

Nancy G. Guerra

Personal Information

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Education

Undergraduate: University of California
Los Angeles, CA
B.A. Psychology

Graduate: University of California
Santa Barbara, CA
M.A. Educational Psychology

Harvard University
Cambridge, MA
Ed.D. Human Development and Psychology

Fields of Interest

Child Development: Social cognition/aggression; juvenile delinquency;
high-risk/aggressive youth; normative influences on
behavior

Prevention/Intervention: Collaborative planning for human services; applying life-
course developmental models to community organization
and schools; implementation and evaluation of community
programs, school-based interventions; school organizations
and prevention; translational research

Cross-Cultural and
International Work: Application of child development research in Latino
communities; cultural sensitivity in research/intervention
programming; international program development and
evaluation for youth inclusion, citizen security, and human
rights

Foreign Languages

Spanish (fluent)

Faculty Experience

Assistant Professor, Department of Psychology and Department of Criminal Justice, University of Illinois at Chicago, 1986-1992

Research Associate, Institute for Juvenile Research, University of Illinois at Chicago, 1990-1991

Summer Scholar, Center for Advanced Study in the Behavioral Sciences, Stanford, CA, Institute on Human Development and Childhood Psychopathology, 1990

Associate Professor, Department of Psychology, University of Illinois at Chicago, 1992-1998

Associate Professor, Research Associate, Institute for Social Research, University of Michigan, 1992-1998 (while also at UIC)

Professor, Department of Psychology, University of California Riverside, 1998-2011

Professor, Department of Psychological and Brain Sciences, University of Delaware, 2011-2016

Professor, Department of Psychology and Social Behavior, University of California, Irvine, 2016-

Administrative Experience

Chair, Division of Developmental Psychology, University of Illinois at Chicago, 1993-1996

Associate Director, Robert Presley Center for Crime and Justice Studies, University of California Riverside, 1998-2004

Director and Principal Investigator, Southern California Center of Excellence on Youth Violence Prevention, 2000-2011 (funded by the CDC)

Associate Dean for Research, College of Arts and Sciences, University of Delaware, 2011-2012

Associate Provost for International Programs and Director, Institute for Global Studies and Global Research Consortium, University of Delaware, 2012-2015

Dean, School of Social Ecology, University of California Irvine, 2016-

Service and Awards (selected)

Silver Circle Teaching Award Nominations; 1989,1990,1995
Silver Circle Teaching Award Recipient; 1991
University Scholar Recipient; 1992
Chicago Tribune Professor of the Year Award, 1993
Great Cities Scholar Recipient; 1994-1996
NIH Review Committee, Violence and Traumatic Stress, 1993-95
NIH Review Committee, Prevention and Health Behavior, 2000-2005
Society for Research on Adolescence (Chair, awards committee, 2003-2009)
Ad-hoc grant review, CDC, Institute for Education Sciences, NIH, NIJ, 2007-2012
Distinguished International Scholar, Murdoch University, Perth, Australia, 2012-2015

Study Groups and Expert Panels (selected appointments)

Task Force Member, APA Task Force on Children, Families, and Poverty
(G. Brookins, Chair), 1993-95
Member, Chicago Violence Prevention Roundtable, 1994-1995
Council Member, President's Advisory Council on Juvenile Justice
(Janet Reno, Chair; appointed by President Clinton), 1994-1999
Advisory Council, National Council on Crime and Delinquency, 1996
Study group member "Serious and Violent Juvenile Offenders," OJJDP, 1997-1998
Expert Panel Member, Office of Education, Safe and Drug Free Schools, 1998-2000
Centers for Disease Control and Prevention, Board of Scientific Advisors, 2005-2011
(U.S. federal appointment)
Scientific Advisory Group, Early Prevention Research Center, Johns Hopkins, 2004-2009
Chair, Injury Prevention Review Task Force, Centers for Disease Control and Prevention,
2008-2009
Member, APA Commission on Gun Violence, 2012-2014
Member, Planning Committee on Increasing Capacity for Reducing Bullying and Its Impact on
the Life Course of Youth Involved, National Academy of Sciences, 2013-2014
Administrative Director and Learning Group Co-chair, Global Initiative to Stop Violence
Against Children (2013-2016)

Editorial Responsibilities (Journals)

Editorial Board, *Developmental Psychology*, 1992-95
Editorial Board, *Clinical Psychology Review*, 1996-99
Editorial Board, *Consulting and Clinical Psychology*, 2004-2010
Editorial Board, *Journal of Child Clinical Psychology*,
Guest editor, Special Issue, *Journal of Consulting and Clinical Psychology*, 1995
Guest Editor, Special Issue, *Child Development*, Raising Healthy Children, 2011
Guest Editor, Special Issue, *American Journal of Community Psychology*, 2011
Associate Editor, *Child Development*, 2007-2010
Editor, *Journal of Research on Adolescence*, 2010-2015
Guest Editor, "Innovative approaches to prevention around the world," *Prevention
Science*, forthcoming

