

Jeanett Castellanos
Curriculum Vitae
August 2021

Professor of Teaching, Social Sciences
Associate Dean, Undergraduate Studies, Social Sciences
Director, Social Policy and Public Service major
University of California, Irvine
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EDUCATION

- Ph.D. Higher Education Administration with an emphasis in Student Affairs
Washington State University, Pullman, Spring 1998
- Ed.M. Counseling Psychology with an emphasis on community
Washington State University, Pullman, Spring 1997
- B.A. Psychology
Sociology (Honors)
University of California, Irvine, California, 1994

ACADEMIC POSITIONS

2018 - present	Associate Dean of Undergraduate Studies , School of Social Sciences, UCI
2019 - present	Professor of Teaching , School of Social Sciences, Step II, UCI
2013 - 2019	Associate Professor of Teaching , Social Sciences, UCI
2013-Present	Director , Social Science Major/Social Policy and Public Service
9/99 - 2013	Lecturer , Department of Social Science, School of Social Sciences, UCI
10/99 - 2018	Faculty Affiliate , Department of Chicano Studies, UCI
Spring 2007	Instructor , PASA Program, University of Southern California
9/06-Present	Director , Social Science Honors Program, Social Policy and Public Service, UCI
9/99-2013	Coordinator , Social Science Major/Social Policy and Public Service, UCI
Summer 1999	Visiting Scholar , Counseling Psychology Dept, University of Wisconsin Madison
Fall 1998	Instructor , Early Outreach Program, CSULB
Summer 1998	Post-Doctoral Fellow , Department of Educational Leadership and Policy Studies, Indiana University – Bloomington

TEACHING ACTIVITIES/COURSE DEVELOPMENT (**Course currently being taught*)

Course Title	Course Number	Times Taught	Number of Students and Status
UCI (Quarter system)			
*Field Studies in Public and Community Service (3 quarter series)	193ABC	20	30 (Undergraduates)
Chicana/o Latina/o Families	170/179/165	14	50-60 (Undergraduates)
(Cross-listed Chicana/o Latina/o Studies Program, Cognitive Psychology, and Social Sciences)			

Comparative Cultures	70C	15	85-100 (Undergraduates)
*Social Science Honors Thesis (3 quarter series)	H190ABC	18	5-7 (Undergraduates)
American Cultures, People in Society, Department of Social Sciences, Upper Division Writing	172W	5	20-30 (Undergraduates)
Higher Education in Multicultural California	189	1	15-20 (Undergraduates)
Multicultural Education	124	3	70-80 (Undergraduates)
Internship (Fall, W, S) (Supervise)	194A 197	14 9	10-30 (Undergraduates) 30-80 (Undergraduates)
Freshman Orientation	89	3	80-150 (Undergraduates)
Transfer Connection (Supervise)	89	3 5	20 (Undergraduates) 50-74 (Undergraduates)
Graduate School for the 21 st Century	187	1	55 Undergraduates
USC (Semester System) The Politics of Difference	522	1	10-15 (Masters)
CSULB (Semester System) College Survival Skills, Equal Opportunity Program (EOP)		1	20 (Undergraduates)
University of Wisconsin Madison (Summer) Multicultural Counseling	860	1	8-10 (Masters)
Indiana University Bloomington (Summer) Diversity in Student Affairs		1	4-5 (Masters)

PUBLICATIONS

Refereed Journal Articles (*Equal author contribution with names listed alphabetically; Italicized name denotes student author at time of study)

1. *Herrera, N., Castellanos, J., & Gloria, A. M. (2021). Mi conexión al ambiente: The mediating role of cultural congruity in a psychosociocultural examination of Chicanxs/Latinx high school students' coping. Education and Urban Society. Advance online publication. doi:10.1177/00131245211020482*
2. DeVitre, Z., Castellanos, J., Gloria, A. M., & Dasaj, S. (2021). Indian American undergraduates' well-being: A psychosociocultural understanding of an emic approach to congruity of values. *Journal of Diversity in Higher Education. Advance online publication. doi: 10.1037/dhe0000302*

3. Guan, T. C., Gloria, A. M., & Castellanos, J. (2020). Second-generation Chinese American female undergraduates: Psychosociocultural correlates of well-being. *Asian American Journal of Psychology*, 11(4), 246–258. doi:10.1037/aap0000209
4. Triana, C., Gloria, A. M., & Castellanos, J. (2020). Cultivating success for Latinx undergraduates: Integrating cultural spirituality within higher education. *About Campus*, September-October, 1-6. doi: 10.1177/1086482219896793Sdfs
5. Herrera, N., Gloria, A. M., & Castellanos, J. (2019). The role of perceived school responsiveness within a Psychosociocultural understanding of Latina/o high school students' academic persistence decisions. *Journal of Latino Education*. doi: 10.1080/15348431.2019.1670660
6. Iwamoto, D. K., Corbin, W., Takamatsu, S., Castellanos, J. (2017). The association between multidimensional feminine norms, binge drinking, and alcohol-related problems among young adult college women. *Addictive Behaviors*, 76, 243-249. Advanced online publication: <http://dx.doi.org/10.1016/j.addbeh.2017.08.016>
7. Herrera, N., Gloria, A. M., & Castellanos, J. (2017). The mediating role of college environment with Latina community college students' sense of educational wellness. *Journal of Diversity in Higher Education*, Advance online publication. <http://dx.doi.org/10.1037/dhe0000056>
8. Castellanos, J., Gloria, A. M., Rojas Perez, O., & Fonseca, L. (2017). An etic and emic assessment of Latino male undergraduates' well-being: *Navegando los obstáculos de la Universidad con mi cultura*. *Psychology of Men and Masculinity*. Advance online publication. <http://dx.doi.org/10.1037/men0000090>
9. Castellanos, J., Gloria, A. M., *Besson, D., & *Clark, L. (2016). Mentoring matters: Racial and ethnic minority undergraduates' cultural fit, mentorship, and college and life satisfaction. *Journal of College Reading and Learning*, 42(2), 81-98.
10. Gloria, A. M., Castellanos, J., Delgado-Guerrero, M., Salazar, A., Nieves, C., Mejia, A., & Martinez, V. (2016). *El ojo en la meta*: Latino male undergraduates' educational experiences, coping, and use of spirituality. *Journal of Diversity in Higher Education*, <http://dx.doi.org/10.1037/a0040216>
11. Gloria, A. M., Castellanos, J., & Herrera, N. (2015). The reliability and validity of the Cultural Congruity and University Environment Scales with Chicana/o community college students. *Community College Journal of Research and Practice*.
12. Castellanos, J., Gloria, A. M., *Cho Kim, S., & *Park, Y. S. (2014). Gender and generational differences in the expression of depressive symptomatology in Korean Americans undergraduates, *Journal of College Counseling*, 17, 208-221.
13. Kuek, J. C., Velasquez, R. J., Castellanos, J., Velasquez, D. R., & Nogales, E. (2014). Hunger for an education: A research essay on the case of South Sudan and the voices of its people, *Forum for International Research in Education*, 1(2). Available at: <http://preserve.lehigh.edu/fire/vol1/iss2/2>
14. Castellanos, J., Gloria, A. M., Herrera, N., Kanagui-Muñoz, M., & Flores, C. (2013). *¡Apoyamos la educación de nuestros hijos/os!*: How Mexican parents' college knowledge, perceptions, and concerns effect their parental support of their child. *The Journal of Latino-Latin American Studies*, 5(2), 85-98.
15. Iwamoto, D. K., Takamatsu, S. K., & Castellanos, J. (2012). Binge drinking and alcohol related problems among US-born Asian Americans. *Cultural Diversity and Ethnic Minority Psychology*, 18, 3, 219-217.

doi: [10.1037/a0028422](https://doi.org/10.1037/a0028422)

16. Gloria, A. M., & Castellanos, J. (2012). *Desafíos y bendiciones*: A multi-perspective examination of the educational experiences and coping responses of first-generation college Latina students. *Journal of Hispanic Higher Education*. doi: 10.1177/1538192711430382
17. Gloria, A. M., Castellanos, J., Kanagui, M., & Rico, M. (2012). Assessing depressive symptomatology with Latina/o undergraduates: Comparisons of the Beck Depression Inventory, the Center for Epidemiological Studies-Depression Scale, and the Self-Report Depression Scale. *Journal of Hispanic Behavioral Sciences*, 34(1), 160-181. doi: 10.1177/0739986311428893
18. Gloria, A. M., Castellanos, J., Segura-Herrera, T. A., Mayorga, M. (2010). Understanding acculturation, cultural congruity, and attitudes toward counseling of Latina college students. *Journal of College Counseling*, 13, 126-140. doi: 10.1177/0739986311428893
19. Gloria, A. M., Castellanos, J., Scull, N. S., & Villegas, F. J. (2009). Psychological coping and well-being of male Latino undergraduates: *Sobreviviendo la universidad*. *Hispanic Journal of Behavioral Sciences*, 31(3), 317-339.
20. Gloria, A. M., Castellanos, J., Park, Y. S., & Kim, D. (2008). The role of adherence to Asian cultural values and cultural fit in Korean American undergraduates' help-seeking attitudes. *Journal of Counseling and Development*, 86, 419-428.
21. *Castellanos, J., *Gloria, A. M., Mayorga, M., & Salas, C. (2007). Student affairs professionals' self-report of multicultural competence: Understanding, awareness, knowledge, and skills. *NASPA Journal*, 44, 643-663.
22. *Castellanos, J., & *Gloria, A. M. (2007). Research considerations and theoretical application for best practices in higher education: Latina/os achieving success. *Journal of Hispanic Higher Education*, 6, 378-396.
23. Gloria, A., Castellanos, J., & Orozco, V. (2005). Perceived educational barriers, cultural congruity, coping responses, and psychological well-being of Latina undergraduates. *Hispanic Journal of Behavioral Sciences*, 27, 2, 161-183.
24. Gloria, A., Castellanos, J., Lopez, A., & Rosales, R. (2005). A psychosociocultural examination of academic persistence of Latino and Latina undergraduates. *Hispanic Journal of Behavioral Sciences*, 27, 2, 202-223.
25. Castellanos, J. Cole, D., & Jones, L. (2002). Students of color in the academy: A case study. *Journal of Hispanic Higher Education*, 1, 19-39.
26. Velasquez, R. J., Karle, H. R., Callahan, W. J. Castellanos, J. (2000). Assessing bilingual and monolingual Latino students with translations of the MMPI-2: Initial data. *Cultural Diversity and Ethnic Minority Psychology*, 6 (1), 65-72.
27. Cabiya, J. J., Lucio, E., Chavira, D. A., Castellanos, J. Gomez, F. C., & Velasquez, R. J. (2000). MMPI scores of Puerto Rican, Mexican, and US Latino college students: A research note. *Psychological Reports*, 87, 266-268.
28. Velasquez, R. J., Chavira, D. A., Karle, H. R., Callahan, W. J., Garcia, J. A., & Castellanos, J. (2000). Assessing bilingual and monolingual Latino students with translations of the MMPI-2:

Initial data. *Cultural Diversity and Ethnic Minority Psychology*, 6(1), 65-72. doi: 10.1037/1099-9809.6.1.65

Book Chapters (*Equal author contribution with names listed alphabetically;
Italicized names denotes student authors at time of study)

1. Castellanos, J., & Cervantes, J. M. (2020). Latinx Prayer Practices: A Generational Model. In J. M. Cervantes & B. W. McNeill (Eds.), *Latinx healing practices: Psychotherapeutic perspectives and counseling interventions* (p. 3-18). San Diego, CA: Cognella Academic Publishing.
2. Cervantes, J. M., & Castellanos, J. (2020). Restoration of the Spirit: Use of Prayer as a Contributor to Latinx's Psychological Well-being. In J. M. Cervantes & B. W. McNeill (Eds.), *Latinx healing practices: Psychotherapeutic perspectives and counseling interventions* (p. 19-31). San Diego, CA: Cognella Academic Publishing.
3. Castellanos, J., Gloria, A. M., *Perez Rojas, O., & Quejada, M.* (2020). *Madres y abuelitas y su importancia* (Mothers and grandmothers and their importance): Informing and shaping Latinx college students' educational success. In S. J. Paik, S. Kula, J. Gonzalez, V. Gonzalez (Eds.), *High-Achieving Latino Students: Successful Pathways Toward College and Beyond* (pp. 45-61). Charlotte, NC: Information Age Publishing.
4. Gloria, A. M., Castellanos, J., *Dueñas, M., & Franco, V.* (2019). Academic family and educational *compadrazco*: Implementing cultural values to create educational relationships for informal learning and persistence for Latin@ undergraduates. In J. Calvo de Mora & K. J. Kennedy (Eds.), *Informal Learning at Schools and Universities* (pp. 119-135). New York: Routledge.
5. Castellanos, J., & Gloria, A. M. (2018). Cuban Americans - From Golden Exiles to Dusty Feet: Freedom, Hope, Endurance, and the American Dream. In P. Arredondo, (Eds.) *Latinx Families in the U.S.: Transcending Processes of Acculturation, Xenophobia through Self-Determination* (75-94). New York, NY: Springer.
6. Gloria, A. M., & Castellanos, J. (2016). *Latinas Poderosas*: Shaping *mujerismo* to manifest sacred spaces for healing and well-being. In T. Bryant & L. Comas-Díaz (Eds.), *Womanist and Mujerista Psychologies*. Division 35 Book Series, American Psychological Association Press.
7. Castellanos, J., & Gloria, A. M. (2016). Latina/os - Drive, community, and spirituality: The strength within (*SOMOS Latina/os - Ganas, comunidad, y el espíritu: La fuerza que llevamos por dentro*). In E. C. Chang, C. A. Downey, J. K., Hirsch, & N. J. Lin (Eds.) *Positive Psychology in Racial and Ethnic Minority Groups: Theory, Research, and Practice* (pp. 61-82). Washington, DC: American Psychological Association.
8. Castellanos, J. & *Kamimura-Jimenez, M.* (2015). Latina faculty and Latino male student mentorship processes: *Aprendiendo y compartiendo juntos*. In C. Turner & Gonzalez, J. C. (Eds.), *Mentoring Across Institutions, Class, Gender & Race: Cultivating the Next Generation of Academics of Color* (pp. 107-124). City, State: Publisher.
9. Gloria, A. M., & Castellanos, J. (2013). *Realidades culturales y identidades dimensionadas*: The complexities of Latina diversities. In C. Enns & E. Williams (Eds.), *Handbook of Feminist Multicultural Counseling Psychology* (pp. 169-182). New York: Oxford University Press.

