

# J. Zoe Klemfuss, Ph.D.

## Curriculum Vitae

### EMPLOYMENT

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**Assistant Professor** June 2016 – present  
*University of California, Irvine, CA*  
Department of Psychological Science  
Center for Psychology and Law  
Department of Language Science

**Assistant Professor** August 2013 – June 2016  
*Florida International University, Miami, FL*  
Psychology Department  
Center for Children and Families

**Postdoctoral Fellow** August 2011 – August 2013  
*University of California, Irvine, CA*  
Department of Psychology and Social Behavior

### EDUCATION

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**Ph.D. Developmental Psychology** January 2008 – August 2011  
*Cornell University, Ithaca, NY*

**M.A. Developmental Psychology** August 2005 – January 2008  
*Cornell University, Ithaca NY*

**B.A. Psychology** August 2000 – May 2004  
*University of California, Berkeley, CA*

### PUBLICATIONS (\* denotes student or postdoc author)

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*Note: Authorship is in order of contribution. Terminal authorship does not necessarily indicate PI.*

#### SUBMITTED AND IN PREPARATION MANUSCRIPTS

Peplak, J.\*, **Klemfuss, J.Z.**, & Ditto, P.H. (under revision). Misfortunes of leaders: Schadenfreude and sympathy following president Trump's COVID-19 diagnosis and their effects on pre-election voting intentions.

Peplak, J.\* & **Klemfuss, J.Z.** (under revision). Dual benefits of emotion conversations for children: Spontaneous disclosure and decreased stress.

Olaguez, A.P.\*, Peplak, J.\*, Lundon, G.M. & **Klemfuss, J.Z.** (in prep). Jurors' emotional responses to CSA testimony.

**Klemfuss, J.Z.** & Peplak, J.\* (in preparation). Report accuracy in parent-child conversations for truth-seeking versus entertainment purposes.

Doan, S.N., Ding, M., Song, Q., Smiley, P.A., & **Klemfuss, J.Z.** (in preparation). Maternal capitalization predicts children's basal respiratory sinus arrhythmia.

Slonecker, E.M.\* & **Klemfuss, J.Z.** (under review). Yes, no, maybe so: Caregiver autonomy support, conversation goal, and children's memory performance.

Slonecker, E. M.\*, **Klemfuss, J. Z.**, Kamliot, D. Z.\*, & Wang, Q. (in preparation). Remember when? Childhood amnesia and memory retrieval in White and Black American young adults.

Slonecker, E.M.\*, **Klemfuss, J.Z.**, & Cha, C.\* (in preparation). A picture's worth a thousand words: Exposure to photographs and videos and recall of earliest childhood memories.

Olaguez, A.P.\*, **Klemfuss, J.Z.**, & Mugno, A.\* (in preparation). The impact of pre-existing beliefs on mock juror decision-making in child sexual abuse cases.

