Outcome Measures Project: Pre-Pilot Interim Report. A presentation to the California Afterschool Advisory Committee. California Department of Education, Sacramento, CA,
- Vandell, D. L. (2010, Jan). *Afterschool research in 2010: Implications for Practice and Policy* National Network of Statewide Afterschool Networks, San Diego, CA.
- Vandell, D. L. (2009, July). *Making the case: Research on ELOs and implications for state policy*. Invited presentation to the C.S. Mott-funded Supporting Student Success (S3): The Promise of Expanded Learning Opportunities A joint effort of the Council of Chief State School Officers, the National Conference of State Legislatures, and the National Governors Association Center for Best Practices, Chicago, IL.
- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs:*

- Longitudinal findings from the Study of Promising After-School Programs*. Invited presentation to the California Afterschool Network Research Speaker Workshop, University of California, Los Angeles.
- Vandell, D. L. (2008, July). *Productive measures of program features and practices at scale*. Invited presentation hosted by the William T. Grant Foundation, the Collaborative for Building After-School Systems, and the Forum for Youth Investment, New York City, NY.
- Vandell, D. L. (2008, May). *Making the case through research and practice*. Invited address to the Minnesota Governor's Afterschool Opportunities Summit, St. Paul, MN.
- Vandell, D. L. (2008, May). *New day for learning: Re-envisioning how, when, and where students learn*. Invited presentation on the effects of afterschool programs, University of California, Sacramento Center.
- Vandell, D. L. (2008, January). *New research findings from the Promising Practices Study*. Plenary address, Annual Convocation of Mott Afterschool networks, Tucson, AZ.
- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. Audio Conference, State Level Departments of Education, sponsored by the Council of Chief State School Officers.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs. In *The afterschool impact: Making every minute count*. Policy briefing, United States House of Representatives, Capitol Hill, Washington, DC.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs. In *The afterschool impact: Making every minute count*. Policy briefing, United States Senate, Capitol Hill, Washington, DC.
- Vandell, D. L. (2006, September). *Towards a comprehensive model of professional development: Why one size can't fit all*. Paper presented at the 2006 Convening of Afterschool Grantees of the C. S. Mott Foundation, Arlington, VA.
- Vandell, D. L. (2006, March). *Extra learning opportunities and after-school programs: What does the research tell us?* Presentation to the Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.
- Vandell, D. L. (2006, March). *Promising practices – proven strategies: Delivering quality extra learning opportunities for our children*. Keynote address, Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.
- Vandell, D. L. (2005, November). *The afterschool Picture: What does the research tell us?* Presentation to the Council of Chief State School Officers, Richmond, VA.
- Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality*. Presentation at the After School Evaluation Symposium, Washington, DC.
- Vandell, D. L. (2005, February). *A framework for effective afterschool programs: Research findings and implications for practice*. Presentation to the National Network of State-Wide After-School Networks, Council of Chief State School Officer, Santa Fe, NM.

- Vandell, D. L. (2004, March). *When and why after-school programs support children's development*. Presentation to the State of Wisconsin Department of Public Instruction, Madison, WI.
- Vandell, D. L. (2004, February). *Early education and care: Policy options*. Policy briefing for James Doyle, Governor of the State of Wisconsin, Madison, WI.
- Vandell, D. L. (2003, December). *Early childhood education: The research evidence*. A presentation to the Governor's Task Force on Improving K-12 Education, Madison, WI.

UNPUBLISHED REPORTS AND PAPERS

- Vandell, D. L., Simzar, R., O'Cadiz, M.P., Hall, V., & Karsh, A. (2014), *Power of Discovery: STEM2 2013-14 Report*. Report to the STEM Funders Network and the California Department of Education.
- Vandell, D. L., Hall, V., O'Cadiz, M. P., & Karsh, A., (2014). *Youth outcome measures online toolbox: Report of 2013-14 Findings*. University of California, Irvine. Report to the California Department of Education.
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Deborah Lowe Vandell was a member of the NICHD Early Child Care Research Network and a contributing author to the Network publications designated with an asterisk.

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