Grants and Fellowships Funded

1986-1989	University of Illinois Research Fellowship, \$30,000
1986-1987	Principal Investigator, "Correlates of intent attributions in childhood aggression," Campus Research Board, \$2,666
1987-1988	Research Director, "Delinquency prevention/What Works," State of California Office of Criminal Justice Planning, \$78,000
1989-1990	Principal Investigator, "Attributions for social failure and adolescent aggression," National Institute of Mental Health, \$39,000
1990-1991	Co-Principal Investigator, "Towards a taxonomy of antisocial behavior in children and youth," UIC Prevention Research Program, \$3,000
1990-1991	Principal Investigator, "Sense of control and social competence in Hispanic youth," Center for Urban Educational Research, \$11,500
1990-1993	Principal Investigator, "Preventing the emergence of anti-social behavior in high risk youth," National Institute of Mental Health, \$2,376,907
1991-1992	Co-principal Investigator, "Ethnic awareness of Hispanic and African-American youth, \$10,000, University of Illinois internal grant
1991-1996	Co-principal Investigator, "A cross-national follow-up study on the effects of television violence on aggressive behavior," National Institute of Mental Health, \$1,116,326
1993-1998	Principal Investigator, "Preventing the emergence of antisocial behavior in high risk youth," National Institute of Mental Health, \$4,393,038
1993-1997	Co-principal Investigator, "Evaluation of a program to prevent antisocial behavior," Centers for Disease Control, \$652,000
1994-1999	Co-principal Investigator, "Predoctoral and postdoctoral prevention research training program," National Institute of Mental Health, \$1,134,000
1996-1999	Co-principal Investigator, "Long-term outcomes of a program to prevent antisocial behavior," Centers for Disease Control, \$522,000
1999-2002	Principal Investigator, "Evaluation of the Safe Schools/Healthy Students project for Riverside Unified School District," SAMSHA, \$928,345

- 2000-2003 Principal Investigator, "Southern California Developing Center of Excellence for Youth Violence Prevention," CDC, \$1,197,000
- 2001-2003 Principal Investigator, "Aggression and social cognition among urban and inner-city youth," NICHD, \$550,000
- 2003-2005 Principal Investigator, "Southern California Developing Center of Excellence for Youth Violence Prevention" (renewal), CDC, \$774,123
- 2005-2012 Principal Investigator, "Southern California Academic Center of Excellence for Youth Violence Prevention," CDC, \$4.3 million
- 2013-2015 Principal Investigator, "Young African Leaders' Initiative (YALI), U.S. Department of State, \$500,000 annually
- 2013-2015 Principal Investigator, "Mideast Partnership Training Initiative, U.S. Department of State, \$355,000 annually
- 2013-2016 Principal Investigator (Administrative hub), "Know Violence: A Global Learning Initiative to Prevent Violence in Childhood," Bernard Van Leer, Oak Foundation, Robert Wood Johnson Foundation, Wellspring, IKEA Foundation, \$2.5 million
- 2015-summer Principal Investigator, "Fulbright Gateway Orientation for Foreign Students" \$57,000
- 2015-2018 Co-Principal Investigator, "A Cluster Randomized Trial of the Safe Public Spaces in Schools Program," National Institute of Justice, \$2,042,273

Community Outreach

- 1993-1996 Psychological and child development spokesperson, McDonald's Corporation and Discovery Zone (corporate training in child development; national spokesperson for media relations)
- 1994-1996 Project consultant, MACRO International (development of social skills training software for elementary and middle school children)
- 1995-1996 Program consultant, John S. and James L. Knight Foundation (development of guidelines for community-based violence prevention)
- 1995-1996 Program evaluator, Constitutional Rights Foundation (evaluation of violence prevention curriculum using law-related education)
- 1995-1996 Program evaluator, Illinois Council for the Prevention of Violence (evaluation of a large-scale, school-based youth development program)

- 1996-1999 Consultant, Annie E. Casey Foundation (advise on system reform efforts to incorporate human development across Foundation initiatives)
- 1996-1997 Consultant, John S. and James L. Knight Foundation (prepare community guide for assistance with youth development/violence prevention initiative in 26 communities)
- 1997-2003 Technical assistance consultant, John S. and James L. Knight Foundation (conduct technical assistance and evaluation capacity building for youth development/violence prevention programs in 26 communities)
- 2003-2004 Community development consultant, Latino Health Access (provide expertise on engaging families, schools, and community agencies in integrated service delivery planning in Santa Ana, CA)
- 2003-2004 Program evaluator, Jefferson County Child Welfare Services (provide evaluation oversight for 5-year evaluation of system of care in Jefferson County, CO)
- 2004-2008 Program evaluator, The Colorado Trust (design and oversee 4-year quantitative and qualitative evaluation of statewide bullying prevention initiative in 75 school and community sites in Colorado)

International Experience

- 1992-1993 Faculty liaison, University of Buenos Aires (develop a training/exchange program with American Universities; consult on program development for school and community children's programs)
- 1994-1996 Consultant, United Relief Emergency Disaster Relief Services (development of psychological disaster relief services for USAID project for Bosnian refugee children)
- 2000-2001 Consultant, Inter-American Development Bank (review violence prevention portfolio in Latin America and the Caribbean)
- 2001-2003 Consultant, Inter-American Development Bank (participate in project teams for violence prevention and community revitalization initiatives in Jamaica, Colombia, and Trinidad)
- 2003-2004 Consultant, Inter-American Development Bank (assist Government of Chile to develop positive youth development and community building programs in marginalized urban zones)
- 2004-2005 Consultant, The World Bank/Ministry of Education, San Salvador, El Salvador (prepare social assessment for program funding)