**ACCEPTED MANUSCRIPTS**

**^ denotes when I am the/a corresponding author.**

- J27 Peplak, J.\*, **Klemfuss, J.Z.**, & Yates, T.M. (2021). Parent-adolescent conversations about COVID-19 impact adolescents' empathic concern and adherence to health behaviors throughout the pandemic. *Journal of Adolescent Health*, 69, 925-932. doi: 10.1016/j.jadohealth.2021.08.013
- J26 Bailey, N.A.\*, Olaguez, A.P.\*, **Klemfuss, J.Z.**^, & Loftus, E.F. (2021). Tactics for increasing resistance to varying amounts of misinformation. *Applied Cognitive Psychology*, 35, 863-872. doi: 10.1002/acp.3812
- J25 Shaffer, S.\*, Schreiber-Compo, N., **Klemfuss, J.Z.**, Peplak, J.\*, & Mejias, J. (2021). Law enforcement investigation of non-sexual child abuse: Physical abuse, neglect, and Abusive Head Trauma. *The International Journal of Evidence and Proof*, 25(2), 75-92. <https://doi.org/10.1177/13657127211002284>
- J24 **Klemfuss, J.Z.**^, Slonecker, E.M.\*, Akhavein, K.\*, & Dhruve, D.\* (2021). Subcultural, ideological, and valence-based differences in caregiver reminiscing goals. *Memory*, 29, 210-223, doi: 10.1080/09658211.2021.1879153
- J23 Slonecker, E.M.\* & **Klemfuss, J.Z.**^ (2020). Caregiver-child reminiscing and recounting across contexts. *Cognitive Development*, 56. <https://doi.org/10.1016/j.cogdev.2020.100947>
- J22 **Klemfuss, J.Z.**^, McWilliams, K., Henderson, H., Olaguez, A.P.\*, & Lyon, T.D. (2020). Order of encoding predicts young children's responses to sequencing questions. *Cognitive Development*, 55. <https://doi.org/10.1016/j.cogdev.2020.100927>
- J21 **Klemfuss, J.Z.**^, & Musser, E.D. (2020). Talking about emotions: Effects of emotion-focused interviewing on children's physiological regulation of stress and discussion of the subjective elements of a stressful experience. *Journal of Experimental Child Psychology*, 198, 104920. <https://doi.org/10.1016/j.jecp.2020.104920>
- J20 Olaguez, A.P.\*, & **Klemfuss, J. Z.**^ (2020). Differential effects of direct and cross examination on mock jurors' perceptions and memory in cases of child sexual abuse. *Psychiatry, Psychology, and Law*, 1-19. <https://doi.org/10.1080/13218719.2020.1742239>
- J19 Mindthoff, A.\*, Evans, J. R., Perez, G., Woestehoff, S. A., Olaguez, A. P.\*, **Klemfuss, J. Z.**, Vallano, J. P., Woody, W.D., Normile, C. J., Scherr, K. C., Carlucci, M. E., Carol, R. N., Hayes, T., Meissner, C. A., Michael, S. W., Russano, M. B., & Stocks, E. L. (2020). Juror perceptions of intoxicated suspects' interrogation-related behaviors. *Criminal Justice and Behavior*, 47, 222-246. <https://doi.org/10.1177/0093854819888962>
- J18 Wang, Q., Koh, J. B. K., Santacrose, D., Song, Q., **Klemfuss, J. Z.**, & Doan, S. (2019). Child-centered memory conversations facilitate children's episodic thinking: A prospective training study. *Cognitive Development*, 51, 58-66. <https://doi.org/10.1016/j.cogdev.2019.05.009>
- J17 Borelli, J. L., **Klemfuss, J. Z.**, & Hollas, K.\* (2019). Language style matching in preschooler-adult dyads: Associations with dyad familiarity and children's age. *Journal of Language and Social Psychology*, 38, 787-797. <https://doi.org/10.1177/0261927X19853317>
- J16 Olaguez, A. P.\*, Castro, A., Cleveland, K. C., **Klemfuss, J. Z.**^, & Quas, J. A. (2018). Using implicit encouragement to increase narrative productivity in children: Preliminary evidence and legal implications. *Journal of Child Custody*, 4, 286-301. <https://doi.org/10.1080/15379418.2018.1509758>
- J15 Mindthoff, A.\*, Evans, J. R., Perez, G., Woestehoff, S. A., Olaguez, A. P.\*, **Klemfuss, J. Z.**, Normile, C. J., Scherr, K. C., Carlucci, M. E., Carol, R. N., Meissner, C. A., Michael, S. W., Russano, M. B., Stocks, E. L., Vallano, J. P., & Woody, W. D. (2018). A survey of potential jurors' perceptions of interrogations and confessions. *Psychology, Public Policy, and Law*, 24, 430-438. <http://dx.doi.org/10.1037/law0000182>
- J14 **Klemfuss, J. Z.**^ & Olaguez, A. P.\* (2020). Individual differences in children's suggestibility: An updated review. *Journal of Child Sexual Abuse*, 24, 1-25. <http://dx.doi.org/10.1080/10538712.2018.1508108>