10. Castellanos*, J., & Gloria*, A. M. (2008). *Rese un Ave Maria y encendi una velita*: The use of spirituality and religion as a means of coping with educational experiences for Latina/o college students. In B. McNeill & J. Abreu (Eds.), *Latina/o Healing Practices: Mestizo and Indigenous Perspectives* (pp. 195-219). Brunner-Routledge. *Equal author contribution, names listed alphabetically.
11. Castellanos, J., Gloria, A. M., & Kamimura, M. (2006). *Enderezando el Camino* (Straightening the path): Dispelling myths and providing directions for Latina/o doctoral students. In J. Castellanos, A. M. Gloria, & M. Kamimura (Eds.), *The Latina/o Pathway to the Ph.D.: Abriendo caminos* (pp. 279 – 290). Sterling, VA: Stylus.
12. Gloria, A. M., & Castellanos, J. (2006). Sustaining Latina/o doctoral students: A psychosociocultural approach for faculty. In J. Castellanos, A. M. Gloria, & M. Kamimura (Eds.), *The Latina/o Pathway to the Ph.D.: Abriendo caminos* (pp. 169-187). Sterling, VA: Stylus.
13. Gloria, A. M., Castellanos, J., & Kamimura, M. (2006). *Entendiendo la historia de Latina/os en el camino a la universidad* (Understanding the history of Latina/os on the road to the university): Education for *la raza cosmica*. In J. Castellanos, A. M. Gloria, & M. Kamimura (Eds.), *The Latina/o Pathway to the Ph.D.: Abriendo caminos* (pp xiii-xxxv). Sterling, VA: Stylus.
14. Velásquez, R. Castellanos, J. Garrido, M., Maness, P., & Anderson, U. (2006). Interpreting forensic interview and test data of Latino children: Recommendations for culturally competent evaluations. In Sparta, S. N., & Koocher, G. P. (Eds.), *Forensic mental health assessment of children and adolescents* (pp. 97-112). Oxford New: Oxford University Press.
15. Velasquez, R. Garrido, M., & Castellanos, J (2004). Culturally competent use of the Minnesota Multiphasic Personality Inventory –2 with Chicanos: Some recommendations for practitioners and researchers. In Velasquez, V., McNeill, B., & Arrellano, L. (Eds.), *Handbook of Chicano Psychology* (pp. 153-174). Mahwah, NJ: Lawrence Erlbaum.
16. Arredondo, P., & Castellanos, J. (2003). Latinas and the professoriate: An interview with Patricia Arredondo. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 221-239). Sterling, VA: Stylus.
17. Castellanos, J., & Jones, L. (2003). Latina/o undergraduate experiences in American higher education. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 1-13). Sterling, VA: Stylus.
18. Castellanos, J., & Jones, L. (2003). An infrastructure that facilitates the retention of Latina/os in higher education. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 285-291). Sterling, VA: Stylus.
19. Gloria, A. M., & Castellanos, J. (2003). Latino/a and African American students at predominantly White institutions: A psychosociocultural perspective of educational interactions and academic persistence. In J. Castellanos & L. Jones (Eds.), *The majority in the minority: Retaining Latina/o faculty, administrators, and students* (pp. 71-92). Sterling, VA: Stylus.
20. Delgado-Romero, E. A., Flores, L., Gloria, A. M., Arredondo, P., Castellanos, J. (2003). Developmental career challenges for Latino and Latina faculty in higher education. In J. Castellanos & L. Jones (Eds.), *The Majority in the Minority: Retaining Latina/o Faculty, Administrators, and Students* (pp. 257-283). Sterling, VA: Stylus.

21. Velasquez, R. J., Castellanos, J., & Fernandez, Z. (2002). Assessment of culturally diverse children: The case of Latinos. In J. F. Carlson & B. B. Waterman (Eds.), *Social and personal assessment of school-aged children: Interventions for educational and clinical use* (pp. 192-205). Boston, MA: Allyn and Bacon.
22. Castellanos, J. (2000). Little secrets and chain reactions: The case of Ana Maria Lopez at traditional university. In Stage, F. K. & Dannells, M. *Linking theory to practice: Case studies for working with college students* (Eds.), Vol 2. (pp.113-116). Philadelphia, PA: Taylor and Francis.

ENCYCLOPEDIA ENTRIES, BOOK REVIEWS, FORWARDS

1. Castellanos, J., & Gloria, A. M. (2017). Gender bias language in research. In K. L. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender* (pp. 787-789). Thousand Oaks CA: Sage.
2. Castellanos, J. (2017). Education and gender. In K. Nadal, S. L. Mazzula, & D. P. Rivera (Eds.), *Encyclopedia of Psychology and Gender*. Thousand Oaks, CA: Sage.
3. Castellanos, J. & Farber, V. (2006). Education. In Y. Jackson (Ed.), *Encyclopedia of Multicultural Psychology*. Thousand Oaks, CA: Sage.
4. McNeill, B. & Castellanos, J. (2006). Religious/spiritual beliefs: Santeria. . In Y. Jackson (Ed.), *Encyclopedia of Multicultural Psychology*. Thousand Oaks, CA: Sage.

EDITED BOOKS

1. Castellanos, J., Gloria, A. M., & Kamimura, M. (2006, Eds.). *The Latina/o Pathway to the Ph.D.: Abriendo caminos*. Sterling, VA, Stylus.
2. Castellanos, J. & Jones, L. (2003, Eds.). *The Minority in the Majority: Expanding the Representation of Latina/o Faculty, Administrators and Students in Higher Education*. Sterling, VA, Stylus.

MONOGRAPHS

- Gloria, A. M., & Castellanos, J. (2009). Latinas/os and their communities. In Council of National Psychological Associations for the Advancement of Ethnic Minority Interests. *Psychology education and Training from Culture-Specific and Multiracial Perspectives: Clinical issues and recommendations* (pp. 12-18). Washington, D. C.: American Psychological Association.

TECHNICAL REPORTS

- Castellanos, J., & Gloria, A. M. (July, 2007). *AAHHE Institute Executive and Summary Reports: Focusing on culture- and strength-based best-practices*. American Association of Hispanics in Higher Education, 2007 Institute.

Manuscripts in Review with Peer-Reviewed Journals

Revise and Resubmit

1. Castellanos, J., Gloria, A. M., Guan, T. C., & Lee, K. (revise and resubmit – Resubmitted June 2021). Correlates of Korean American undergraduates' well-being: A psychosociocultural approach

In Review

1. Gloria, A. M., Castellanos, J., Ramos, M., I., Morales, J. G., & Orozco, V. M. (in review). A psychosociocultural examination of Latina undergraduates' willingness to seek support for sexual assault.
2. Castellanos, J., Gloria, A. M., Guan, T. C., & Lee, K. (in review). *The role of Asian American values for Korean American undergraduates' well-being: Emphasizing values within a psychosociocultural approach.*

Work in Progress

Manuscripts (in preparation for peer-reviewed journals)

1. Castellanos, J., Gloria, A. M., & Acuña, A. (analyses in progress). Latina undergraduates' micro-successes: A photo analysis.
2. Gloria, A.M., Castellanos, J., & Escobar, B. (writing in progress). Latina/o undergraduates' psychosociocultural experiences and processes of cultural congruity.
3. Gloria, A. M., Castellanos, J., & Franco, V. (analyses in progress). *El papel de familia académica*: Validation of the Academic Family Scale with Latina/o undergraduates.

Books (in preparation)

1. Castellanos, J. & White, J. L., & Franco, V. (in progress). *Mentoring First Generation BIPOC Students: Riding the Freedom Train*. Sterling, VA, Stylus.

Chapters (in preparation)

1. Castellanos, J. Adames, H. Y., Chavez- Dueñas, N. Y., Franco, V. (invited chapter) A radical shift: Shaping the next generation of BIPOCS scholar activists. In Palmer, B. E. F. & Medina, C. (Eds). Practical Social Justice.
2. Herrera, N., Gloria, A. M., & Castellanos, J. (invited chapter) *No me queda mas...Que ser una mujer poderosa y chingona*: How notions of *Selenidad* inform Latinas' educational pursuits and successes. In L. M. Mercado-López & Y. I. Hinojosa (Eds.), *The Selenia Reader: Entre a mi mundo*.

RESEARCH AND GRANT ACTIVITY FUNDED

2020	DTEI Fellows Soc Sci Needs	Associate Dean Report	VP – Teaching and Learning	130,000.00 26 fellows
2019-2021	First Generation Fac Author Series	Associate Dean Initiative	VP – Teaching and Learning	1500.00
2020-2021	Student Research Honors (5)	Faculty Advisor	UROP UCI	4922.00 2144.00

	Lab (5)			2778.00
2019-2020	Student Research Honors (7)	Faculty Advisor	UROP UCI	4930.00
	Lab (6)			2700.00
				2230.00
2020-present	UC-HSI Doctoral Diversity Grant	Advisory Board Faculty Member	UC System	299,000.00
2019	Student Research Grants (3)	Faculty Advisor	SURP UCI	3600.00
2018-2019	Student Research Honors (7)	Faculty Advisor	UROP UCI	3261.00
	Lab (6)			1350.00
				1911.00
2018	Research Funding	Social Sciences	UCI	800.00
2018	AAHHE Student Funding	Faculty Advisor	UROP	1000.00
2017-2018	Student Research	Faculty Advisor	UROP UCI	3575.00
2017	Faculty Success Program Grant	Social Sciences Office of Inclusivity	UCI	7500.00
2017	Student Research	Faculty Advisor	SURP UCI	1500.00
2016-2017	Student Research Grant (7)	Faculty Advisor	UROP UCI	4284.00
2016	Student Research Grant (4)	Faculty Advisor	SURP UCI	4800.00
2015-2016	Student Research Grant (16)	Faculty Advisor	UROP UCI	6550.00
2015	Student Research Grant (4)	Faculty Advisor	SURP UCI	2700.00
2014-2015	Student Research Grant (15)	Faculty Advisor	UROP UCI	5446.00
2014	Student Research Grant (5)	Faculty Advisor	SURP UCI	8100.00
2013-14	Student Research Grant (13)	Faculty Advisor	UROP UCI	3700.00
2013-2014	Faculty Research	Social Sciences	UCI	10,000.00

	Funds			
2012-2013	Faculty Desktop Computing Initiative Grant	Social Sciences	UCI	1700.00
2012-13	Student Research Grant	Faculty Advisor	UROP UCI	4600.00
2011-12	Student Research Grant	Faculty Advisor	UROP UCI	3200.00
2011-12	Lecturer Development	Social Sciences	UCI	2800.00
2011	Curriculum Assessment Grant	Social Sciences	UCI	7000.00
2011	Student Research Grant	Faculty Advisor	SUROP/IDSURE	1000.00
2010	Student Research Grant	Faculty Advisor	UROP UCI	5000.00
2009	Student Research Grants	Faculty Advisor	UROP UCI	9000.00
2009	Student Research Grants	Faculty Advisor	SUROP/IDSURE	3000.00
2008	Student Research Grants	Faculty Advisor	UROP UCI	5000.00
2007	Student Research Grants	Faculty Advisor	UROP UCI	9000.00
2006	Professional Development Travel Support	Social Sciences	UCI	1000.00
2006	Student Research Grants	Faculty Advisor	UROP UCI	8000.00
2005	Professional Development Travel Support	Social Sciences	UCI	350.00
2005	Professional Development Travel Funds Award	Social Sciences	UCI	600.00
2005	Professional	Center for	UCI	200.00

	Funding	Educational Partnership		
2004	Summer Student Research Travel Grant	Center for Educational Partnerships	UCI	3000.00
2005	Student Research Grants	Faculty Advisor	UROP UCI	1000.00
2003	Student Research Grants	Faculty Advisor	UROP UCI	4000.00
2002	Professional Development Travel Support	Social Sciences	UCI	1500.00
2001	Ethnic Minority Recruitment	Retention and Training in Psychology	APA (CEMRRAT)	3000.00
2001	Staff Development Scholarship Award	Office of Equal Opportunity and Diversity	UCI	300.00
2000	Professional Development Funds Award	Social Sciences	UCI	500.00
1999	Staff Development Scholarship Award	Office of Equal Opportunity and Diversity		300.00

RESEARCH AND GRANT ACTIVITY UNFUNDED

2015	Library grant (Cultural Research Grant)	Principal Investigator	UCI
2015	ADVANCE GRANT	Principal Investigator	UCI
2014	GANAS project with UCSD and other UC schools	Co-Investigator	UCSD/UCI

UNIVERSITY, SCHOOL, AND DEPARTMENTAL REPORTS

Castellanos, J. & Maurer, B., Dennin, M. Arum, R., & Haynes, D. (2021). UCI Provost's