2005-2006	Consultant, The World Bank (development of Toolkit for Youth Development and Violence Prevention)
2007-2009	Consultant, The World Bank (provide oversight for a 2-year evaluation of school and community-based programs in Jamaica)
2009-2010	Consultant, Inter-American Development Bank (assist Government of Jamaica Ministry of National Security to develop programs for at-risk Youth in Jamaica)
2010-2011	Consultant, The World Bank (provide consultation on study design and selection of psychological measures for a 3-country study in Latin America of non-cognitive skills and labor market outcomes)
2010-2012	Consultant, The World Bank (assist in preparation of assessment and report of strategies for youth violence prevention and protection of human rights in Mexico and South Africa)
2011-2012	Consultant, Inter-American Development Bank (assist in design of evaluation methodologies for human rights and citizen security programs in Barbados, Trinidad and Tobago, and Honduras)
2011-2015	Consultant, Inter-American Development Bank (oversee evaluation of the National Youth Orchestras of Venezuela)
2011-2012	Consultant, USAID/JBS International (prepare concept note for USAID investment in youth/youth in development policy)
2012-2013	Consultant, The World Bank (prepare strategic report on soft skill development for school-work transition, the “PRACTICE” model)
2012-2014	Consultant, The World Bank (oversee Central American Regional Knowledge Initiative and evaluation of Safer Municipalities program in Honduras)
2013-2014	Consultant, The World Bank (oversee development of adolescent social-emotional curriculum in Lima public schools in partnership with the Peruvian Ministry of Education)
2015-	Consultant, Inter-American Development Bank (collaborate on Institute of Criminology and Prevention for Latin America)
2015-	Consultant, Inter-American Development Bank; Belize Ministry of Human Development and Social Transformation (prepare project completion report for Community Action for Public Safety project in Belize City)

Publications in Peer-reviewed Journals

Slaby, R. G., & Guerra, N. G. (1988). Cognitive mediators of aggression in adolescent offenders: Assessment. *Developmental Psychology, 4*, 580-588.

Guerra, N. G., & Slaby, R. G. (1989). Evaluative factors in social program solving by aggressive boys. *Journal of Abnormal Child Psychology, 17*, 277-289.

Guerra, N. G. (1989). Consequential thinking and self-reported delinquency in high school students. *Criminal Justice and Behavior, 16*, 440-454.

Guerra, N. G. & Slaby, R. G. (1990). Cognitive mediators of aggression in adolescent offenders: II. Intervention. *Developmental Psychology, 26*, 269-277.

Guerra, N. G., Huesmann, L. R., & Zelli, A. (1990). Attributions for social failure and aggression in delinquent youth. *Journal of Abnormal Child Psychology, 18*, 347-355.

Nucci, L., Guerra, N. G., & Lee, J. (1991). Personal, prudential, and normative aspects of teenage drug usage. *Developmental Psychology, 27*, 841-848.

Huesmann, L. R., Guerra, N. G., Eron, L., Miller, L., Zelli, A., Wroblewska, J., & Adami, P. (1991). Mitigating the development of aggression in young children by changing their cognitions. *Aggressive Behavior, 17*, 75-76.

Guerra, N. G., Huesmann, L. R., & Zelli, A. (1993). Attributions for social failure and adolescent aggression. *Aggressive Behavior, 19*, 421-434.

Guerra N. G., (1994). Violence prevention. *Preventive Medicine, 23*, 661-664.

Attar, B., Guerra, N. G., & Tolan, P. (1994). Neighborhood disadvantage, stressful life events, and adjustment in elementary school children. *Journal of Clinical Child Psychology, 23*, 394-400.

Eargle, N. G., Guerra, N. G., & Tolan, P. (1994). Small group treatment for children living in high violence neighborhood. *Journal of Child and Adolescent Group Therapy, 4*, 229-243.

Huesmann, L. R., Eron, L. D., Guerra, N. G., & Crawshaw, V. (1994). A teacher version of the peer-nomination inventory. *Psychological Assessment, 6*, 329-336.

Tolan, P., & Guerra, N. G. (1994). Prevention of juvenile delinquency. *Journal of Applied and Preventive Psychology, 3*, 251-273.

Guerra, N. G., Huesmann, L. R., Tolan, P. H., Van Acker, R., & Eron, L. D. (1995). Stressful events and individual beliefs as correlates of economic disadvantage and aggression among urban children. *Journal of Consulting and Clinical Psychology, 63*, 518-528.

Tolan, P. H., Guerra, N. G., & Kendall, P. H. (1995). A developmental-ecological perspective on antisocial behavior in children and adolescents: Toward a unified risk and intervention framework. *Journal of Consulting and Clinical Psychology, 63*, 577-584.

Tolan, P. H., Guerra, N. G., & Kendall, P.H. (1995). Prediction and prevention of antisocial behavior in children and adolescents. *Journal of Consulting and Clinical Psychology, 63*, 515-517.

Tolan, P. H., & Guerra, N. G. (1996). Progress and prospects in youth violence prevention evaluation. *Preventive Medicine, 5*, 129-131.