- J13 **Klemfuss, J. Z.**<sup>^</sup>, & Wang, Q. (2017). Narrative skills, gender, culture, and children's long-term memory accuracy of a staged event. *Journal of Cognition and Development*, 18, 577-594. doi: 10.1080/15248372.2017.1392308
- J12 Pena, M.\*<sup>\*</sup>, **Klemfuss, J. Z.**<sup>^</sup>, Loftus, E. F., and Mindthoff, A.\*<sup>\*</sup> (2017). The effects of exposure to differing amounts of misinformation and source credibility perception on source monitoring and memory accuracy. *Psychology of Consciousness: Theory, Research, and Practice*, 4, 337-347. <http://dx.doi.org/10.1037/cns0000137>
- J11 **Klemfuss, J.Z.**<sup>^</sup>, Wallin, A. R., & Quas, J. A.<sup>^</sup> (2018). Attachment, household chaos, and children's health. *Families, Systems, & Health*, 36(3), 303-314. <http://dx.doi.org/10.1037/fsh0000303>
- J10 **Klemfuss, J. Z.**<sup>^</sup>, Cleveland, K. C.\*<sup>\*</sup>, Quas, J. A., & Lyon, T. D. (2017). Relations between attorney temporal structure and children's response productivity in cases of alleged child sexual abuse. *Legal and Criminological Psychology*, 22, 228-241. <http://dx.doi.org/10.1111/lcrp.12096>
- J9 **Klemfuss, J. Z.**<sup>^</sup>, Rush, E. B., & Quas, J. A., (2016). Parental reminiscing style and children's suggestibility about an alleged transgression. *Cognitive Development*, 40, 33-45. <http://dx.doi.org/10.1016/j.cogdev.2016.08.003>
- J8 Mugno, A. P.\*<sup>\*</sup>, **Klemfuss, J.Z.**<sup>^</sup>, & Lyon, T.D. (2016). Attorney questions predict jury-eligible adult assessments of attorneys, child witnesses, and defendant guilt. *Behavioral Sciences and the Law*, 34, 178-199. <http://dx.doi.org/10.1002/bsl.2214>
- J7 **Klemfuss, J. Z.**<sup>^</sup> (2015). Differential contributions of language skills to children's episodic recall. *Journal of Cognition and Development*, 16, 608-620. doi: 10.1080/15248372.2014.952415
- J6 **Klemfuss, J. Z.**<sup>^</sup>, Quas, J. A., & Lyon, T. D. (2014). Attorneys' questions and children's productivity in child sexual abuse criminal trials. *Applied Cognitive Psychology*, 28, 780-788. doi: 10.1002/acp.3048
- J5 **Klemfuss, J. Z.**<sup>^</sup>, Milojevich, H. M.\*<sup>\*</sup>, Yim, I. S., Rush, E., & Quas, J. A.<sup>^</sup> (2013). Stress at encoding, context at retrieval, and children's narrative content. *Journal of Experimental Child Psychology*, 116, 693-706. doi: 10.1016/j.jecp.2013.07.009
- J4 **Klemfuss, J. Z.**<sup>^</sup> & Ceci, S. J. (2012). Legal and psychological perspectives on children's competence to testify in court. *Developmental Review*, 32, 268-286. doi: 10.1016/j.dr.2012.06.005
- J3 Kulkofsky, S., & **Klemfuss, J. Z.** (2008). What the stories children tell can tell about their memories: Narrative skills as a predictor of suggestibility. *Developmental Psychology*, 44, 1442-1457. doi: 10.1037/a0012849
- J2 Ceci, S. J., Kulkofsky, S., **Klemfuss, J. Z.**, Sweeney, C. D., & Bruck, M. (2007). Unwarranted assumptions about children's testimonial accuracy. *Annual Review of Clinical Psychology*, 3, 311-328. <http://dx.doi.org/10.1146/annurev.clinpsy.3.022806.091354>
- J1 Ayalon, L., Ancoli-Israel, S., **Klemfuss, Z.**, Shalauta, M. D., & Drummond, S. P. A. (2006). Increased brain activation during verbal learning in obstructive sleep apnea. *NeuroImage*, 31, 1817-25. doi: 10.1016/j.neuroimage.2006.02.042