Postdoctoral Fellowship Program (PPFP) Proposal, School of Social Sciences

Castellanos, J. (2020-2021). School of Social Sciences Academic Program Review: Social Policy and Public Service, Department WASC Review, Associate Dean's Office, School of Social Sciences

Castellanos, J. (2020-2021). Curriculum and Justification for Labor Studies Certificate, Social Sciences

Castellanos, J. (2020). UCI Academic Counselors: Their Load and Needs, School of Social Sciences

Castellanos, J. (2020). Social Sciences Undergraduate Fall 2020 Curricular Needs, Office of the Vice Provost for Teaching and Learning

Castellanos, J. & DiVincenzo, J. (2020). Social Sciences Faculty Remote Experiences – Fall 2020, Office of the Vice Provost for Teaching and Learning

Castellanos, J. & DiVincenzo, J. (2020). Social Sciences Faculty Remote Experiences – Spring 2020, Office of the Vice Provost for Teaching and Learning

Castellanos, J. (2020). Social Sciences Student Remote Experiences – Spring 2020, Office of the Vice Provost for Teaching and Learning

Castellanos, J. (2019). Social Sciences Self-Report: Associate Dean's Office, SSARC, USA Office, and Social Policy and Public Service Analysis, School of Social Sciences

Castellanos, J. (2018). Comparative Cultures GE Requirement Analysis, Social Science, School of Social Sciences, Office of the Vice Provost for Teaching & Learning

Castellanos, J. (2015). Comparative Cultures GE Requirement Analysis, Social Science, School of Social Sciences, Office of the Vice Provost for Teaching & Learning

Castellanos, J. (2015). Curriculum and Justification for Leadership and Social Change, Social Science, School of Social Sciences

Castellanos, J., (2014, Nov). Social Policy and Public Service Assessment Report, Social Sciences, Office of the Vice Provost for Teaching & Learning

Castellanos, J. (2013-2015). Curriculum and Justification for Cultural Competency Certificate, Social Sciences

SCHOOL DRIVEN TEACHING AND LEADERSHIP PROJECTS

Castellanos, J., & Avery, J., & Schofer, E. (2020). Teaching Guidelines, School of Social Sciences, Executive Committee Approved

Schofer, E. & Castellanos, J. (2020). Professor of Teaching Promotion Guidelines, School of Social Sciences, Executive Committee Approved

Castellanos, J. (2020). Social Science Lecturer Handbook, Social Sciences

PROFESSIONAL PRESENTATIONS - *Peer Reviewed*

- Bridges, A. J., Mena, J. A., Oquendo-Figueroa, Y. & Castellanos, J. (2021). *Mentoring Latinx Psychology Trainees*. Poster at 2021 National Latinx Psychological Association Annual Conference, virtual, Oct. 15-16, 2021.
- Guan, T. C., Gloria, A. M., & Castellanos, J. (2021). Asian American undergraduate women's belonging: The role of high and low Asian context institutions. Poster at 2021 American Psychological Association Annual Conference, virtual, August 12-14, 2021.
- Franco, V., Quezada, M., De Leon, S. Castellanos, J. & Gloria, A. M. (2021, March). The Influence of Mother-Daughter Relationships on Latina Undergraduates' Persistence. American Association of Hispanics in Higher Education Annual Conference. Presentation. Costa Mesa, CA.
- Guan, T. C., Lee, K. H., Castellanos, J., & Gloria, A. M. (2021). *Korean American undergraduates' well-being: Exploring Asian American values within a psychosociocultural framework*. Poster at the Wisconsin Women's and Gender Studies Conference and 4W Summit on Women, Gender and Well-being. Madison, WI, March X, 2021.
- Arredondo, P., Castellanos, J., Chavez-Korell, S., Delgado-Romero, E., Navarro, R., Romero, A., Miville, M., & Sanchez, D. (2020). Latinx Administrators: Join us! Continuing Education Training. National Latinx Psychological Association Annual Conference, virtual Programming, October 2020.
- Castellanos, J., & Gloria, A. M. (2020). NLPA's Mentoring Program: Rewards and Challenges. R. Van Hell (Chair). National Latinx Psychological Association Annual Conference, Virtual Programming, October 2020.
- Guan, T., Chen, T., Gloria, A. M., & Castellanos, J. (2020, October). The role of horizontal and vertical individualism and collectivism for Taiwanese American undergraduates' well-being: Emphasizing values within a psychosociocultural approach. Poster to be presented at the Annual Virtual Meeting for the Asian American Psychological Association.
- DeVitre, Z., Castellanos, J., Gloria, A. M., Erani, F., Hamlett, S., & Kamur, R. (2020). Indian American Females' Educational Experiences: An Exploration of Mind-Body Navigation and Coping. Poster presented at American Psychological Association Annual Conference, Division 45 Student Poster Session, Virtual, August 2020.
- Ramos, M. I, Morales, J. Orozco, V. M., Castellanos, J., & Gloria, A. M. (2020). A Psychological Analysis of Latinas' Support for Sexual Assault. Poster presented at American Psychological Association Annual Conference, Division 35 Student Poster Session, Virtual, August 2020.
- Franco, V., Diaz, A., Castellanos, J. & Gloria, A. M. (2020). Psychosociocultural Factors Influencing Latina Undergraduates' Academic Honesty Behaviors: A Qualitative Study. American Association of Hispanics in Higher Education Annual Conference. Presentation. Costa Mesa, CA.
- Franco, V., Dueñas, M., Gloria, A. M, Castellanos, J. (2020). Cultivando familia en la escuela: Graduate students' narratives on creating academic families. American Association of Hispanics in Higher Education Annual Conference. Presentation. Costa Mesa, CA.

- Quejada, M., Gloria, A. M., Castellanos, J. (2020). Abuelas: Informing and Shaping Latina College Students' Educational Success. Poster at the American Association of Hispanics in Higher Education Annual Conference, Costa Mesa, CA, March 2020.*
- Guan, T. C., Lee, K. H., Castellanos, J., & Gloria, A. M. (2020). Korean American undergraduates' well-being: Exploring Asian American values within a psychosociocultural framework. Poster at the Wisconsin Women's and Gender Studies Conference and 4W Summit on Women, Gender and Well-being. Madison, WI. (Conference cancelled due to COVID-19).*
- Castellanos, J., & Gloria, A. M. (2019). Resilience among Latinx Immigrants: Psychotherapy, research, student development, and advocacy (Understanding Cuban Americans' Resilience Patterns; Practice and Research Implications). P. Arredondo (Chair). National Latinx Psychological Association Annual Conference, Miami, FL, October 2019.
- Castellanos, J. (2019). Latinx Scholar Identity Development and Emic Research in Psychology. National Latinx Psychological Association Annual Conference, Miami, FL, October 2019.
- Castellanos, J., & Gloria, A. M. (2019). Resilience among Latinx Immigrants: Psychotherapy, research, student development, and advocacy (Cuban Americans and Protective Factors: Esperanza, Familia, y un *Guaguanco*). P Arredondo (Chair) Symposium title. American Psychological Association Annual Conference, Chicago, IL, August 2019.
- DeVitre, Z., Patel-Dosaj, S., Gloria, A. M., & Castellanos, J. (2019). Indian American undergraduates' well-being: A psychosociocultural understanding of an emic approach to congruity of values. Poster presented at American Psychological Association Annual Conference, Division 17 Student Poster Session, Chicago, IL, August 2019.*
- Guan, T. C., Gloria, A. M., & Castellanos, J. (2019). Psychosociocultural Understanding of Well-Being for Second-Generation Chinese American Female Undergraduates: Exploring their Internalization of the Model-Minority Stereotype. Poster presented at The Wisconsin Women's and Gender Studies Conference and 4W Summit on Women, Gender and Well-being. Madison, WI.
- Atilano, R., & Castellanos, J. (2018). Latino College Students' Navigating Higher Education: Educational Hustling. Roundtable at the American Psychological Association, Division 45. San Francisco, CA.
- Lovell, J., Castellanos, J., Nadal, K., *Franco, V.* (2018). Shaping Racial Ethnic Minority Student Scholarship: Effective Models for Writing and Publication. Panel at the American Psychological Association, Division 45. San Francisco, CA.
- Godinez Gonzalez, K., Castellanos, J., & Gloria, A. M. (2018). Latina/o Undergraduate Commuters' Academic Persistence Decisions: A Psychosociocultural Perspective. American Psychological Association Conference. Poster presentation. San Francisco, CA.*
- Guan, T., Castellanos, J., & Gloria, A. M. (2018). Second Generation Chinese American Female Undergraduates' Well-being. American Psychological Association Conference. Poster presentation. San Francisco, CA.*
- Contreras, F. Castellanos, J., Acevedo-Gil, N., Lopez Figueroa, J. (2018). Latina Pathways in P-20 Systems and Beyond: Answering the Call. Panel at Latino Education and Advocacy Days - LEAD Summit IX. CSU Office of the President, CSU, San Bernardino, Ca.

- Castellanos, J. & Franco, V. (2018). Racial Ethnic Minority Student Scholarship Development: A Mentorship Research Model. American Association of Hispanics in Higher Education Annual Conference. Presentation. Costa Mesa, CA.
- Franco, V., Gloria, A. M., & Castellanos, J. (2017). Latinx College Students' Persistence: The Development and Validation of an Emic Scale. American Psychological Association Conference. Poster presentation. Washington, DC.
- Herrera, N., Gloria, A. MN. Castellanos, J. (2016). The Role of Perceived School Responsiveness within a Psychosociocultural Understanding of Latina/o High School Students' Academic Persistence Decisions. Presented at the National Latina/o Psychological Association, Orlando, Florida.
- Felix, E., Castellanos, J. Gloria, A.M. (2016). Validation of the "The Role of *Familia* and *Familismo* on Mexican American Undergraduates' Well-being. Presented at the APA Annual Conference, August 4-7, 2016. Denver, Colorado.
- Franco, V., Castellanos, J. Gloria, A.M. (2016). Validation of the "Academic Family" Measure with Latina/o Undergraduates. Presented at the APA Annual Conference, August 4-7, 2016. Denver, Colorado.
- Herrera, N., Gloria, A. M., & Castellanos, J. (2016). The Mediating Role of Educational Environment on Chicana Community College Students' Coping, Self Esteem, and Well-being. Presented at the APA Annual Conference, August 4-7, 2016. Denver, Colorado.
- Herrera, N., Gloria, A. M., & Castellanos, J. (2015). Validating the Cultural Congruity and University Environment Scales with Chicana/o Community college students. Presented at the APA Annual Conference, August 6-9, 2015. Toronto, Canada.
- Herrera, N., Gloria, A. M., & Castellanos, J. (2015). Mexican Immigrant Parents' Support of Their Children's Higher Educational Journey. Presented at the APA Annual Conference, August 6-9, 2015. Toronto, Canada.
- Castellanos, J. & Cervantes, J. M. (Oct. 2014). Integrating Mestizo Spirituality, Curanderismo, and Santeria in Clinical Practices: Strategies for Effective Practices. Workshop presented at the National Latina/o Psychological Association, ABQ, NM.
- Diaz, M. I. & Franco, V., Castellanos, J. (Oct. 2014). The Role of Mentorship: Undocumented Latina/o Students' Academic Persistence. Poster presented at the National Latina/o Psychological Association, ABQ, NM
- Martinez, K., Pena, E. M., & Castellanos, J. (Oct. 2014). The Role of *Abuelos* on Latina/o College Students Experiences. Poster presented at the National Latina/o Psychological Association, ABQ, NM
- Castellanos, J., Chavira, G. Navarro, E. L. (2012, October). *Si Se Puede!* Suggestions for Getting Into Graduate School. Symposium conducted at the National Latina/o Psychological Association, New Jersey.
- Correa, M., Chavez, E., Jimenez, M. Castellanos, J., & Gloria, A. M. (2012, October). Giving Back as a Motivation for Undocumented Students in College. Poster presented at the National Latina/o Psychological Association, New Jersey.

- Gloria, A. M. & Castellanos, J. (2012, October). *Identidades Dimensioales de La Latina Poderosa: Un Patron Espiritual*. Roundtable facilitated at the National Latina/o Psychological Association, New Jersey.
- Herrera, N., Castellanos, J., & Gloria, A. M., (2012). Educational Micro-Successes: *Revelando Las Actividades Diarias de Latinas*. Poster presented at the National Latina/o Psychological Association, New Jersey.
- Munoz, M. E., Castellanos, J., & Gloria, A. M. (2012). A Psychosociocultural (PSC) Analysis of Latino Queer Undergraduates: Their Experiences and Coping Strategies. Poster presented at the National Latina/o Psychological Association, New Jersey.
- Perez, O., Gloria, A. M., Castellanos, J. (2012). Single Mothers Influence on Latino Undergraduates' Academic Success: A Psychosociocultural Analysis. Poster presented at the National Latina/o Psychological Association, New Jersey.
- Escobar, B. Renteria, J., Calvillo, J. M., Gloria, A. M., & Castellanos, J. (2012). Latino Male Undergraduates: *Navegando el bien estar en la universidad*. Symposium conducted at the American Psychological Association, Orlando, Florida.
- Herrera, N., Kanagui, M., Flores, C., Castellanos, J., Gloria, A. M. (2012). *Padres Mexicanos y la universidad*: Supporting Their Children's College Transition. Division 45 Poster presented at the American Psychological Association, Orlando, Florida.
- Lee, K., Castellanos, J., & Gloria, A. M. (2012). Factors Contributing to Korean American Undergraduates' Well-being. Division 45 Poster presented at the American Psychological Association, Orlando, Florida.
- Perez, O., Fonseca, L., Gloria, A. M., & Castellanos, J. (2012). Etic and Emic Assessment of Latino Male Undergraduates' Well-being. Division 17 Poster presented at the American Psychological Association, Orlando, Florida.
- Barrios, B., Delgado, A., & Khayat, J. (2010). Latina undergraduate coping and well-being: A psychosociocultural framework. Castellanos, J. (Chair) and Gloria, A. M. (Discussant). Symposium conducted at the National Latina/o Psychological Association Biannual Conference, San Antonio, Texas.
- Castellanos, J., & Jarrett, K., & Gloria, A. M. (2010). Applying the psychosociocultural approach With Latin@ high school students. Paper presented at the APA Conference, San Diego, CA.
- Gloria, A. M., & Castellanos, J. (2010). *Quienes somos entre nuestras voces*: Research considerations with Latin@ communities. Pre-conference workshop presented at the National Latina/o Psychological Association Biannual Conference, San Antonio, Texas.
- Gloria, A. M., Castellanos, J., & Delgado, M. (2010). *Allanando el camino*: Mentoring Latina/o students in higher education. Paper presented at the National Latina/o Psychological Association Biannual Conference, San Antonio, Texas.
- Gloria, A. M., Salazar, A., Flores, E., Rodriguez, M., Slivsky, D., & Castellanos, J. (2010). Developing academic family through research teams: Educational comadres and madrinas. Symposium conducted at the National Latina/o Psychological Association Biannual Conference, San Antonio, Texas.