Huesmann, L. R., Maxwell, C. D., Eron, L. D., Dahlberg, L. L., Guerra, N. G., Tolani, P. H., Van Acker, R., & Henry, D. (1996). Evaluating a cognitive/ecological program for the prevention of aggression among urban children. *Preventive Medicine, 5*, 120-128.

Huesmann, L. R., & Guerra, N. G. (1997). Social norms and children's aggressive behavior. *Journal of Personality and Social Psychology, 72*, 408-419.

Grant, S., Van Acker, R. Guerra, N. G., Duplechain, R., & Coen, M. (1998). A school and classroom enhancement program to prevent the development of antisocial behavior in children from high-risk neighborhoods. *Preventing School Failure, 42*, 121-135.

Henry, D., Guerra, N. G., & Huesmann, L. R. (2000). Classroom norms and children's aggressive behavior. *American Journal of Community Psychology, 28*, 59-81.

Hanish, L. D., & Guerra, N. G. (2000). The roles of ethnicity and school context in predicting children's victimization by peers. *American Journal of Community Psychology, 55*, 201-223.

Hanish, L., & Guerra, N. G. (2000). Predictors of peer victimization among urban minority youth. *Social Development, 6*, 521-543.

Hanish, L. D., & Guerra, N. G. (2001) Children who get victimized at school: What do we know? What can we do? *Professional School Counseling, 4*, 113-119.

Hanish, L. & Guerra, N. G. (2002). A longitudinal analysis of patterns of adjustment following peer victimization. *Development and Psychopathology, 14*, 69-89.

Metropolitan Area Child Study (2002). A cognitive-ecological approach to preventing aggression in urban settings: Initial outcomes for high-risk children. *Journal of Consulting and Clinical Psychology, 70*, 179-194.

Guerra, N. G. (2003). Preventing violence by promoting wellness. *Journal of Applied Psychoanalytic Studies, Vol 5, (2)*, 139-154.

Guerra, N. G., Huesmann, L. R., & Spindler, A. (2003). Community violence exposure, social cognition, and aggression among urban elementary-school children. *Child Development, 74*, 1507-1522.

Guerra, N. G., & Williams, K. R. (2003). Implementing school-based Wellness Centers. *Psychology in the Schools, 40*, 473-487.

Metropolitan Area Child Study Research Group (MACS) and Gorman-Smith, D. (2003). Effects of teacher training and consultation on teacher behavior towards students at high risk for aggression. *Behavior Therapy, 34*, 437-452.

Guerra, N. G., & Huesmann, L. R. (2004) A cognitive-ecological model of aggression. *Revue Internationale de Psychologie Sociale, 17*, 177-203.

Hanish, L. D., & Guerra, N. G., (2004). Aggressive victims, passive victims, and bullies: Developmental continuity or developmental change. *Merrill Palmer Quarterly, 50*, 17-38.

Boxer, P., Guerra, N. G., Huesmann, L. R., & Morales, J. (2005). Proximal effects of a small-group selected prevention program on aggression in elementary school children: An investigation of the peer contagion hypothesis. *Journal of Abnormal Child Psychology, 33*, 325-338.

Guerra, N. G., Boxer, P., & Kim, T. E. (2005). A cognitive-ecological approach to serving students with emotional and behavioral disorders: Application to aggressive behavior. *Behavior Disorders 30*, 277-288.

Henry, D., Tolan, P. Huesmann, L. R., Guerra, N. G., & VanAcker, R. (2006). Association between peer nominations, teacher ratings, self-reports, and observations of aggressive and disruptive behavior. *Assessment, 13*, 241-252.

Morales, J., & Guerra, N. G. (2006). Effects of multiple context and cumulative stress on urban children's adjustment in elementary school. *Child Development, 77*, 907-923.

Guerra, N. G., Boxer, P. & Cook, C. (2006). What works (and what does not) in preventing youth violence. Special issue, *New Directions in Evaluation Research, 110*, 59-72.

Metropolitan Area Child Study (MACS) (2007). Changing the way children "think" about aggression: social-cognitive effects of a preventive intervention for early elementary school urban children. *Journal of Consulting and Clinical Psychology, 75*, 160-167.

Williams, K. R., & Guerra, N. G. (2007). Prevalence and predictors of internet bullying. *Journal of Adolescent Health, 41*, 14-21.

Cook, C. R., Tuthill, L., Williams, K. R., & Guerra, N. G. (2007, September). Cyberbullying: What is it and what can we do about it? *Communique*.

Guerra, N. G., & Knox, L. (2008). The role of culture in the dissemination and implementation of innovation. Invited article, special issue, *American Journal of Community Psychology*, 41, 304-313.

Guerra, N. G., & Leidy, M. (2008). Lessons learned: Recent advances in the prevention and treatment of childhood aggression. In R. Kail (Ed.) *Advances in child development and behavior*, Volume 36 (287-330). Boston, MA: Elsevier

Kim, T., Guerra, N. G., & Williams, K. R. (2008). Preventing youth problem behaviors and enhancing physical health by promoting core competencies. *Journal of Adolescent Health*, 43, 401-407.

Leidy, M., Guerra, N. G., & Toro, R. (2010). Family-based interventions to prevent youth violence among Latinos: A review and synthesis of the literature. *Hispanic Journal of Behavioral Sciences*, 32, 5-36.