#### **BOOK CHAPTERS**

- BC6 Olaguez, A.\*<sup>\*</sup>, Slonecker, E.M.\*<sup>\*</sup>, **Klemfuss, J.Z.**<sup>^</sup>, Taffe, R.\*<sup>\*</sup> (in press). Memory and suggestibility among children. To appear in A. Redlich & J.A. Quas (Eds.), *The Oxford Handbook of Developmental Psychology and the Law* (pp. XX).
- BC5 **Klemfuss, J.Z.** (2019). Postdoc: The next logical step? In J. Urban & M. Linver (Eds.), *Building a career outside academia: A guide for doctoral students in the behavioral and social sciences*. American Psychological Association.
- BC4 Quas, J. A., & **Klemfuss, J. Z.** (2013). Physiological stress reactivity and episodic memory in children. In P.J. Bauer & R. Fivush (Eds.), *The Wiley Handbook on the Development of Children's Memory* (pp. 688-708). Chichester, UK: John Wiley & Sons Ltd.
- BC3 **Klemfuss, J. Z.**<sup>^</sup>, & Ceci, S. J. (2013). The Law and Science of Children's Testimonial Competency. In T. Marche & R. Holliday (Eds.), *Child Forensic Psychology* (pp. 179-208). New York, NY: Palgrave MacMillan.
- BC2 **Klemfuss, J. Z.**<sup>^</sup>, & Ceci, S. J. (2009). Normative memory development and the child witness. In K. Kuehnle & M.

Connell (Eds.), *The Evaluation of Child Sexual Abuse Allegations: A Comprehensive Guide to Assessment and Testimony*. Hoboken, NJ: John Wiley & Sons, Inc.

- BC1 Bruck, M., Ceci, S., Kulkofsky, S., **Klemfuss, J. Z.** & Sweeney, C. (2009). Children's testimony. In M. Rutter, D. V. M. Bishop, D. S. Pine, S. Scott, J. Stevenson, E. Taylor, & A. Thapar (Eds.), *Rutter's Child and Adolescent Psychiatry, Fifth Edition* (pp. 81-94). Oxford, UK: Blackwell Publishing Ltd.

## OTHER WRITINGS

- O6 Wang, Q., Aydin, C., **Klemfuss, J. Z.** (2015). Autobiographical Memories. In *Oxford Bibliographies in Psychology*. Ed. Dana S. Dunn. New York, NY: Oxford University Press.
- O5 Toglia, M. P., & **Klemfuss, J. Z.** (2013). Memory and law: Informing the law of the laws of memory. [Review of the book *Memory and law*, by L. Nadel & W.P. Sinnott-Armstrong]. *PsycCRITIQUES*, 58(20). doi:http://dx.doi.org/10.1037/a0031929
- O4 Newman, E. J., **Klemfuss, J. Z.**, & Loftus, E. F. (2013). Repressed memories. In *McGraw-Hill Yearbook of Science & Technology* (pp. 321-323). New York, NY: McGraw-Hill.
- O3 Wang, Q., Aydin, C., & **Klemfuss, J. Z.** (2011). Autobiographical Memories. *Oxford Bibliographies Online: Psychology*. doi: 10.1093/obo/9780199828340-0009
- O2 Ceci, S. J. & **Klemfuss, J. Z.** (2010). Children's suggestibility: Knowns and unknowns. *The Advocate: Division 37 of APA*, 33, 3-7.
- O1 Ceci, S. J., & **Klemfuss, J. Z.** (2009). Enhancing child testimony through courtroom modification [Review of the book *Courtroom modifications for child witnesses: law and science in forensic evaluations*, by S.R. Hall & B.D. Sales]. *PsycCRITIQUES*, 54(17), 2. doi: 10.1037/a0031929

## HONORS AND AWARDS

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Hellman Fellowship Award (2020-2021)  
\*featured UCI fellow for the 2020-2021 cohort  
Chancellor's Award for Excellence in Fostering Undergraduate Research (2019)  
Faculty Mentor of the Month (August, 2018)  
Society for Research in Child Development Travel Award (2013)  
Graduate Student Doctoral Fellowship, Cornell University (2010)  
Flora Rose Fellowship, Cornell University (2010)  
Martha Foulk Fellowship, Cornell University (2010)  
Ethel Fellowship, Cornell University (2010)  
Rebecca Quin Morgan Fellowship, Cornell University (2009)  
Summer Research Fellowship, Cornell University (2009)  
Summer Research Fellowship, Cornell University (2008)  
Graduate School Travel Grant, Cornell University (2007)  
Summer Research Fellowship, Cornell University (2007)  
Graduate School Travel Grant, Cornell University, (2006)  
Graduate Student Pre-Doctoral Research Grant, Cornell University (2006)  
Olin Graduate Fellowship, Cornell University (2005-2006)