- Gloria, A. M., & Castellanos, J. (2010). Latina/os and their communities. Symposium by Committee on Ethnic Minority Affairs, P. Arredondo (Chair). Paper presented at the APA Conference, San Diego, CA.
- Iwamoto, D. K., Takamatsu, S. K., Corbin, W., & Castellanos, J. (2010). Conformity to feminine norms, binge drinking and alcohol related problems among emerging adult women: A zero inflated negative binomial regression model. Poster presentation at the National Institute of Drug Abuse Asian American and Pacific Islander Workgroup Conference, Alexandria, VA., June 2010.*
- Takamatsu, S. K., Iwamoto, D. K., Corbin, W., Castellanos, J. (2010) Binge Drinking with a Feminine Touch: The Role of Socio-Cultural and Normative Social-Cognitive Processes on Binge Drinking among Asian American Women. Asian American Psychological Association, Poster, Washington DC.*
- Cabinte, D. C., Nyugen, J., Castellanos, & Gloria, A. M., (2009). Vietnamese American Undergraduates' Attitudes Toward Seeking Professional Psychological Help. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).*
- Escobar, B., Gloria, A. M., & Castellanos, J. (2009). Latina/o undergraduates' psychosociocultural experiences and processes of cultural congruity. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).*
- Kanaugi, M., Rico, M., Castellanos, J., & Gloria, A. M. (2009, August). Validity and diagnostic performance of depression scales with Latina/o undergraduates. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).*
- Vo, L., Castellanos, J., & Gloria, A. M. (2009, August). A psychosociocultural examination of Chinese American undergraduates' alcohol use. American Psychological Association Conference, Toronto, Canada (Paper accepted for presentation).*
- Castellanos, J. & Gloria, A. M. (2008, November). Latina/os' spiritual models of healing and well-being: Theory, research, and practice. 3-hour preconference workshop presented at the National Latino Psychological Association Biannual Conference, Costa Mesa, CA. [Continuing Education Credits offered by California State University, Fullerton]
- Medina, C., Castellanos, J., & Gloria (2008). The effects of psychosociocultural constructs on the quality of mentoring relationships with Latin@ undergraduates: A qualitative study. Paper presented at the National Latino Psychological Association Biannual Conference. Costa Mesa, CA.*
- Medina, C., Kanagui, M., Castellanos, J., & Gloria, A. M. (2007). Cultural fit, mentorship, and satisfaction of Latina/o undergraduates. Paper presented at the APA Annual Convention, San Francisco, CA.*
- Mendoza, R., Castellanos, J., Gloria, A. M., & Alvarez, J. (2007). Understanding the psychosociocultural factors that influence Latina undergraduates' well-being. Paper presented at the APA Annual Convention.*
- Castellanos, J. & Gloria, A. M. (March, 2007). Navigational Strategies and Successful Coping of Latina/o Doctoral Students: An Analysis Using the Psychosociocultural Framework. Presented at the AAHHE Conference, Costa Mesa, CA.
- Gonzales, J.C., Sotello Turner Viernes, C., Castellanos, J. & Gloria, A. M. (March, 2007). Latina/o Pedagogies at the University. Presented at the AAHHE Conference, Costa Mesa, CA.

- Gradilla, A., & Castellanos, J., Ortiz, F. (March, 2007). Community College Research Scholars: A Latina/o Transfer Program with a Focus on Graduate Study. Presented at the AAHHE Conference, Costa Mesa, CA.
- Kanagui, M., Fonseca, L. M., Pena, M., Castellanos, J. & Gloria, A. M (March, 2007). Latina/o Parent Attitudes Toward Higher Education: A Case of Padres Promotores. Presented at the AAHHE Conference, Costa Mesa, CA.
- Gonzales, J.C., Sotello Turner Viernes, C., Hutrado, S., & Ponjuan, L. Castellanos, J., & Kamimura, M., (2006, November). Cross-Gender Mentoring: Another Pipeline for Latino Academics. Association for Studies in Higher Education, Anaheim, CA.
- Castellanos, J. & Gloria, A. M. (2006, October). Latina/os' Pathway to the Ph.D.: Preparation, Persistence and Post Graduation. Pre-Conference Workshop. The National Latina/o Psychological Association, Milwaukee, WI. [Continuing education credits provided by Wisconsin Psychological Association]
- Castellanos, J., Gloria, A. M., & Naranjo, D. (2006). Mentorship and Latino educational experiences: Successful practices. Workshop at the National Latina/o Psychological Association Conference, Milwaukee, WI.
- Castellanos, J., Gloria, A. M., & Santiago-Rivera, A. (2006). NLPA Research Institute and Fellows Program: Think tank. Roundtable conversation facilitated at the National Latina/o Psychological Association Conference, Milwaukee, WI.
- Castellanos, J., Naranjo, D., Rosales, R. (2006, October). Professional Development and Conference Etiquette. The National Latina/o Psychological Association, Milwaukee, WI.
- Delgado-Romero, E., Flores, L. Y., Gloria, A. M., Castellanos, J., Edwards, L., & Arredondo, P., (2006, October). Developmental career challenges for Latino and Latina psychology faculty: Revisited. The National Latina/o Psychological Association, Milwaukee, WI.
- Martinez, V., Gloria, A. M., & Castellanos, J. (2006) Understanding acculturation and spirituality as coping for Latina/o undergraduate students. Paper presented at the National Latina/o Psychological Association Conference, Milwaukee, WI.
- Castellanos, J. (2006, August). Latinas into Academia: Conversations about cultural connection and congruity. Dialogue facilitated for Division 35 at the American Psychological Association Annual Convention, New Orleans, LA.
- Gloria, A. M., Rivera, L. M., Flores, L. Y., Miville, M. L., Castellanos, J., Vera, E. M. (2006, August). Connections of Strength – Mentoring Latinas Through Graduate School and Beyond. Panelist for Division 35, American Psychological Association, New Orleans, LA.
- Kanagui, M., Patel, S., Medina, C., Castellanos, J., & Gloria, A. M. (2006, August). Latina/os and the Doctorate: A Psychosociocultural Analysis. Poster, American Psychological Association, New Orleans, LA. *Poster selected as one of the top 10 student-lead Division 45 posters.*
- Martinez, V. L., Mejia, A., Delgado, M., Gresham, S. L., Robles, T., Gloria, A. M., & Castellanos, J. (2006, August). Understanding Latina/o Undergraduates' Spirituality, Coping, and College adjustment. Poster, American Psychological Association, New Orleans, LA.

- Mendoza, R., Carrasco, A., Salas, C., Castellanos, J., & Gloria, A. M.* (2006, August). The College Adjustment among Latinas: A quantitative study. Poster, American Psychological Association, New Orleans, LA.
- Mendoza, R., Ortiz, Y., Castellanos, J., & Gloria, A. M.* (2006, August). Latina Undergraduates' Attitudes and Values Toward Counseling: An exploratory study. Poster, American Psychological Association, New Orleans, LA.
- Castellanos, J. & Gloria, A. M. (2006, March). Latina/o Pathway to the Ph.D.: Recruitment, Retention, and Directives. Workshop, AAHHE, San Antonio, Texas.
- Clark, L., Besson, D., Gloria, A. M., Castellanos, J., & James, A.* (2005, August). Cultural Fit and Mentorship, and College and Life Satisfaction of Racial and Ethnic Minority Students. Poster, APA Washington, D.C.
- Cho Kim, S., Park, Y. S., Gloria, A. M., Castellanos, J., & Kim, D.* (2005, August). Korean American depression and campus climate. Paper presented at the APA Annual Convention, Washington, DC.
- Iwamoto, D.K., Castellanos, J., & McNeill, B.* (2005, August). The Examination of the Therapeutic Variables: Creditability and Gift-Giving with Ethnically Diverse University Students. Poster, APA, Washington, D.C.
- Kim, S. C., Park, Y. S., Castellanos, J. Gloria, A. M., & Kim, D. C. S.* (2005, August). Korean American Undergraduate Depressive Symptomatology: Examining Gender and Generation. Poster, APA Washington, D. C.
- Martinez, V. L., Gresham, S. L., Mejia, A., Robles, T., Castellanos, J., & Gloria, A. M.,* (2005, August). Coping and Spirituality: Facilitating College Adjustment for Latina Undergraduates. Poster, APA, Washington, D.C.
- Scully, N., Villegas, F., Gloria, A. M., & Castellanos, J.,* (2005, August). Latino Male Undergraduates' Well-being: Cultural Fit and Coping Responses. Poster, APA, Washington, D. C.
- Castellanos, J., Gallardo, M. E. & Munoz, R. (2005, February) The Latina/o University Experience: Means of Success: Implications for Practice. Symposium at the California Chicano/Latino Intersegmental Convocation, San Francisco.
- Gallardo, M. E. & Castellanos, J. (2005, April). Working Culturally and Competently with Latinos: Shifting Perspectives, Facilitating Change. California Psychological Association, Symposium, Pasadena, California.
- Hernandez, H. R., Cervantes, A. M., Castellanos, J., & Gloria, A. M.* (2004, August). Coping Strategies and College Experiences of Latino Male Undergraduates. American Psychological Association, Poster, Honolulu, Hawaii.
- Mayorga, M., Segura-Herrera, T. A., Carasco, A., Castellanos, J., & Gloria, A. M.* (2004, August). Latina College Students' Attitudes Toward Mental Health Services. American Psychological Association, Poster, Honolulu, Hawaii.
- Orozco, V., Gloria, A. M., & Castellanos, J.* (2004, August). Latina's Well-being in Higher Education: Coping with Their Educational Challenges. American Psychological Association, Poster, Honolulu, Hawaii.

- Park, Y., Gloria, A. M., Castellanos, J., & Lee, S. J.* (2004, August). Validation Study of Depression Scales for Korean American College Students. American Psychological Association, Poster, Honolulu, Hawaii.
- Gloria, A. M., Castellanos, J. & Lucero, K.* (2002, October). Latinas in Higher Education: What are the Doing to Navigate Their Challenges?, Latino Psychology Conference, Providence, Rhode Island.
- Gloria, A. M., Castellanos, J., Kim, D., & Park, Y.* (2002, August). Korean American Perceptions Toward Psychotherapy. American Psychological Association, Chicago, IL.
- Velasquez, R., Castellanos, J.* (2002, August). Adjustment and Adaptation of Cuban Refugees: Looking Ahead to Future Waves. American Psychological Association, Chicago, IL.
- Lewis, M., Castellanos, J., & Velasquez, R.* (2002, May). Two Scales of the Minnesota Multiphasic Personality Inventory and Belizeans: Cynicism and Schizophrenia. The 37th Annual Symposium on Recent Developments on the MMPI-2 & MMPI-A, May 15 to May 19, 2002, Minneapolis, Minnesota.
- Donavan, N., Castellanos, J., Velasquez, R., & Orozco, V.* (2002, May). Relationship Between Hypochondriasis, Health Concerns, Cynicism, Acculturation, and Health Locus of Control for Chicanos. The 37th Annual Symposium on Recent Developments on the MMPI-2 & MMPI-A, May 15 to May 19, 2002, Minneapolis, Minnesota.
- Velasquez, R., Castellanos, J., & Burton, P.* (2002, March). Promoting Health and Resilience in Latino Communities. Best Practices with Diverse Populations, Newport Beach, CA
- Velasquez, R. J. & Castellanos, J.* (2001, September). Refugee Alienation and Distress Syndrome: Assessment and Treatment. Presented at a Forum for Addressing, Respecting, and Understanding the Mental Health Needs of Refugees, Newport Beach, CA.
- Castellanos, J. & Velasquez, R. J.* (2000, November). Mariel Refugee Children: Their Struggles and Successes. Presented at the Latino Psychology Conference, San Antonio, Texas
- Velasquez, R. J. & Castellanos, J.* (2000, September). Celebrating the Resilience of Cuba's Marielito Refugees: Twenty Years Later. Presented at the Annual Latino Behavioral Health Institute, Los Angeles, CA.
- Castellanos, J. Manese, J., McNeil, Taylor, J., White, J.* (2000, August). Keeping the Faith: Challenges and Opportunities in Teaching Multicultural Competency. Symposia at the American Psychological Association, Washington D.C.
- Rangel, S. J., Velasquez, R. J. Castellanos, J.* (2000, August). Utilization and opinions of the MMPI-2 by Latino psychologists. Paper presented at the Annual Meeting of the American Psychological Association, Washington, D.C.
- Crenshaw, G. Castellanos, J., Velasquez, J. R. Jones, S.* (2000, August). MMPI-2 Performance of African American Students by Gender. Presented a poster at the American Psychological Association, Washington DC.
- Jones, S., Crenshaw, G., Castellanos, J., & Velasquez, R. J.* (2000, May). MMPI-2 Performance of African American Students. Paper presented at the Annual Symposium on Recent Developments in the Use of the MMPI-2 and MMPI-A, Minneapolis, MN.