Astor, R., Van Acker, R., & Guerra, N. G. (2010). How can we improve school safety research? Special issue, *Educational Researcher*, 39, 69-78.

Leidy, M., Guerra, N., G., & Toro, R. (2010). Positive parenting, family cohesion, and child social competence among immigrant Latinos. *Journal of Family Psychology*, 24, 252-260.

Cook, C., Williams, K. R., Guerra, N. G., Kim, T., & Sadek, S. (2010). Predictors of childhood bullying and victimization: A meta-analytic review. *School Psychology Quarterly*, 25, 65-83.

Guerra, N. G., Williams, K. R., & Sadek, S. (2011). Bullying and victimization from childhood to adolescence: Developmental changes and implications for prevention. *Child Development*, 82, 1, 295-310.

Guerra, N. G., Graham, S., & Tolan, P. H. (2011). Raising healthy children: Translating research into practice. *Child Development*, 82, 1, 7-16.

Williams, K. R., & Guerra, N. G. (2011). Perceptions of collective efficacy and bullying perpetration in schools. *Social Problems*, 58, 126-143.

Knox, L., Guerra, N. G., & Williams, K. R., & Toro, R. (2011). Child and parent outcomes of a multi-family intervention with low-income immigrant Latino families: A mixed methods study of the Families and Schools Together (FAST) program. Special issue, *American Journal of Community Psychology*, 48, 65-76.

Backer, T., & Guerra, N. G. (2011). Mobilizing communities to implement evidence-based youth violence prevention: The state of the art. Special issue, *American Journal of Community Psychology*, 48, 31-42.

Guerra, N. G., & Backer, T. (2011). Mobilizing communities to implement evidence-based practices for youth violence prevention: Introduction to the special issue. Special issue, *American Journal of Community Psychology*, 48, 2-7.

Meeks-Gardner, J., Guerra, N. G., Williams, K. R., & Walker, I. (2011) The Jamaica Youth Survey: Assessing core competencies and risk for aggression among Jamaican youth. *Caribbean Child Development Quarterly*, 57 (1), 35-53.

Gendron, B., Williams, K. R., & Guerra, N. G. (2011). An analysis of bullying among students within schools: Estimating the effects of individual normative beliefs, self-esteem, and school climate. *Journal of School Violence*, 10, 150-164.

Guerra, N. G. (2012). The Year in Review. *Journal of Research on Adolescence*, 3-5.

Guerra, N. G. (2012). Can we make violent behavior less adaptive for youth? *Human Development*, 55, 105-106.

Guerra, N. G., Williamson, A. A. & Sadek, S. (2012). Youth perspectives on bullying in adolescence. *The Prevention Researcher*, 19, 14-16.

Williamson, A. A., Dierkhising, C. B., & Guerra, N. G. (2013). Brief report: Piloting the Positive Life Changes (PLC) program for at-risk adolescents. *Journal of Adolescence*, 36, 623-628.

Guerra, N. G. & Williamson, A. (2013). The Year in Review. *Journal of Research on Adolescence*, 3-5.

Williamson, A. A., Knox, L., Guerra, N. G., & Williams, K. R. (2014). A pilot randomized trial of community-based parent training for immigrant Latina mothers. *American Journal of Community Psychology*, 53 (1-2), 47-59.

Williamson, A. A., Guerra, N. G., and Tynan, D. (2014). The role of health and mental health care providers in gun violence prevention. *Clinical Practice in Pediatric Psychology*, Vol 2(1), 88-98.

Guerra, N. G. & Williamson, A. (2013). The Year in Review. *Journal of Research on Adolescence*, 1-4.

Modecki, K. L., Minchin, J., Harbaugh, A. G., & Guerra, N. G. (2014). Bullying prevalence across contexts: A meta-analysis measuring cyber and traditional bullying. *Journal of Adolescent Health*, 55, 602-611.

Shadowen, N.L., Chieffo, L.P., & Guerra, N.G. (2015). The Global Engagement Measurement Scale: (GEMS): A new scale for assessing the impact of education abroad and campus internationalization. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 26, 231-247.

Modecki, K., Zimmer-Gembeck, M., & Guerra, N. G. (in press). Mechanisms of impact of social-emotional learning programs. *Child Development*.

Aleman, X., Duryea, S., Guerra, N. G., McEwan, P., Munoz, R., Stampini, M., & Williamson, A. (in press). Evaluation of El Sistema Children's Orchestra of Venezuela. *Preventive Science*.

Guerra, N.G., & Muggah, R. (in press). Community Solutions: What communities can do to prevent violence in childhood. *Psychology, Health, and Medicine*.

Book Chapters and Books

Berkowitz, M. W., Guerra, N. G., & Nucci, L. (1991). Sociomoral development and drug and alcohol abuse: A phenomenological integration. In W. M. Kurtines & J. L. Gewirtz (Eds.), *Moral behavior and development: Advances in theory, research, and application* (Vol. 1, pp. 35-54). Hillsdale, NJ: Erlbaum.

Guerra, N. G. (1992). Cognitive development during adolescence. In P. Tolan & B. Cohler (Eds.), *Handbook of clinical research and practice with adolescents* (pp. 45-61). New York, NY: Plenum.