## GRANTS AWARDED

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- 2021 – 2025 NICHD R01HD101617 *Children's Comprehension and Memory of Event Sequences and Its Implications for Maltreatment Disclosure*. (\$2,539,913) Role: PI
- 2021 UCI Social Ecology Research Support. (\$1,500). Role: PI
- 2020 – 2021 COVID-19 Basic, Translational and Clinical Research Funding. *Predicting and Preventing Behaviors that Risk the Spread of the Novel Coronavirus/COVID-19*. (\$60,000). Role: PI
- 2020 – 2021 Hellman Fellowship Award. *Facilitating Children's Disclosures of Maltreatment*. (\$50,000). Role: PI

- 2020 – 2023 UCI School of Education, School of Social Ecology, School of Social Sciences, and Office of Research funding. *Initiative to create and maintain a Cross-Unit UCI Child Studies Collaborative Database*. (\$45,000). Role: Co-PI
- 2020 UCI Social Ecology Research Support. (\$2,072). Role: PI
- 2019 UCI Social Ecology Research Support. (\$1,815). Role: PI
- 2017 UCI Social Ecology Research Support. (\$1,566). Role: PI
- 2015 – 2016 Center for Children and Families Intramural Award. *The effects of parental reminiscing style and conversational context on children's reports of a transgression*. (\$4,901). Role: PI
- 2013 – 2015 American Psychology-Law Society (APA, Division 41), Early Career Grant-In-Aid. *Facilitating children's event reports and emotion regulation after stress exposure*. (\$5,000). Role: PI

## PENDING GRANT PROPOSALS

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*Temporal Recollection of Autobiographical Childhood Events (TRACE)*. Submitted October 2021 to the Social Sciences and Humanities Research Council (SSHRC). Role: Collaborator

## CONFERENCE PRESENTATIONS (\*denotes student or postdoc author)

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- Taffe, R. L.\* & **Klemfuss, J. Z.** (2022, March). *Interviewer support, emotion-related language & narrative coherence in school-aged children*. Poster to be presented at the American Psychology-Law Society (AP-LS) Conference, Denver, CO.
- Peplak, J.\* & **Klemfuss, J. Z.** (2022, March). *Motivations underlying adolescents' engagement in COVID-19 health protective behaviors*. Paper to be presented at the American Psychology – Law Society (AP-LS) Conference, Denver, CO.
- Slonecker, E. M.\* & **Klemfuss, J. Z.** (2022, March). *Caregiver autonomy support, conversation goal, and children's disclosure of memory information*. Paper to be presented at the American Psychology-Law Society (AP-LS) Conference, Denver, CO.
- Taffe, R. L.\*, Peplak, J.\*, Wang, D.\*, Moorhouse, E.\*, & **Klemfuss, J. Z.** (2022, March). *How Adolescents Make Meaning of Salient Emotional Experiences During the COVID-19 Pandemic*. Paper to be presented at the 19<sup>th</sup> Biennial Meeting for the Society for Research on Adolescence (SRA), New Orleans, LA.