Velasquez, R. J. & Castellanos, J. (1999, August). Cuba's Marielito Refugee Children and Youth: Twenty Years later. In the Public Interest of Psychology and Immigrant Children, Youth and Families: A Symposium. Presented at the annual meeting of the American Psychological Association, Boston, MA.

Castellanos, J & Cole, D. (1999, November). Predicting Latino Educational Gains. Presented at the Association for the Study of Higher Education. San Antonio, Texas.

Castellanos, J. & Pavel, M. (1999, April). Student Effort and Educational Gains: A Comparison of Hispanic/Latino/a and White Students. Presented at the American Educational Research Association, Montreal, Canada.

McNeill, B., Gomez, S., Castellanos, J., Goodwin, R. & Lin, E. (1999, January). A Test of the Proximal-Distal Model. Presented at the National Multicultural Conference and Summit, Newport Beach, CA.

Castellanos, J., Kuh, G., & Pavel, D. M. (1998, November). Student Effort and Educational Gains: A Comparison of American Indian/Alaska Natives and White Students. Presented at the Association for the Study of Higher Education, Miami, FL.

Castellanos, J. (1998, November). Student Effort and Educational Gains: A Comparison of Hispanic/Latino/a and White Students. Presented at the American Educational Research Association, Montreal, Canada.

INVITED LECTURERS/WORKSHOPS

National - Invited Keynotes

Castellanos, J. (2018). Owning, Shaping, and Cultivating Leadership: Inclusive Readiness presented for the National Forum on Higher Education, University of Michigan, Ann Arbor at AAHHE.

Castellanos, J. (2016). Latina/os' Health and Mental Health ~ Our Strength Within: Research, Practice, and Directives. An APA/White House/DHHS Initiative. Presented at the Minority Mental Health Summit: Healing through Peace, Purpose, and Prevention at the American Psychological Association, Washington DC.

Castellanos, J. (2013). Racial Ethnic Minority Students, Life Purpose, Education, and Comunidad. Presented at the Multicultural Student Services at Washington State University, Pullman.

Gloria, A. M., & Castellanos, J. (2010). *Quienes somos entre nuestras voces*: Research Considerations with Latin@ Communities. Preconference workshop for Student Track Professional Development in Research Training at National Latina/o Psychological Conference. Peer-reviewed proposal. San Antonio, TX.

Castellanos, J. (2010, April) More than the Numbers: Examining Racial Ethnic Minority Undergraduates' Educational Processes and Redefining Academic Success. Keynote for Symposium on the Recruitment and Retention of Students of Color, San Diego, CA.

Castellanos, J., & Gloria, A. M. (2007). Research Considerations and Theoretical Application for Best Practices in Higher Education. Institute for AAHHE Conference, Focus on Solution: Develop the talent. Co-sponsored by TG. Costa Mesa, CA.

- Castellanos, J. (May, 2007). Latina/o Students, La Familia, Comunidad y Graduación. Presented at the Chican@/Latin@ Graduation at the University of Wisconsin Madison.
- Castellanos, J. (April, 2007). Latina/o Success in Higher Education. Symposium of Recruitment and Retention for Students of Color, Noel Levitz, Kansas City, Kansas. Workshop
- Castellanos, J., & Gloria, A. M. (2006). Latina/os' Pathway to the Ph.D.: Preparation, Persistence and Post Graduation. 4-hour pre-conference workshop presented at NLPA Conference, Milwaukee, WI. [Continuing education credits provided by Wisconsin Psychological Association]
- Castellanos, J., Gloria, A. M., & Kamimura, M. (2006). Latina/o Educational Pathway: A K-20 journey. Two-day pre-conference workshop presented at NCORE, Chicago, IL. [Continuing education credits provided by College of Continuing Education at the University of Oklahoma]
- Castellanos, J. (2005, Sept.). Latina/o Students in Higher Education: Leadership, Community leaders, and Social Activism. Hispanic Heritage Month, University of Kansas, Lawrence. Keynote.
- Castellanos, J. (2005, April) Transforming PWIs to Have Racial and Cultural Integrative Climates: A call For Collective Exploration and Consciousness in Higher education. Symposium of Recruitment and Retention for Students of Color, Noel Levitz, Kansas City, Kansas. Keynote
- Castellanos, J. (2004, November). Ethnic Minorities and Higher Education – Past, Present, and Future. Keynote presented at the People of Color in Predominately White Institutions: 50 Years Since Brown – Are We There Yet? University of Nebraska, Lincoln. Keynote
- Castellanos, J. (2004, April). Her Journey, Her Fight, Her Destiny: Accomplishments of Latina Women. University of Nebraska, Lincoln. Keynote

National Platforms - Professional Workshops/Lectures/Panels

- Castellanos, J. (2020, July). Latinx Scholar Identity Development: *Voces Para La Justicia* (Voices for Justice) – NLPA, Mentorship Program, Webinar Series.
- Castellanos, J. (2018, July). Embracing and Practicing Self-Mastery: Directives and Practices. Women's Cancer Conference, Riverside Community Health Foundation, Riverside, CA.
- Castellanos, J. (2017, June). Owning Personal Power, Creating Balance and Healing. Women's Cancer Conference, Riverside Community Health Foundation, Riverside, CA.
- Castellanos, J. (2017, March). Navigating Culture in Academia, American Association of Hispanics in Higher Education Conference, Graduate Fellow *Platica*/Talk, Irvine.
- Castellanos, J. (2015, November). Racial Ethnic Minority Graduate Students and Mentorship: Effective Practices for Students. Rackham Graduate School, University of Michigan, Ann Arbor. Workshop
- Castellanos, J. (2015, November). Faculty and Mentoring Ties: Effective Practices Across Disciplines. Rackham Graduate School, University of Michigan, Ann Arbor. Dialogue
- Castellanos, J. & Tewari, N. (2006, April). Cultural Identity Development in America: A Close Examination of two cultures, Asians and Latina/os. Department of Higher Education, Southern Illinois University, Carbondale. Guest Lecture
- Castellanos, J. (2006, April). The Value of Ethnic Studies and Chicana/o Programs. University of Southern

Illinois, Carbondale. Guest Lecture

Castellanos, J. (2005, Nov.) Latina/os Students in Graduate school: STEM and non-STEM fields. Latina/o Achievement in the Sciences, Technology, Engineering and Mathematics. ETS, Dialogue

Castellanos, J. (2005, July). Latina/o Faculty in Higher Education: Recruitment and Retention. State Department of Higher Education, Recruitment and Retention Faculty of Color Conference, Springfield, Illinois. Workshop and panel

Castellanos, J. (2005, April). Detoured from the Educational Highway: Experiences of Racial/Ethnic Minorities at PWIs. Symposium of Recruitment and Retention for Students of Color, Noel Levitz, Kansas City, Kansas. Workshop

Castellanos, J. (2004, April). The Majority in the Minority: Latina/os Students, Faculty, and Administrators. University of Nebraska, Lincoln. Lecture

Castellanos, J. (2004, April). Ethnic Racial Minorities at PWIs: A Service Model for Administrators. University of Nebraska, Lincoln. Seminar

Castellanos, J. (2001, October) Latino Identity. Indiana Latino Collegiate Leadership Conference, University of Indiana, Bloomington. Lecture

Castellanos, J. (2001, September). Latino Identity and Community Leadership. United States Hispanic Leadership Institute, Chicago, Ill. Lecture

Castellanos, J. (1998, May). The Influence of Technology in Higher Education. Invited guest lecturer to College Bound Groups Seminar. Indiana University, Bloomington, Indiana.

Local Invites

Local Platforms - Keynotes

Castellanos, J. (2018, September). A Multicultural Multiethnic Mentorship Model: Personal Connection, Cultural Validation, Social Consciousness, and Emic Scholarship. Culturally Focused Practices for Inclusive Mentoring and Advising of Latino/a/x Graduate Students Mini Conference, California State University, Fullerton.

Castellanos, J. (2018). A Tribute to Dr. White: Riding the Freedom Train. MLK Symposium, UC Irvine.

Castellanos, J. (2016, September). Inclusivity: Facilitating a Holistic Plan for Latina/o Student Success. Faculty Advisor Conference for Graduate Studies, California State University, Fullerton.

Castellanos, J. (2013). Latinas/os in Academia: El Valor y Proposito de La Educacion. Presented at Raza Graduation at University of California, Irvine.

Castellanos, J. (2011, February) *Borrón y Cuenta Nueva – Mirando Esta Noveda a mi Manera*: Redefining Latina/o Educational Success, Keynote at Research, Application, and Pedagogy Conference, CSU Pomona.

Castellanos, J. (2011, February) *Pone Ganas Que Si Se Puede!* Latina/o Educational Success. Raza Youth Conference: *Ponte trucha para la lucha – Educate and celebrate*, UC Irvine. Keynote

Castellanos, J. (2006, May). Why College? Early Academic Outreach Program, Early Academic Outreach Program, UC Irvine, Keynote

Castellanos, J. (2006, April). *!Si Se Puede!* Now, I am Ready for College. College Conference, Santa Ana High School, Santa Ana, California. Keynote

Castellanos, J. (2005, February). Ethnic Minorities in Higher Education. Cross Cultural Center, Can you Hear me Now Conference, UCI. Keynote

Castellanos, J. (2003, April). Why College, Why UCI, What Will You Offer as an Ethnic Racial Minority Student. Cross Cultural Center, University of California, Irvine. Keynote

Castellanos, J. (2002, June). Latinas and Higher Education, University of California, Irvine. Keynote.

Local - Workshops/Lectures/Panels/Discussions

Castellanos, J. (2021, August). Welcome Transfer Students: Ways to Navigate the System, Transfer Student Orientation Program, UC Irvine.

Castellanos, J. (2021, July). Preparing First Gen Students for Graduate School, Scholar Activist Lab, UC Irvine.

Castellanos, J. (2021, July). The Liberation and Healing of BIPOC Scholars, Summer Academic Enrichment Program, UC Irvine.

Castellanos, J. (2021, April). Leading for BIPOC Liberation and Healing: Implementing a Social Justice Framework. Leadership, Exploration, and Development course, guest lecture, UC Irvine.

Castellanos, J. (2020, February). Associate Deans for Outreach: Why a Social Sciences Degree, CFEP, UC Irvine.

Castellanos, J. (2021, January). Building on the Collective Dream: Latinx Persistence at R1 Institutions. The Latinx Student Psychological Association, guest lecture, UC Irvine.

Castellanos, J. (2020, November). DECADE PLUS Faculty Panel, Graduate Division, UC Irvine.

Castellanos, J. (2020, November). Associate Deans for Outreach: Why a Social Sciences Degree, CFEP, UC Irvine.

Castellanos, J. (2020, September). LSPA: Foundation and Principles, The Latinx Student Psychological Association, guest lecture, UC Irvine.

Castellanos, J. (2020, September). Welcome SOAR 1st Year Cohort, Summer Course for Gateway Early Start Program, SOAR Office, UC Irvine.

Castellanos, J. (2020, August). Persistence Factors and Research Scholar Development, Summer Training Academy for Research Success, UC San Diego.

Castellanos, J. (2020, August). Welcome Transfer Students: Ways to Navigate the System, Transfer Student Orientation Program, UC Irvine.

Castellanos, J. (2020, July). Racial Ethnic Minority Students and Graduate School Planning: The Inside

- Game, Summer Academic Enrichment Program, UC Irvine.
- Maurer, B. & Castellanos, J. (2000, June). Leadership Through Allyship. Voices for Advocacy, SSARC, School of Social Sciences, UC Irvine.
- Castellanos, J. (2020, May). Engaging Participant, Servant and Transformational Leadership: Working Toward Social Justice. Leadership, Exploration, and Development course, guest lecture, UC Irvine
- Castellanos, J. (2020, January). Mentorship Matters: Educational Success Practices at Research Institutions – Student Outreach and Retention (SOAR) Center, UC Irvine.
- Castellanos, J. (2020, January). Latinx and Graduate School Preparation: Advocacy Through Scholarship – Latinx Student Psychological Association, UC Irvine.
- Castellanos, J. (2020, January). Syllabus Development: Inclusive Practices, Enhancing Diversity Core Program, School of Social Sciences, UC Irvine.
- Castellanos, J. (2019, November). Inclusive Pedagogical Practices, Enhancing Diversity Core Program, School of Social Sciences, UC Irvine.
- Castellanos, J. (2019, July). Responsible Scholarship: The Shaping of Emic Research, Summer Academic Enrichment Program, UC Irvine.
- Castellanos, J. (2018, July). Intentional Emic Research in Selective Institutions: A Faculty's Journey, Summer Academic Enrichment Program, UC Irvine.
- Castellanos, J. (2018, May). Engaging Self-Mastery and Understanding Personal Power: Cultural Practices for Well-being. *Padres Promotores*, Santa Ana College.
- Castellanos, J. (2018, April). Understanding the Power of Emic Research: Refining Scholarship, Diversity and Student Empowerment, UC Irvine.
- Castellanos, J. (2018, March). Bridging Higher Education with the Community: Culture and Mentoship, Center for Educational Partnerships, UC Irvine.
- Castellanos, J. (2018, October). Leadership in Higher Education: Social Justice and Advocacy, All New U Leadership Conference, UC Irvine.
- Castellanos, J. (2017, July). Refining a Scholar's Identity: Research, Community, and Advocacy, Summer Academic Enrichment Program, UC Irvine.
- Castellanos, J. (2017, January). First Generation, Racial Ethnic Minority Students: Understanding and Increasing the Pipeline to Higher Education. Early Academic Outreach Program, UCI.
- Castellanos, J. and LSPA (2016, Feb.). Latina/o College Students' Narratives, Latina/o Padres Night, Santa Ana High School.
- Castellanos, J. (2016, November). *El Poder Personal, Equilibrio, el Auto-Cuidado*. Padres Promotores, Santa Ana College.
- Castellanos, J. (2016, June). Microaggressions in Higher Education, Summer Academic Enrichment Program, UC Irvine.