Huesmann, L. R., Guerra, N. G., Miller, L., & Zelli, A. (1992). The role of social norms in the development of aggressive behavior. In A. Fraczek & H. Zumkley (Eds.), *Socialization and aggression* (pp. 139-152). New York, NY: Academic Press.

Huesmann, L. R., Guerra, N. G., Zelli, A., & Miller, L. (1992). Differential cognitions related to aggression among boys and girls. In P. Niemela & K. Bjorkqvist (Eds.), *Female aggression* (pp. 77-87). New York, NY: Academic Press.

Huesmann, L. R., Guerra, N. G., Miller, L., & Zelli, A. (1993). Rola norm społecznych w rozwoju zachowania agresywnego. In A. Fraczka & H. Zumkleya (Eds.), *Socjalizacja a agresja* (pp. 157-172). Warsaw, Poland: Polish Academy of Sciences.

Guerra, N. G., Tolan, P. H., & Hammond, R. (1994). Prevention and treatment of adolescent violence. In L. D. Eron, J. Gentry & P. Schlegel (Eds.), *Reason to hope: A psychological perspective on violence and youth* (pp. 383-403). Washington, DC: American Psychological Association.

Guerra, N. G., Nucci, L., & Huesmann, L. R. (1994). Moral cognition and childhood aggression. In L. R. Huesmann (Ed.), *Current perspectives on aggressive behavior* (pp. 13-33). New York, NY: Plenum.

Guerra, N. G., Huesmann, L. R., & Hanish, L. (1994). The role of normative beliefs in children's social behavior. In N. Eisenberg (Ed.), *Review of personality and social psychology* (pp. 140-158). Newbury Park, CA: Sage.

Guerra, N. G., Moore, A., & Slaby, R. G. (1995). *Viewpoints: Problem solving for*

young adults. Champaign, IL: Research Press.

Hanish, L., Tolan, P. H., & Guerra, N. G., (1996). Cognitive-behavioral treatment of ODD. In M. Reinecke (Ed.), *Cognitive-behavioral approaches to therapy with children* (pp. 62-78). New York, NY: Guilford Press.

Guerra, N. G., Eron, L. D., Huesmann, L. R., Tolan, P., & Van Acker, R. (1996). A cognitive-ecological approach to the prevention and mitigation of aggression in minority youth. In P. Fry & K. Bjorkvist (Eds.), *Cultural variation in conflict resolution: Alternatives for reducing violence* (pp. 453-479). New York, NY: Plenum.

Eron, L. D. Guerra, N. G., & Huesmann, L. R. (1997). Poverty and aggression. In S. Feshbach & J. Zagrodka (Eds.), *Biological and sociological perspectives on aggression* (pp. 139-154). New York, NY: Plenum.

Murray, M., Guerra, N. G., & Williams, K. (1997). Violence prevention in the 21st Century. In R. Weissberg, T. Gullotta, R. L. Hampton, B. A. Ryan, & G. Adams (Eds.), *Enhancing children's wellness* (pp. 105-128). Thousand Oaks, CA: Sage.

Tolan, P. H., Guerra, N.G., & Montaini, L. (1997). Children's coping with inner-city environments. In I. Sandler & S. Wolchek (Eds.), *Handbook of children's coping* (pp. 453-479). New York, NY: Plenum.

Guerra, N. G. (1997). Intervening to prevent childhood aggression in the inner city. In J. McCord (Ed.), *Violence and childhood in the inner city* (pp. 256-312). Guggenheim Foundation/Cambridge University Press.

Guerra, N. G. (1998). Serious and violent juvenile offenders: Gaps in knowledge and research priorities. In R. Loeber and D. Farrington (Eds.), *Serious and violent juvenile offenders* (pp. 389-404). Thousand Oaks, CA: Sage.

Guerra, N. G., Attar, B., & Weissberg, R. (1998). Violence prevention with urban minority children and adolescents. In D. Stoff, J. Breiling, & J. Maser (Eds.), *Handbook of antisocial behavior* (pp. 375-383). New York, NY: John Wiley.

Guerra, N. G., & Jagers, R. (1999). The importance of culture in the assessment of children and youth. In V. McLoyd & L. Steinberg (Eds.), *Methodological issues in the study of minority adolescents and their families* (pp.167-181). Hillsdale, NJ: Lawrence Erlbaum.

Tolan, P. H. and Guerra, N. G. (1999). Societal level influences on violence. In P. K. Trickett (Ed.), *Violence against children in the family and community* (pp. 195-209). Washington, DC: American Psychological Association.

Guerra, N. G., & Knox, L. (2002). Violence. *Encyclopedia of Crime and Justice* (pp. 1649-1655). New York, NY: MacMillan.

Guerra, N. G. (2003). Evaluating collaborations in youth violence prevention. In T. Backer (Ed.), *Evaluation of community collaboratives* (pp. 129-145). Thousand Oaks, CA: Springer-Verlag.

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Technical Reports, Policy Briefings, and Commissioned Papers

Guerra, N. G. & Panizzon, A. (1984). *Law and the elementary student series*. State of California, Office of the Attorney General.

Guerra, N. G., & Panizzon, A. (1986). *Viewpoints: Problems solving for youth*. State of California Department of the Youth Authority.