### 2021

- Henkel, K.\*, Peplak, J.\*, & **Klemfuss, J.Z.** (2021, May). *The effects of rapport-building and shyness on children's disclosures of transgressions*. Poster presented at the UCI Undergraduate Research Opportunities Program annual conference, virtual.
- Esquibel, K.\*, Peplak, J.\*, & **Klemfuss, J.Z.** (2021, May). *Adolescents' coping strategies during the COVID-19 pandemic*. Poster presented at the UCI Undergraduate Research Opportunities Program annual conference, virtual.
- Nuber, S.\*, Olaguez, A. P.\*, & **Klemfuss, J.Z.** (2021, May). *Children's understanding of sequencing terms "before" and "after"*. Poster presented at the UCI Undergraduate Research Opportunities Program annual conference, virtual.
- Araque, N.\*, Olaguez, A.\*, & **Klemfuss, J.Z.** (2021, May). *Jurors' pre-existing beliefs and perceptions about the credibility of child witnesses*. Paper presented at the UCI Undergraduate Research Opportunities Program annual conference, virtual.
- Kamliot, D. Z.\*, Slonecker, E. M.\*, **Klemfuss, J.Z.**, Wang, Q. (2021, May). *Remember when? Earliest childhood memories in Black and White American emerging adults*. Poster presented at the UCI Undergraduate Research Opportunities Program annual conference, virtual.
- Henkel, K.\*, Peplak, J.\*, & **Klemfuss, J.Z.** (2021, May). *The effects of rapport-building and shyness on children's disclosures of transgressions*. Poster presented at the annual meeting of the Association for Psychological Science, virtual.
- Peplak, J.\* & **Klemfuss, J.Z.** (2021, May). *Dual benefits of emotion conversations for children: Spontaneous disclosure and decreased stress*. Flash talk presented at the annual meeting of the Association for Psychological Science, virtual.
- Arreola, J.\*, Mukhopadhyay, S.\*, Rogers, J.\*, & **Klemfuss, J.Z.** (2021, May). *The role of trauma-related growth processes in adolescents' functioning during the COVID-19 pandemic*. Flash talk presented at the annual meeting of the Association for Psychological Science, virtual.
- Kamliot, D. Z.\*, Slonecker, E. M.\*, **Klemfuss, J. Z.**, Wang, Q. (2021, May). *Remember when? Earliest childhood memories in Black and White American emerging adults*. Poster presented at the annual meeting of the Association for Psychological Science, virtual.
- Slonecker, E.\* & **Klemfuss, J.Z.** (2021, April). *Caregiver-child conversations and autonomy support across contexts*. Paper to be presented at the biennial meeting of the Society for Research in Child Development, virtual.

- Cha, C.\*, Slonecker, E.\*, & **Klemfuss, J.Z.** (2021, April). *A picture's worth a thousand words: Early memory recall and exposure to photographs and videos*. Poster presented at the biennial meeting of the Society for Research in Child Development, virtual.
- Dickerson, V.\*, Olaguez, A.\*, & **Klemfuss, J.Z.** (2021, March). *Effects of trial presentation method on juror decision making in a child sexual abuse case*. Poster presented at the annual meeting of the American Psychology-Law Society, virtual.

## 2020

- Klemfuss, J.Z.**, & Slonecker, E.\* (2020, June). *Parent-reported reminiscing functions predict child memory accuracy with a stranger*. Paper to be presented at the biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece. [Conference cancelled due to COVID-19]
- Kussman, M., Slonecker, E., **Klemfuss, J. Z.**, Lai, J., & Borelli, J. L. (2020, June). *Together or apart? Cherishing good times via reminiscing or relational savoring*. Paper to be presented at the biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece. [Conference cancelled due to COVID-19]
- Olaguez, A. P.\*, & **Klemfuss, J. Z.** (2020, March). *Jurors' emotions and memory for child sexual abuse case details*. Paper presented at the American Psychology-Law Society, New Orleans, LA.
- Olaguez, A. P.\*, Moorhouse, E.\*, Bennett, A.\*, **Klemfuss, J. Z.**, & Lyon, T. D. (2020, March). *Jurors' perceptions of temporal questions posed to child witnesses*. Paper presented at the American Psychology-Law Society, New Orleans, LA.
- Bailey, N. A.\*, **Klemfuss, J. Z.**, Olaguez, A. P.\*, & Loftus, E. F. (2020, March). *Change detection as a tactic to increase resistance to varying amounts of misinformation*. Paper presented at the American Psychology-Law Society, New Orleans, LA. [Awarded 3<sup>rd</sup> place by AP-LS for Best Undergraduate Paper]