- Castellanos, J. and LSPA (2015, December). Facilitating a Path to College, Latina/o Padres Night, Santa Ana High School.
- Castellanos, J. (2015, July). Transitioning to UCI: A Faculty Welcome, Student Life and Leadership, SPOP, UC Irvine.
- Castellanos, J. (2015, June). Cultural Competency Theories, Summer Academic Enrichment Program, UC Irvine.
- Castellanos, J. (2015, May). Academic Success and Personal Legacies, Valiant Educated Latinas in Academia, UC Irvine.
- Castellanos, J. (2015, February). Facilitating College Access: Students, Families and Institutions. Center for Educational Partnerships, Early Academic Outreach Program, UCI.
- Castellanos, J. (2014, Nov). Campus Climate: Means to Improve the Current Status, Student Life and Leadership, UC Irvine.
- Castellanos, J. and LSPA (2014, Nov). The Pathway to College, Latino Padres Night, Santa Ana High School with LSPA, UC Irvine.
- Castellanos, J. (2014, Oct). SPPS Major: Research, Policy and Community Service, Social Policy and Public Service Advocates, Social Sciences, UC Irvine.
- Castellanos, J. (2014, Oct). Research and Scholarship: Getting Engaged in Academic, Leadership Conference, Student Life and Development, UC Irvine.
- Castellanos, J. (2014, Sept). Student Success at UCI, Cross Cultural Center, Mesa Unida, UC Irvine.
- Castellanos, J. (2014, Sept). Academic Etiquette: Persisting at UCI, International Center, UC Irvine.
- Castellanos, J. (2014, July). Transitioning to UCI, Student Life and Leadership, SPOP, UC Irvine, panelist.
- Castellanos, J. (2014, July). We Are Here to Stay – A Profile of First Generation Racial Ethnic Minorities in Higher Education and Persistence Patterns, UC Irvine, Social Sciences, Summer Academic Enrichment Program.
- Castellanos, J. (2014, June). Responsibilities of Racial Ethnic Minorities Scholars: Research at the University is More Than a Class Assignment. Summer Research Scholars, Santa Ana Community College Partnership, UCI.
- Castellanos, J. (2014, May). La Mujer – Empowerment, Graduate School, and Educational Success, Phi Lambda Rho, Semana de La Mujer, UCI.
- Castellanos, J. (2014, May). Academia: Racial Ethnic Minorities and Microaggressions. Student Life and Development, ASUCI Campus Climate Series, UCI.
- Castellanos, J. (2014, April). Empowerment y La Mujer. Valiant Educated Latinas in Academia, Social Sciences, UCI.
- Castellanos, J. (2014, February). Campus Climate, Cultural Competency, and Racial Ethnic Minority Student Satisfaction and Retention, Campus Inclusion Program, Social Sciences, UCI.

- Castellanos, J. (2014, January). First Generation, Racial Ethnic Minorities and College Access: Strategies for Peer Recruitment and Peer Mentorship. Early Academic Outreach Program, UCI.
- Castellanos, J. (2014, January) Metas Para El Bien Estar, La Comunicación y La Relaciones. Three-hour professional training. Santa Ana College, Padres Promotores.
- Castellanos, J. (2013, October). University Values, Resources, and Educational Success: Transitioning as an International Student. I-STEPS, UCI.
- Castellanos, J. (2013, October). The Multiple Identities of Powerful Latinas. Valiant Educated Latinas in Academia, Social Sciences, UCI.
- Castellanos, J. (2013, August). Youth, Dreams, and the Value of a College Degree. Financial Literacy Summer Program, School of Paul Merage, UCI.
- Castellanos, J. (2013, July). Research and the University Experience: The Value of Scholarship for First Generation, Racial Ethnic Minority College Students. Summer Research Scholars, Santa Ana Community College, UCI.
- Castellanos, J. (2013, July). Research, Public Service and Retention: First Generation Racial Ethnic Minority College students, UC Irvine, Social Sciences, Summer Academic Enrichment Program.
- Castellanos, J. (2013, July). Untold Secrets for Latina College Success, UC Irvine, Phi Lamdha Rho, Semana de La Mujer.
- Castellanos, J. (2013, March) Propósito y el Poder que Llevamos por Dentro: Técnicas esenciales para navegar “el trajín”. Three-hour profesional training. Santa Ana College, Padres Promotores.
- Castellanos, J. (2013, January). Racial Ethnic Minority Students and College Access: Effective Strategies for Recruitment and Early Retention. Early Academic Outreach Program, UCI.
- Castellanos, J. (2012, July). Research, Scholarship, and Social Advocacy: The Fundamentals of Research for REM Scholars. Summer Research Scholars, Santa Ana Community College, UCI.
- Castellanos, J. (2012, July). The Importance of Research, Social Advocacy and Social Change: Graduate School Success, UC Irvine, Social Sciences, Summer Academic Enrichment Program.
- Castellanos, J. (2011, August). Creating Educational Pathways: A Future Full of Promise. Financial Literacy Summer Residential Program, UC Irvine, The Paul Merage School of Business.
- Castellanos, J. (2011, July). Racial Ethnic Minority College Access and Educational Success: What are YOU here for? Summer Academic Enrichment Program, UC Irvine, Social Sciences.
- Castellanos, J. (2011, July). The Educational Importance and Value of Research and La Comunidad: Learning Qualitative and Quantitative Methods. Summer Research Scholars, Santa Ana Community College.
- Castellanos, J. (2010, Summer) Liderazgo: Como Implementarlo en el Programa. Three-hour professional training. Santa Ana College, Padres Promotores.
- Castellanos, J. (2009, Summer) El Balance entre la Familia y la Universidad. Santa Ana College, Padres Promotores.

- Castellanos, J. & Kanagui, M. (December, 2006). *Perseverancia: El que persevera alcanza*. Tañeres de Crecimiento Personal – Padres Promotores. Presented at Santa Ana College, CA.
- Castellanos, J. (2006, July). Research Methods in College: Quantitative Methods. The BA and Beyond Program, Santa Ana College, Santa Ana, CA, Lecture
- Castellanos, J. (2006, July). Latino Students and Parent Involvement in College. UC Irvine. Workshop
- Castellanos, J. (2006, April). Latina/os and the Doctorate: Current status, experiences, and recommendations. The Pacific Sociological Association Conference, Culver City, California. Panel
- Castellanos, J. (2006, April). Writing a Statement of Purpose for Graduate School. Diversity Forum, USC, Los Angeles, CA. Workshop
- Castellanos, J. (2006, March). Latina/o Parents and Education: Diversity, Values and experiences California ENLACE: Family/Community Networking and Best Practices Workshop, UCSB, Santa Barbara California. Presenter
- Castellanos, J. (2006, January). Latina/o Families. UCI Medical School, Intern Class. Guest Lecturer
- Castellanos, J. (2005, June). Mentorship, Guidance, and Retention: Racial Ethnic Minorities at Predominantly White Institutions. The New Jersey Educational Opportunity Fund Professional Association and The New Jersey Commission on Higher Education, The Counselor Training Institute. Workshop
- Castellanos, J. (2005, May). Latinas in the Academy: Struggles and Challenges, Means of Coping. Cross Cultural Center, UCI. Panelist.
- Castellanos, J. & Gallardo, M. (2005, April). The Latina/o University Experience: Successful transition Strategies. The Latino Youth Conference, School of Social Ecology, UCI. Student Presentation
- Gallardo, M. & Castellanos, J. (2005, April). Working Culturally and Competently with Latinos: Shifting Perspectives, Facilitating Change. California Psychological Association, Pasadena, CA. Workshop
- Castellanos, J. (2005, April). Latino Students in Transition: Parents and the University. Latino Business Association, UC Irvine. Workshop
- Castellanos, J. (2004, August). Racial Ethnic Minorities at Predominately White Institutions: Power, Privilege and experiences, Claremont College- Pomona. Workshop/Presentation
- Castellanos, J. (2004, March). Racial Ethnic Minority Students: Their Resourcefulness & its Cultural Implications, Cerritos College, California. Seminar for faculty/Presentation
- Castellanos, J. (2004, February). Latinos and Graduate School: Benefits and Ways to Attain Quality Opportunities. MEChA, University of California, Irvine. Discussion
- Castellanos, J. (2004, February). Latinas and Higher Education: Means to Navigate the Academy. Mujeres, University of California, Irvine. Discussion
- Castellanos, J. (2003, November). Latina/o Students at 4-year Universities. Claremont College- Pomona. Workshop/Seminar

- Castellanos, J. (2003, May). Latino College Student Ethnic Identity. Latino Student Organization, University of California, Irvine. Discussion
- Castellanos, J. (2002, August). The Benefits to Research: The Pathway to Graduate Education. Summer Graduate Program, University of California, Irvine. Workshop
- Castellanos, J. (2002, June). Latinos in the Graduate Pipeline: Unique Challenges and Strategies to Overcome Them. Estamos Unidos, Counseling Center, University of California, Irvine. Discussion
- Castellanos, J. (2002, February). The Graduate School Process: Creating a Competitive Portfolio. Casa Cesar Chavez, University of California, Irvine. Presentation/Discussion
- Castellanos, J. (2002, February). Reaching Out to Latino Parents: Establishing Retention for College. Villa Fundamental Intermediate, Santa Ana, CA. Presentation
- Castellanos, J. (2002, January). Navigating the Academy: Opportunities for Undergraduates. MEChA, Cross Cultural Center, University of California, Irvine. Discussion
- Castellanos, J. (2001, December). Ethnic Minorities and Graduate Education: Unique Challenges. McNair Research Program, University of California, Irvine. Lecture
- Castellanos, J. (2001, July). Ethnic Minorities and Higher Education: Challenges and Strategies for Retention. Center for Educational Partnership Community College Program, University of California, Irvine. Workshop
- Castellanos, J. (2001, July). Social Power, Class, and Privilege: Where Do You Fit. Knowledge and Social Responsibility Summer Institute and the National Conference for Community and Justice, University of California, Irvine. Lecture
- Castellanos, J. (2001, Summer). Encaminando a Los Lideres Del Futuro: Nuestros Hijos. Center for Educational Partnership, Parent Orientation, University of California, Irvine. Workshop
- Castellanos, J. (2001, Summer). Guiding our Leaders to the Future: Our Children. Center for Educational Partnership, Parent Orientation, University of California, Irvine. Workshop
- Castellanos, J. (2000, July). Examining the Latino's Developmental Years: Moving them Along School. Early Academic Outreach Program, University of California, Irvine. Workshop
- Castellanos, J. (2000, July). What can I do in High School to Prepare me for the UC? Early Academic Outreach Program, University of California, Irvine. Presentation
- Castellanos, J. (2000, July). How to Achieve Retention and Matriculation: The Road to Graduate School. Summer Academic Enrichment Program, University of California, Irvine. Presentation
- Castellanos, J. (2000, May). Promoting Leadership in the Organization. St. Alselm's Cross-Cultural Community Center. Garden Grove, CA. Workshop
- Castellanos, J. (2000, March). The Benefits of Research for a Post-Baccalaureate Degree. McNair Program, University of California, Irvine. Lecture
- Castellanos, J. (1999, May). Multicultural Education in the 21st Century. Invited guest lecturer to a Multicultural Education Course. University of California, Irvine.

Castellanos, J. (1999, April). The Graduate School Process. Invited guest Lecturer to Arroya Housing. University of California, Irvine.

Castellanos, J. (1998, December). The Graduate School Process: What Must I Do? University of California Irvine, Sociology Department, Irvine, CA. Lecture

Castellanos, J. (1998, November). Applying to Graduate School: The Ins and Outs. Invited guest to the Sociology Club. University of California, Irvine.