Guerra, N. G., & Jackson, E., & Panizzon, A. (1987). *Stay on the safe side series: Citizenship education for grades K-12*. State of California Office of the Governor.

Panizzon, A., Olson-Raymer, G., & Guerra, N. G. (1990). *Delinquency Prevention: What works/what doesn't*. Technical Report, State of California.

Guerra, N. G. (1991). *Yes I Can: Social responsibility training for students (grades 2-6)*. University of Illinois at Chicago.

Guerra, N. G., Tolan, P. T., & Eargle, A. (1992). *Small group training for high-risk youth*. University of Illinois at Chicago.

Tolan, P., & Guerra, N. G. (1994). *What works in reducing youth violence*. Center for the Study and Prevention of Violence, University of Colorado, Boulder, CO.

Guerra, N. G., Tolan, P. T., Williams K. R., & Elliott, D. (1995). *Violence prevention*. Policy briefing prepared for the Society for Research in Child Development.

Guerra, N. G., & Williams, K. R. (1996). *Building effective strategies to address youth violence in your community: Program guide*. Miami, FL: John S. & James L. Knight Foundation.

Williams, K. R., Guerra, N. G., & Elliott, D. S. (1996). *Human development and violence prevention: A focus on youth*. Baltimore, MD: Annie E. Casey Foundation.

Guerra, N. G. (1998). *Keeping schools safe for children*. Congressional Prevention Coalition briefing paper. Washington, DC: American Psychological Association.

Williams, K. R., Guerra, N. G., & Elliott, D. S., (1999). *Supporting youth by strengthening communities: Helping children grow and preventing problem behaviors*. Boulder, CO: Center for the Study and Prevention of Violence.

Guerra, N. G. (2003). *Casebook on implementation of school and community action grants*. Report for Substance Abuse and Mental Health Services Administration (SAMHSA). Washington, DC.

Guerra, N. G. (2004). *Preventing youth violence in Latin America and the Caribbean*. Washington, DC: World Bank.

Barillas, A., & Guerra, N. G. (2005). *Evaluacion social: Proyecto exito, educacion con excelencia e innovacion para todos*. Ministry of Education, San Salvador, El Salvador (World Bank Project).

Williams, K. R., & Guerra, N. G. (2005). *Improving quality of after-school care in Colorado*. Report to The Colorado Trust. Denver, CO.

Guerra, N. G. (2006). *Youth at risk in Latin America and the Caribbean: Preventing violence and crime recommendations for the World Bank Toolkit*. Washington, DC: World Bank.

Guerra, N. G. (2006). *Juventud, crimen, y violencia*. Washington, DC: The World Bank.

Guerra, N. G. et al. (2007). *Preparing research proposals in Psychology: The graduate student guide to funding*. University of California, Riverside, CA.

Guerra, N. G. (2008). *White paper: Cognitive-behavioral foundations of aggression and violence*. University of California, Riverside, CA.

Guerra, N. G. (2011). *Investing in Youth Violence Prevention in Mexico: A Human Rights Approach*. Washington, DC: The World Bank.

Guerra, N. G. & Olenik, C. (2012). *Youth Policy and Learning Project: Briefing Paper, Cross Sector Holistic Youth Development*. Washington, DC: USAID.

Guerra, N. G., Modecki, K., & Cunningham, W. (2013). *PRACTICE: Skills for youth transition to employment*. Washington, DC: The World Bank (<http://documents.worldbank.org/curated/en/2014/11/20426330/developing-social-emotional-skills-labor-market-practice-model>).

Guerra, N.G. (2014). The *Madres a Madres* parent training intervention with immigrant Latino mothers. *Early Childhood Matters*. The Netherlands: Bernard Van Leer Foundation.

Selected Presentations

Huesmann, L. R., Guerra N. G., Zelli, A., Miller, L., Beck, W., Kopp, E., & Rothbart, R. (1990, May). *Self-efficacy and aggression: Assessment and intervention*. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, Illinois.

Huesmann, L. R., Guerra, N. G., Eron, L., & Miller, L. (1990, June). *Mitigating the development of aggression in young children by changing their cognitions*. Paper presented at the International Society for Research on Aggression, Banff, Canada.

Guerra N. G., (1990, September). *Social-cognitive approaches to the prevention of antisocial behavior in children*. Invited paper presented at the Polish Academy of Sciences, Warsaw, Poland.

Guerra N. G., (1991, July). *Cognitive-ecological interventions to prevent antisocial behavior among urban minority youth*. Paper presented at the bi-annual meeting of the International Society for the Study of Behavior Development, Minneapolis, Minnesota.

Eron, L. D., Huesmann, L. R., & Guerra N. G., (1992, July). *Measuring aggression with "others" reports*. Paper presented at the Interamerican Congress of Psychology, Brussels, Belgium.

Guerra, N. G., (1993, April). *Systematic studies of prevention of conduct disorders*. Paper presented at the National Conference on Prevention Research, Washington, DC.

Guerra, N. G., Huesmann, L. R., Henry, D., Font, E., & Hanish, L. (1993, August). *Social norms and acculturation*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Guerra, N. G., (1993, October). *Violence prevention*. Invited address, National Institute of Mental Health, The Future of Prevention Research, Washington, DC.