## 2019

- Olaguez, A.P.\*, **Klemfuss, J.Z.**, McWilliams, K., & Lyon, T.D. (2019, June). *Order of Presentation Predicts Children's Responses to Sequencing Questions*. Poster presented at the Symposium on Cognition and Language Development (SoCal), Los Angeles, CA.
- Bailey, N.\*, & **Klemfuss, J.Z.**, & Loftus, E.F. (2019, May). *Warnings and Discrepancy Detection As Tactics for Increasing Resistance to Varying Amounts of Misinformation*. Paper presented at the UCI Undergraduate Research Symposium, Irvine, CA.
- Barragan, J.\*, & **Klemfuss, J.Z.** (2019, May). *Did she do it on purpose? The impact of question format on children's responses to questions about intentions and actions*. Poster presented at the UCI Undergraduate Research Symposium, Irvine, CA.
- Bailey, N.\*, & **Klemfuss, J.Z.** (2019, May). *Warnings and Discrepancy Detection As Tactics for Increasing Resistance to Varying Amounts of Misinformation*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Barragan, J.\*, & **Klemfuss, J.Z.** (2019, May). *Did She Do It on Purpose?: Young Children's Performance on Leading, Misleading and Multiple Choice Questions about Intentions*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
- Bailey, N.\*, & **Klemfuss, J.Z.** (2019, April). *Memory for a Crime Video*. Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
- Dhruve, D.\*, Akhavein, K.\*, **Klemfuss, J.Z.**, Slonecker, E.M.\* (2019, April). *Cultural and Ideological Differences in Self-Reported Caregiver Reminiscing Goals*. Poster presented at the annual meeting of the Western Psychological Association, Pasadena, CA.
- Klemfuss, J.Z.**, Slonecker, E.M.\*, Akhavein, K.\*, Dhruve, D.\* (March, 2019). *Cultural, Ideological, and Valence-based Differences in Caregiver Reminiscing Goals*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Klemfuss, J.Z.** (2019, March). *Cultural Influences on Children's Socialization through Reminiscing*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Slonecker, E.M.\*, & **Klemfuss, J.Z.** (2019, March). *Yes, No, Maybe So: Using Evaluative Feedback Across Contexts During Parent Child Reminiscing*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Slonecker, E. M.\*, & **Klemfuss, J. Z.** (2019, March). *Conversation contexts and individual differences in the way children report past experiences*. Paper presented at the annual meeting of the American Psychology-Law Society, Portland, OR.
- Klemfuss, J.Z.** (2019, March). *Interpersonal Engagement and Children's Reporting in Interview Contexts*. Symposium presented at the annual meeting of the American Psychology-Law Society, Portland, OR.
- Klemfuss, J.Z.**, Lavoie, J., Malloy, L.C. (2019, March). *Linguistic Synchrony as a Potential Method for Tracking Interviewer-Child Rapport and Predicting Children's Accuracy*. Paper presented at the annual meeting of the American Psychology-Law Society, Portland, OR.
- Klemfuss, J.Z.**, McWilliams, K., Olaguez, A.P.\*, & Lyon, T.D. (2019, March). *An Examination of Young Children's Understanding of the Sequencing Terms Before, After, First and Last*. Paper presented at the annual meeting of the American Psychology-Law Society, Portland, OR.

Perez, G., Mindthoff, A., Evans, J.R., Woestehoff, S.A., Olaguez, A.P.\*, **Klemfuss, J.Z.**, Normile, C.J., Scherr, K.C., Carlucci, M.E., Carol, R.N., Meissner, C.A., Michael, S.W., Russano, M.B., Stocks, E.L., Vallano, J.P., & Woody, W.D. (2019, March). *Examining Juror Demographics and Beliefs as Predictors of Interrogations and Confessions Perceptions*. Paper presented at the annual meeting of the American Psychology-Law Society, Portland, OR.