ADMINISTRATIVE EXPERIENCE

2007-2010	Faculty Coordinator, Freshman Summer Start Program Student Training (FSSP), Summer Extension Program, UC Irvine
9/99- 2013	Director, Social Sciences Academic Resource Center, UCI Founder, Research Educational Advancement Program (REAP), Co-founder, Transfer Vision (TV), and Graduate Admissions Program (GAP) Supervisor/Co-Director, Professional Internship Program
1998-1999	Director, Pre-graduate Mentorship Program, Office of the Dean of Students, University of California, Irvine (UCI)
1998-1999	Coordinator, Volunteer Projects, Office of the Assistant Vice Chancellor, Enrollment Services, University of California, Irvine
1997-1998	Coordinator, Educated Latinas Leading America Conference (Regional Conference), Washington State University, Pullman, Washington
1998-1996	Coordinator for Evaluation and Assessment, The Office of Multicultural Student Services, Washington State University, Pullman, Washington
1997-1996	Staff Assistant, Chicano/Latino Center, The Office of Multicultural Student Services, Washington State University
1996/5 Summer	Student Affairs Intern for Special Projects, Office of Vice President of Student Affairs, California State University, Long Beach, California
1996-1994	Assistant Director for Mentorship Program, College of Education, Washington State University, Pullman, Washington

STUDENT GROUPS AND ADVISING

2014-2017	Faculty founder/Advisor, Social Policy and Public Service Advocates Organization, Social Science, UC Irvine
2013-2015	Advisor, Valiant Educated Latinas in Academia, UC Irvine
2012-2013	Co-advisor, Golden Key, SSARC, Social Sciences, UC Irvine
2011-2013	Co-advisor, National Society of Leadership and Success, Social Sciences, UC Irvine

2003-present	Faculty Founder/Advisor, UCI Latina/o Student Psychological Association (LSPA), Social Sciences, UC Irvine
2018-2019	Co-Advisor, UCI Latina/o Student Psychological Association (LSPA), Social Sciences, UC Irvine

PROFESSIONAL COUNSELING EXPERIENCE

1997-1996	Group Therapist, Counseling Services, Washington State University
1996-1995	Training Counselor, Counseling Services, Washington State University, Pullman, Washington

CONSULTATIONS AND COMMUNITY OUTREACH

2012	Latina/o Education Research Institute, Two Day Think Tank addressing Latina/o Status in US Colleges. San Antonio, Texas
2011	Orange County Court, District Attorney's Office, Wiest and Cervantes Counseling Services, Latina/o Families, Spirituality, and Religion
2007	HACU Hispanic Higher Education Research Collaborative – Research Agenda Workshop 2-day consultation regarding “Student success and engagement in and out of the classroom setting”
2006	Team Member, California ENLACE Family/Community Networking and Best Practices Committee, UC Campus Wide, Santa Barbara
2006	Expert Panelist, Latina/os and College Documentary, PBS Project
2005-present	Community Social Science Liaison, Santa Ana College, Padres Promotores
2005-2006	Consultant, Campaign for College Opportunity
2005	Research Team Member, PoliMemos Project, UTSA Educational Leadership and Policy Studies, A Research Policy Hub on Latina/os and Higher Education
2005	Consultant, Parents' Handbook: Getting Your Child into College Congressional Hispanic Caucus Institute
2004	Consultant, Colgate University, Undergraduate Studies Program, New York
2000-2001	Consultant, Cross Cultural Community Center, Garden Grove
2000-2001	Consultant, Orange County Registrar, Pacific Opinions Research, Santa Ana, California
1999-present	Field Studies Practicum Community Liaison, Local OC Non-profit agencies (20-30) and Social Science – (SPPS major)

1999-2000	Research Consultant, Delhi Education Center, Evaluation and Assessment Santa Ana, CA
1998-1999	Consultant, Office of Diversity Initiatives, University of Nevada, Los Vegas, Nevada (UNLV). Assessing the Cultural Sensitivity of UNLV: Perceptions of Employees.
1996- 1998	Translator, Counseling and Testing Services, Washington State University, Pullman, Washington
1996-1998	Research Consultant, Evaluation and Assessment Center, Washington State University, Pullman, Washington
1995-1996	Consultant, Children of Aztlan Sharing Higher Education (CASHE), The Office of Multicultural Student Services, Washington State University, Pullman, Washington

THESIS COMMITTEES

Committee Member				
2020-2021	Monica Quezada	Thesis	CSULB	Ponte Las Pilas: Latinx Parents and Latinas' Persistence
2019-2020	Vanessa Martinez	Dissertation	CSUN	Latinx Educational Processes
2018-2020	Ruben Atilano	Dissertation	University of Georgia	Latinx Student Processes in Psychology
2016-2017	Andrew Gonzales	Dissertation	USC	The Influence of Community College Experiences Exploring the Causes, Effects, and Interventions of Underemployment Among Recent College Graduates: An Evaluation Students
2014-2015	Susan Guadarrama	Thesis	UCI	The Influence of Community College Experiences on the Selective College Choice of Chicana/os: A Psychosociocultural Approach
2013-2015	Michelle Castellanos	Dissertation	USC	Latina College Students and their Career Decision-Making Process: A PSC Perspective
2012	Diana Moreno	Thesis	USC	The Impact of a Latina-based Sorority on the Identity Development and Academic Achievement of Latina College Students
2011	Sheila Sanchez	Dissertation	USC	Latino undergraduate male trajectories: Understanding psychological, social and cultural contributing factors leading to college persistence

2009	Araceli Espinoza	Dissertation	USC	The educational course of first-generation Latinos in engineering
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Chair/Director

Undergraduate Theses

2021	Jillian Dela Cruz	Soc Sci Honors	UCI	The Embodiment of Intersectional Feminism among Asian American Womxn Undergraduate Students: A Qualitative Psychosociocultural Study
2021	Maria Perez	Soc Sci Honors	UCI	Psychosociocultural Factors Affecting Latinx Females' College Adjustment
2021	Manuel Teran	Soc Sci Honors	UCI	Latino Male Caregivers' Acceptance Processes of their Gender Minority Family: A Qualitative Study (co-advised)
2021	Meredyth Pray	Campuswide Honors	UCI	Low-Income Latinx and Food Choice
2020	Elizabeth Cootsona	Campuswide Honors	UCI	The Quality of Life of Formerly Homeless Families Transitioning into Permanent Supportive Housing: A Qualitative Study
2020	Katyra Ly	Social Science	UCI	Hmong Students' Persistence: Exploring Factors Beyond Educational Disparity (co-advised)
2020	Julia Kim	Social Science	UCI	Second-Generation Korean American Female Undergraduates' Ethnic Identity Development (co-advised)
2020	Laura Estrada	Social Science	UCI	<i>Somos de aquí y de allá</i> "The Tranfronterizx Commuter Experience (co-advised)
2020	Bethany Urbano	Social Science	UCI	Racial Ethnic Minority Students Internship Experiences (Co-advised)
2020	Danny Quan	Social Science	UCI	Korean American College Students' Help Seeking Attitudes (co-advisor)
2020	Shelby Smith	Social Science	UCI	A Qualitative Study on Cultural Pedagogy in Arab Israeli Schools (co-advisor)
2020	Maria Isabel Ramos	Social Science	UCI	Latina Single Mothers College Students: Their Experiences and Resilience
2019	Fatima Bravo	Social Science	UCI	Low-income First-Generation Latina College Students' Eating Habits, Food Insecurity, and Well-Being: A Quantitative Study (advisor)

2019	Gabriela Arreola Zambrano	Social Science	UCI	An Analysis of Los Angeles Latinx Employee's Job Satisfaction: Exploring Maslow's Hierarchy (co-advisor)
2019	An Thien Nguyen	Social Science	UCI	Southeast Asian Deportations: Asian American Ethnic Organizations and Community Resilience (co-advisor)
2019	Chayanne Ramirez	Social Science	UCI	Latinx Parents' Satisfaction with School System: Assessing Autistic Students' Experiences (co-advisor)
2019	Cesar Rosales	Social Science	UCI	Latina Mothers' Perceptions of Bilingual Education Programs: A Qualitative Study (co-advisor)
2018	Daijanique Joseph	Social Science	UCI	A Qualitative Analysis of African American Female College Students' Academic Persistence: Using a Psychosociocultural Model (co-advisor)
2018	Daisy Valle	Social Science	UCI	First-Generation Latina/o College Students' Well Being: A Psychosociocultural Perspective
2018	Abigail Diaz	Social Science	UCI	Cross-Nativity Mother Influence on Chicana(s) College Engagement: An Expectancy-Value Perspective (co-advisor)
2018	Tania Reyes	Social Science	UCI	Binaural Beats and Stress: The Effectiveness of Alpha Brainwave Entrainment and College Students' Stress (co-advisor)
2018	Alexina Pilo	Social Ecology	UCI	From Boots to Books - Veteran College Students' and Well-Being: A Psychosociocultural Standpoint
2017	Claudia Tapia	Social Science	UCI	Examining Restorative Practices for Latino Male High School Students (co-advisor)
2017	Helary Yakub	Social Science	UCI	College Students and Domestic Violence Exposure: A Quantitative Biopsychosocial Analysis (co-advisor)
2016	Veronica Franco	Social Science	UCI	The Validation of the Latina/o Emic Educational Success Scale
2016	Jessica Pedraza	Social Science	UCI	Latina Females' Black Identity: A Qualitative Analysis
2016	Margarita Palafox	Social Science	UCI	Peer Mentoring: Factors that Influence Student to Serve (co-advisor with Ana Rosas)
2015	Daniel Cano	Social Science	UCI	Latino Males' Persistence Patterns: A Quantitative Study

2015	Erick Felix	Social Science	UCI	Latina/o College Students, Family Ties, and Persistence Patterns: A Quantitative Study
2015	Stephanie Fernandez	Social Science	UCI	Latina Students Father Relationships and Their Impact on Persistence: A PSC Analysis
2015	Tarra Laperdon	Social Science	UCI	Dance Students Educational Trajectories Post the BA: A Qualitative Analysis
2015	Patricia Morales	Social Science	UCI	Latina/o First, Second and Third Generation: Their Acculturation and Acclimation to the US
2014	Lourdes Morales	Social Science	UCI	Latina/o College Students and Financial Literacy
2014	Elizabeth Koppe	Social Science	UCI	Campus Climate and Peace Building in Elementary Schools: A Case Study
2014	Linda Jeong	Social Science	UCI	Family Social Workers' Work Satisfaction
2013	Shacole Hamlett	Social Science	UCI	The Role of Spirituality Utilized by Successful Black Entrepreneurs: A Mixed Method Study
2013	Valerie Ky	Social Science	UCI	Psychosociocultural Model Factors that Contribute to a High School Counselors' Perspective On a Successful College Placement
2013	Braxton Roam	Social Science	UCI	The Value of MD/MBA programs: Medical Student Perspectives and Expectations
2012	Estefania Lopez	Sociology	UCI	The Academic Experiences of AB 540 Latina/o College Students: A Psychosociocultural Analysis
2012	Nicole Nosrat	Social Science	UCI	The Immigration and Acculturation Process of Older Iranian Bahá'í Women in America: A Qualitative Study
2012	Jessica Ohanian	Social Science	UCI	A Psychosociocultural Perspective on Low-Income Latino High School Students' Attitude Towards College
2012	Leana Gutierrez (co-advisor)	Social Science	UCI	The Influence of College Student Sexual, Ethnic, and Leadership Development on Advocacy of Lesbian, Gay, Bisexual, and Transgendered (LGBT) Student Leaders for LGBT Student Organizations
2011	Cristina Cardenas	Social Science	UCI	Breast Cancer Survivors and Well-Being
2011	Elizabeth Ortiz	Social Science	UCI	Latina/o high school students' college aspirations
2011	Kevin Tracy	Social	UCI	Victims of child molestation, coping, and well-being

		Science		
2011	Nancy Herrera	Chicano Studies	UCI	Validity and reliability of the university environment and cultural congruity measures
2011	Phan Tran	Social Science	UCI	Domestic violence victims, coping, and well-being
2010	Bianca Barrios	Social Science	UCI	Latina undergraduates and coping: A psychosociocultural analysis
2010	Stephanie Takamatsui	Social Science	UCI	Asian American students and alcohol use patterns
2009	Barbie Escobar	Psychology	UCI	Cultural Congruity: A Psychosociocultural Perspective
2009	Ann Ly	Social Sciences	UCI	The Effects of Psychosociocultural factors on Chinese American students' educational distress
2009	Crystal Garcia	Chicano Latino Studies	UCI	Latina undergraduates strengths and student retention: A qualitative study
2009	John Morales	Psychology	UCI	Latino male coping strategies in higher education: A Psychosociocultural perspective
2008	Kimberley Snodgrass	Social Science	UCI	A former foster youth's journey and acceptance into a University of California: Qualitative case study
2008	Leyna Vo	Psychology	UCI	Development of the East Asian Relationship Norm Scale: Factor analysis, reliability, and validity
2008	Stefanie Vidarte	Political Science	UCI	Cuban-American foreign policy: Influence of interest groups and public opinion on the policy process (co-advisor with Mark Patracca)
2007	Marlen Kanagui	Psychology	UCI	The validity of Beck Depression Inventory, the Center for Epidemiological Studies Scale, and the Self-report Depression Scale for Latina/o students
2007	Marlen Kanagui	Sociology	UCI	Latina/o parents' attitudes toward higher education
2007	Cynthia Medina	Psychology	UCI	Latina/os Students and mentorship
2007	Cynthia Medina	Sociology	UCI	Latino faculty and mentorship
2007	Chris Scroth	Psychology	UCI	Filipino American attitudes toward counseling
2007	Rosa Tu	Social Science	UCI	Chinese American college students and alcohol consumption
2006	Juan Alvarez	Psychology	UCI	Latino undergraduates and depression

2006	Rosa Mendoza	Psychology	UCI	Latina undergraduates' depression and well-being
2006	Maria Pena	Sociology	UCI	Latina/o parents' attitudes toward higher education
2006	Shivani Patel	Social Science	UCI	Indian undergraduates' well-being
2005	Hannah Nguyen	Social Science		Vietnamese Americans and coping
2004	Doriane Besson	Psychology	UCI	Belize and African American students' racial identity consciousness.
2004	Veronica Farber	Sociology	UCI	Latino high school students and education: A psychosociocultural study.
2004	Tannia Robles	Sociology	UCI	Latinas and spirituality
2003	Alexandria James	Psychology	UCI	Racial ethnic minority college students and mentorship
2003	Sarah J. Lee	Social Science	UCI	The validity of Beck Depression Inventory, the Center for Epidemiological Studies-Depression Scale, and the Self-report Depression Scale for Korean
2003	Shannon T. Robertson	Psychology	UCI	The effect of racial identity and social support on African American students' attitudes towards seeking professional help
2003	Sharon Santana	Social Science	UCI	Native American/American Indian undergraduates Attitude toward mental health Services: A quantitative study
2002	Ambrocia Lopez	Social Science	UCI	Latinos in higher education: The psychosocial factors that affect their retention
2002	Jaime Mayo	Social Science	UCI	Latino children and domestic violence
2002	Veronica Orozco	Psychology	UCI	Latinas' coping responses to the academy: A quantitative study
2002	Rocio Rosales	Psychology	UCI	Latinos and higher education: The social supports that impact their retention
2002	Noel Donavan	Psychology		Understanding Chicano/Latino health concerns: An evaluation of the MMPI-2, acculturation, and locus of control: A quantitative study
2001	Anita A. Sampson	Psychology	UCI	Where do I belong: A quantitative study of identity development of biracial college students.