Guerra, N. G., (1993, October). *Cognitive factors in conduct disorder*. Paper presented at the meeting of the Academy of Child and Adolescent Psychiatry, San Antonio, Texas.

Guerra, N. G., (1994, February). *Cultural sensitivity in the assessment of adolescents*. Paper presented at the annual meeting of the Society for Research in Adolescence, San Diego, California.

Guerra, N. G., (1994, August). *Violence prevention*. Invited address, annual meeting of the American Psychological Association, Los Angeles, California.

Guerra, N. G., (1994, September). *Synthesizing research on risk for violence, intervention effectiveness, and service delivery*. Invited panel chair, special meeting of the National Institute of Mental Health, division of Violence and Traumatic Stress, Washington, D.C.

Guerra, N. G., (1995, September). *Cognitive foundations of childhood aggression*. New York Academy of Sciences conference on aggressive behavior in children.

Attar, B., & Guerra, N. G., (1996, August). *Resilience among inner-city and urban elementary school children*. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Guerra, N. G., (1998, August). *Development and contextual influences on the prevention of aggression in urban settings: Preliminary outcomes from the Metropolitan Area Child Study*. Invited symposium presented at the annual meeting of the American Psychological Association, San Francisco, California.

Guerra, N. G. (1999, April). *Cognitive mediators of the effects of community violence exposure*. Paper presented at the meeting of the Society for Research in Child Development, New Mexico.

Guerra, N. G., Kim, T., & Pillado, O. (2002, April). *Aggression and achievement among inner city and urban youth*. Paper presented at the annual meeting of the American Education and Research Association, New Orleans, LA.

Guerra, N. G. (2002, October). *Preventing violence by promoting wellness*. Invited keynote address at the annual meeting of the Council for Children with Behavior Disorders, Atlanta, GA.

Guerra, N. G., Pillado, O., & Kim, T. (2003, April). *Ethnicity, culture, and context in preventive interventions*. Invited symposium at the bi-annual meeting of the Society for Research in Child Development, Tampa, FL.

Guerra, N. G., & Morales, J. (2004, July). *Lessons learned in aggression prevention programs: A tribute to Leonard Eron*. Invited symposium at the annual meeting of the American Psychological Association, Honolulu, HI.

Guerra, N. G. (2005, February). *Youth violence prevention in Latin America*. Invited panel at Voces de la Experiencia: Iniciativas locales y nuevos estudios sobre las pandillas juveniles en America Central, Pan American Health Organization, Washington, DC.

Guerra, N. G., (2006, March). How culture impacts the dissemination and implementation of innovation. Invited master lecture, California Psychological Association, San Francisco, CA.

Guerra, N. G. (2007, May). Preventing Youth Violence: Top Five Lessons Learned. (Invited keynote). Melissa Institute, Miami, FL.

Guerra, N. G., & Knox, L. (2008, August). Community collaborations to prevent youth violence: Engaging Latino families in health promotion and prevention. Invited presentation at the annual meeting of the American Psychological Association, Boston, MA.

Guerra, N. G. (2009, January). Preventing youth violence in Jamaica: Lessons Learned. Invited presentation at the International Conference on Violence Prevention in the Caribbean. Government of Jamaica, Kingston, Jamaica.

Guerra, N. G. (2009, March). Social-cognitive bases of aggression and violence: Implications for reintegration of ex-combatant youth in Colombia. Invited presentation at the International Conference of Re-integration of ex-combatant youth, Universidad Javeriana.

Guerra, N. G. (2009, June). Bullying and victimization from childhood to adolescence. Conference on Violence in Public Places, University of Central Lancashire, Preston, UK.

Nieri, T., Matjasko, J., Williams, K. R., & Guerra, N. (2009, August). Public health interventions and high-risk populations. Invited presentation at the annual meeting of the American Sociological Association, San Francisco, CA.

Guerra, N. G. (2011, September). Raising healthy children. Invited Congressional Briefing, Washington, DC.

Guerra, N. G. (2012, March). Cultural sensitivity and interventions for youth. Invited keynote at the meeting of the Society for Research on Adolescence, Vancouver, Canada.

Guerra, N. G. (2012, June). Cognitive-behavioral interventions to prevent youth violence. Invited presentation, South Korean Psychological Association, Seoul, South Korea.

Guerra, N. G. (2015, June). Building social skills for positive youth development. Invited presentation, The World Bank regional meeting on youth training and development, Bishkek, Kyrgyzstan (via videoconference).

Guerra, N. G. (2015, August). Building an evidence base for youth violence prevention in Latin America. Invited presentation, Ministry of Security of Uruguay, Citizen Security and Justice Program.

Membership in Professional Organizations

Society for Research in Child Development
Society for Research on Adolescence
American Psychological Association, Division 7
American Psychological Society
NAFSA: Association of International Educators
Association of International Education Administrators

Courses taught

Undergraduate: Developmental, Developmental Lab, Social, Introductory,
Abnormal, Research Methods, Adolescent Development, Juvenile
Delinquency

Graduate: Social Development, Seminar in Social Psychology, Seminar in
Intervention Research, Seminar in Violence Prevention, Seminar in
Culture in Social Science Research, Seminar in Program
Evaluation, Adolescent Development