Associate Professor Rossella Santagata Establishes Collaboration with French Researchers at the Institute Français de l’Education in Lyon.

Associate Professor Rossella Santagata spent a month as Invited Visiting Professor at the Institute Français de l’Education (IFE: http://ife.ens-lyon.fr/ife) at the Ecole Normale Supérieure of Lyon in France, working in the context of the UNESCO Chair initiative on the “Preparation of Teachers for the 21st Century” (http://chaire-unesco-formation.ens-lyon.fr/), directed by Professor Luc Ria (http://acte.univ-bpclermont.fr/article118.html).

Dr. Santagata began to collaborate with Prof. Ria and his team in January 2014 when she presented as keynote speaker at the UNESCO conference on “The Use of Video for Teacher Preparation and Professional Development” (http://chaire-unesco-formation.ens-lyon.fr/Conference-La-videoformation-dans and http://chaire-unesco-formation.ens-lyon.fr/) and participated in a European meeting on the same subject sponsored by the Consortium of Institutions for Development and Research in Education in Europe (CIDREE: http://ife.ens-lyon.fr/ife/partenariat/international/informations-utiles/cidree; meeting video: https://www.youtube.com/watch?v=QtLgAAKttnc).

This year, Dr. Santagata gave a keynote presentation entitled “Student-Centered Lesson Analysis and the Development of Teacher Competence” at the 2015 CIDREE meeting on Professional Vision and Video-Enhanced Teacher Education (http://ife.ens-lyon.fr/ife/partenariat/international/professional-vision-in-teacher-video-enhanced-education-aims-means-and-issues).

In addition, Dr. Santagata spoke at the UNESCO conference on “In-School Teacher Professional Development” that was attended by the French Ministry of National Education, Postsecondary Teaching, and Research (http://chaire-unesco-formation.ens-lyon.fr/+Allocation-de-la-ministre-de-l+).

Dr. Santagata 2014 keynote address was published in the French language in a book summarizing the work conducted in the context of the UNESCO Chair on the “Preparation of Teachers for the 21st Century.” In addition, an article on her NSF-funded CAREER project on the use of video for teacher preparation, entitled “Towards Ambitious Teaching: Using Video to Support Future Teachers’ Reasoning about Evidence of Student Learning” was published in a leading French journal on education research “Recherche et Formation.”