MENTORING AND RESEARCH AND LEADERSHIP TRAINING

2000 to Present	Research Group (Scholar Activists Lab), academic credit seminar for undergraduates pursuing graduate studies (approx. 20 students three
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quarters a year). Teach students qualitative and quantitative methods. Engage in social justice, race, and ethnicity dialogues and infuse cultural competency training in the context of research and scholarship. Have helped to place over 200 undergraduate students in graduate school.

DEPARTMENTAL COMMITTEES, ORGANIZATIONS, AND OTHER SERVICE RESPONSIBILITIES

Service Professional

2017	Reviewer, Book Proposal, Rowman & Littlefield Publishing Company
2013	Reviewer, U.S. Department of Education, National Institute on Disability and Rehabilitation Research (NIDRR)
2012-2017	Reviewer, <i>Journal of Latina/o Psychology</i>
2012	Ad Hoc Reviewer, <i>Journal of Consulting and Clinical Psychology</i>
2010-2013	Editorial Board Member, <i>Journal of College Counseling</i>
2010	Ad hoc Reviewer, <i>Journal of Family Issues</i>
2010	Reviewer, NSF Grant
2007	Ad hoc Reviewer, <i>Journal of the Professoriate</i>
2006	Reviewer, <i>Cultural Diversity and Ethnic Minority Psychology Journal</i>
2006	Ad hoc Reviewer, <i>Journal of American Education Research Journal, Social and Institutional Analysis (AERJ/SIA)</i> .

Community and National Leadership

2021	NLPA Awards and Recognition Co-Chair, National Latinx Psychological Association
2020-2021	National Conference past chair, American Association of Hispanics in Higher Education
2020	AAHHE Graduate Fellow/Faculty Fellows Programs Ad Hoc Steering Committee, American Association of Hispanics in Higher Education
2020	Committee Member, Mentorship Committee, National Latinx Psychological Association
2019-2020	National Conference co-chair, American Association of Hispanics in Higher Education
2016-2021	Planning Committee, American Association of Hispanics in Higher Education
2017-2021	

2014	
2009-2011	Scholarship and Awards Award Reviewer, National Latino Psychology Association
2016	Proposal Conference Reviewer, National Latino Psychology Association
2007-2009	Conference Assistant to the President, National Latina/o Psychology Association
2005-2006	Committee Member, Society for the Society of Women (Division 35), Hispanic Women/Latina Concerns, American Psychological Association
2003-2005	Founding Member and Executive Committee Member, California Latino Psychological Association
2003-2004	Programming Committee Chair, Section on Ethnic and Racial Diversity for Division 17 (Society of Counseling Psychology) of the American Psychological Association
2002-2007	Student and Professional Development Coordinator and Executive Board Member, National Latino Psychology Association
2006-2008	Committee Member Planner, AAHHE Institute, AAHHE

University (UC and UCI)

Summer 2021	Search Advisory Committee - University Ombuds, UCI
2021- present	Member, Center for the Study of Liberation, Anti-Racism, and Belonging (C-LAB), Professor Judy Wu, Humanities
2021-present	Member, The Future of Teaching Committee, School of Social Sciences
2021	Reviewer, 5-year Chair Review, Social Sciences, UCI
2021	Reviewer, Lecturer Promotions – Post 6 (2 lecturers), Social Sciences, UCI
2020- 2021	Professors of Teaching APG Work Group, Office of Academic Planning and Institutional Research, co-chair of final report to the AVC
2020- present	Committee for Student Success, Office of the Vice Provost for Teaching and Learning and the Division of Student Affairs, UCI
2020-2021	Reviewer, Lecturer Merits (3 lecturers), Social Sciences, UCI
2020	Budget Model Working Group Committee, Provost Request, UCI
2019	Reviewer, Teaching Professor Promotion, Department of Education Studies, UC San Diego
2019	Reviewer, Teaching Professor Promotion, GIS, UCI
2019-2021	Reviewer, Lecturer Merits (3 lecturers), Social Sciences, UCI

2019	Ad Hoc Review Committee, Provost Request, UCI
2018-present	Presidents Chicano/Latino Advisory Council, University of California, Office of the President
2018-2019	Reviewer, Lecturer Merit (2 lecturers), Social Sciences, UCI
2018-present	Reviewer, Commencement Speaker Committee, Social Sciences, UCI
2018-present	Council of Chairs, Social Sciences, UCI
2018-present	Undergraduate Council of Associate Deans, UCI
2018	Committee Advising Ad HOC Committee Chair, UCI
2017-2018	Committee for Executive Committee in Social Sciences, UCI
2017	Reviewer, Social Science Alice Macy Award, Social Sciences, UCI
2017	Search Committee for Evaluation Position in Student Affairs, Chair, UCI
2016-2018	Committee on Undergraduate Admission and Relations with Schools (CUARS)
2015-2017	Academic Senate, Social Sciences Representative
2015	Committee on First Generation Students, Social Sciences, UCI
2014-2017	Committee on New Narratives, Culture and Diversity, Office of Vice Chancellor of Student Affairs, UCI
2014-2015	Committee on 40 th Anniversary of the Cross Cultural Center, Student Life and Development, UCI
2013-2019	Reviewer, Order of Merit, Social Sciences, UCI
2013-2014	Reviewer, Social Science Alice Macy Award, Social Sciences, UCI
2013-2014	Committee on Technology and Learning, Social Sciences, UCI
2011-2018	Reviewer, Faculty Merit Review Evaluation, Social Sciences, UCI
2011-2012	Member, Chicana/o Latina/o Recruitment and Retention Team, Admissions, UCI
2011-2013	Member, Chicano/Latino Staff Association, UC Irvine
2010-2011	Committee on Transfer Students, Student Services II, DUE, UC Irvine
2010-2011	Committee on Evaluation and Assessment for Curriculum, UC Irvine
2007-2010	Committee Member, Civic Learning Curriculum Development, UC Irvine
2007-2010	Committee Member, Civic Learning Major, UC Irvine

2007-2006	Hiring Committee, Psychological Student Services, UC Irvine
2006-2015	Committee Member Planner, Santa Ana College Summer Research, SAC
2004-present	Committee Member, Social Science majors, School of Social Sciences, UC Irvine Evaluation and Assessment Coordinator, WASC visit
2004-2007	Mentor, Cross Cultural Center, UC Irvine
2002-present	Moderator, Annual UCI Undergraduate Research Symposium, University of California, Irvine
2001-2010	Member, Internship Hub Committee, Career Center, University of California, Irvine
2000-2003	Member, Service Learning Roundtable, Dean of Students Office, University of California, Irvine
2000-2003	Member, Service Learning UC Campus Wide Committee
2000-present	Member, Social Science Major Curriculum Committee, School of Social Sciences, Department of Social Science, University of California, Irvine
1999-2005	Reader, Social Science Scholarship Committee, School of Social Sciences, University of California, Irvine
1999-2004	Reader, Ronald McNair Research Program Application Committee, Center for Educational Partnerships, University of California, Irvine
2000-2001	Member, Rainbow Festival, Cross Cultural Center, University of California, Irvine
2000-1998	Member, Kinder Caminata Board, Center for Educational Partnerships, University of California Irvine
1999-1998	Reader and Evaluator of Applicants, HACER Educational Scholarship Board, Center for Educational Partnership, University of California, Irvine
1999-1998	Member, America's Promise Board Representative Committee, Center for Educational Partnership, University of California, Irvine
1998-1997	Member, The Council on Multicultural Recruitment and Retention, Multicultural Center, Washington State University
1998-1997	Member, Grant Writing Committee, The Office of Multicultural Student Services, Washington State University
1998-1996	Member, Graduate Retention and Recruitment Committee, The Office of Multicultural Student Services, Washington State University

AWARDS AND HONORS

2021	Collective publication with Guan (mentee) and Gloria (2020) was award for Outstanding Contribution to Scholarship on Race and Ethnicity Award from the <u>Section for Ethnic & Racial Diversity (SERD)</u> of the Society of Counseling Psychology
2020	Distinguished Career in Service Award, The Society for the Psychological Study of Culture, Ethnicity, and Race, Division 45, American Psychological Association
2018	Jeanett Castellanos Mentorship Award, National Latinx Psychological Association
2017 - 2018	Provost Leadership Academy, Office of the Provost and Executive Vice Chancellor, University of California, Irvine
2017	Distinguished Faculty Award for Mentorship, Academic Senate University of California, Irvine
2016 - 2017	ADVANCE Career Development Award/Social Science Award Faculty Success Program, National Center for Faculty Development and Diversity
2016	Cynthia Peterson <i>Journal of College Reading and Learning</i> Award Most Outstanding Article of the Year
2014	Living Our Values Award, Chancellor's Award University of California, Irvine
2014	Lecturer of the Year Senate Council on Student Experience The Teaching, Learning & Technology Center, DUE, UCI
2012	Excellence in Service to Students Award by the National Society of Leadership and Success
2012	Outstanding Support of Hispanics in Higher Education American Association for Hispanics in Higher Education
2012	Distinguished Women of UCI, Cross Cultural Center
2012	Honorary Member, Golden Key, UCI
2008	Star Vega Community Service Award National Latina/o Psychological Association.
2007	Samuel M. Turner MENTOR Award Minority Education, Nurturing, Training, Organizational Advocacy, & Research American Psychological Association, Division 12.
2006	Member, Pi Gamma Mu, International Honor Society in the Social Sciences
2003-2004	Chancellor Teaching Excellence Award Faculty Award for Undergraduate Teaching, UCI

2002-2003	Chancellor Research Excellence Award Faculty Award for Undergraduate Research, UCI
2001-2000	Resident Faculty, Cross Cultural Center, University of California, Irvine
1997	Omicron Delta Kappa, Washington State University, Pullman, Washington
1994	Member, Alpha Kappa Delta
1993	Member, Phi Delta Kappa

Recognitions

2015	Dynamic Womyn, Campus Assault and Resource Center, University of California, Irvine (Honorable Mention)
2013	What Matters to Me and Why, Chancellor's Office, University of California, Irvine
2000	Student Faculty Recognition Award, Student Fraternity
1999	If I had a Wish Recognition, Cross-Cultural Center, University of California, Irvine
1999	Certificate of Honor, Community Service by California State Assembly Lou Correa, 69 th District, Orange County.
1996- 1998	Outstanding Women Scholar, Young Scholars of America, United States of America
1995-1998	All American Scholar, United States Academy Achievement, United States of America

MEDIA APPEARANCES AND COVERAGE

UCI (2021). Student mentee highlight - Alum, Allison Lim, Social Sciences.

UCI (2021). Associate Dean Virtual Deliveries due to COVID-19, Social Sciences
Awards ceremony video
Commencement

UCI (2021). Commencement for Student Success Initiatives Office.

UCI (2021). Student mentee highlight - Commencement Speaker, Shelby Smith, Social Sciences.

UCI (2021). Student mentee highlight - Commencement Speaker, Bethany Urbano, Social Sciences.

UCI (2021). Student mentee highlight, Ta'Myrah Hudson, Social Sciences.

UCI (2020). Associate Dean Virtual Deliveries due to COVID-19, Social Sciences Commencement Orientation

UCI (2020). Distinguished service. *Jeanett Castellanos awarded for career of dedicated service to communities of color*. School of Social Sciences.

UCI (2020). Student mentee highlight - Commencement Speaker, Truong Xe, Social Sciences.

UCI (2020). Student mentee highlight - Commencement Speaker, An Nguyen, Social Sciences.

UCI (2020). Student mentee highlight, Lauds and Laurels - Outstanding Undergraduate, An Nguyen, Social Sciences.

UCI (2020). Student mentee highlight, Lauds and Laurels – Distinguished Young Alumnus, Oscar Rojas Perez, Social Sciences.

UCI (March 2020 – Spring 2021). Weekly emails to faculty: Teaching Updates in the Social Sciences, Office of the Associate Dean

UCI (2017). UCI and Its Transformation to Becoming an HSI.

Insight Circle (January, 2015). Latina/os, Psychology and Higher Education. Therapy Cable.

OC Register (April 2014). Lecturer of the Year, Newspaper announcement.

Lumina, Focus (March, 2014). Santa Ana College Arcos Project: Connect Students to UCI and CSUF, Magazine article.

Hispanic Outlook (Summer, 2012). Latina/o and Higher Education: 5 Educational Pillars for Educational Success, Spotlight.

Diverse (Jan, 2009). Latinos and Higher Education, Magazine article.

Latino Graduate. Net , (2007, Summer). Entre Mujer y Mujer. Public Broadcast, 17 aired shows

PBS (2003, February). Latinos and Psychology. Public Broadcast.

Cabrera, I. (2001, December). Flying Away From Tradition, Orange County Registrar.

Jones, L. (1996, November). Women of Color: Breaking the Barriers of Higher Education. Invited Panelist for the educational talk show “Your Voice.” Washington State University, Pullman, Washington.

Lang, M. (1995, January). Minority Recruitment Video. Invited interviewee for media video, Minority Recruitment Efforts, Washington State University, Pullman, Washington.

Last updated: 8/8/2021