#### 2018

- Diaz, A.\*, Olaguez, A.\*, Cauffman, E., **Klemfuss, J.Z.** (2018, April). *Do juvenile offender arrest narratives predict positive behavior outcomes?* Poster presented at the UCI Undergraduate Research Symposium, Irvine, CA.
- Pilo, A.\*, Hollas, K.\*, Olaguez, A.\*, **Klemfuss, J.Z.** (2018, April). *Effects of Low Socioeconomic Status on Children's Acute Stress Reactivity in a Diverse Sample*. Poster presented at the UCI Undergraduate Research Symposium, Irvine, CA.
- Diaz, A.\*, Olaguez, A.\*, Cauffman, E., **Klemfuss, J.Z.** (2018, April). *Do juvenile offender arrest narratives predict positive behavior outcomes?* Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Pilo, A.\*, Hollas, K.\*, Olaguez, A.\*, **Klemfuss, J.Z.** (2018, April). *Effects of Low Socioeconomic Status on Children's Acute Stress Reactivity in a Diverse Sample*. Poster presented at the annual meeting of the Western Psychological Association, Portland, OR.
- Klemfuss, J.Z.** (2018, March). *Parental influence on children's event memory*. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, TN.
- Mindthoff, A.\*, Perez, G.\*, Evans, J.R., Woestehoff, S.A., Olaguez, A.P.\*, **Klemfuss, J.Z.**, et al. (2018, March). *Examining jurors' perceptions of interrogations and confessions: Are jurors finally starting to believe that false confessions exist?* Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, TN.
- Olaguez, A.\*, **Klemfuss, J.Z.** (2018, March). *Attorney questioning style in child sexual abuse cases influences jurors' perceptions, verdict decisions, and recall of case details*. Paper presented at the annual meeting of the American Psychology-Law Society, Memphis, TN.

#### 2017

- Klemfuss, J.Z.** (2017, March). *The effects of a novel interviewing paradigm and individual differences on children's reports of a stressful experience*. Paper presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.
- Klemfuss, J.Z.** (2017, March). *Child & family forensic issues*. Symposium presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.
- Olaguez, A.\*, **Klemfuss, J.Z.**, Mugno, A.\* (2017, March). *Jury-eligible adults' opinions of children's abilities as witnesses and reasons behind their verdict decisions*. Paper presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.
- Jafary, A.\*, Pena, M.\*, **Klemfuss, J.Z.** (2017, March). *The effect of varying amounts of misinformation on source-monitoring and memory accuracy*. Paper presented at the annual meeting of the American Psychology-Law Society, Seattle, WA.

#### 2016

- Pena, M.\*, **Klemfuss, J.Z.**, Loftus, E.F. (2016, May). *Perceived source credibility mediates the effect of increasing misinformation on memory performance*. Poster presented at the annual meeting of the Association for Psychological Science, Chicago, IL.
- Mugno, A.\*, **Klemfuss, J.Z.**, Lyon, T.D. (2016, March). *Attorney questions predict credibility assessments of attorneys and child witnesses*. Paper presented at the annual meeting of the American Psychology-Law Society, Atlanta, GA.

#### Prior to 2016

- Klemfuss, J.Z.**, Rush, E.B., Quas, J.A. (2015, March). *Parental reminiscing style predicts children's suggestibility about a minor transgression*. Paper presented at the annual meeting of the American Psychology-Law Society, San Diego, CA.
- Klemfuss, J.Z.** & Neuenschwander, R. (2015, March). *Experimental methods for studying stress in children: What have we learned, where are we going?* Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Klemfuss, J.Z.**, Rush, E.B., Quas, J.A. (2015, March). *Parental reminiscing style predicts children's reports of a minor transgression*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Saywitz, K., & **Klemfuss, J.Z.** (2014, March). *Beyond Free Recall: Next steps to improving children's event recall and narrative reports*. Symposium presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.
- Klemfuss, J.Z.**, Cleveland, K.\* Quas, J.A., Lyon, T. (2014, March). *Scaffolding Children's Testimony: Relations of narrative structure and format of attorney questions with child witness responses*. Paper presented at the annual meeting of the American Psychology-Law Society, New Orleans, Louisiana.
- Tawadrous, J.A.\*, & **Klemfuss, J.Z.** (2013, May). *Parental Reminiscing Style and Children's Suggestibility*. Poster presented at the annual University of California, Irvine Undergraduate Research Symposium in Irvine, CA.
- Klemfuss, J.Z.** (2013, April). *Narrative recall of emotional experiences*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

- Klemfuss, J.Z.**, Milojevich, H.M.\* Yim, I.S., Rush, E., & Quas, J.A. (2013, April). *Stress, interviewer support, and children's narrative content*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Klemfuss, J.Z.** (2013, April). *Cognitive predictors of children's episodic recall*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA
- Klemfuss, J.Z.** (2012, March). *Predicting accuracy: A model for assessing children's testimonial competence*. Paper presented at the annual meeting of the American Psychology-Law Society, San Juan, Puerto Rico.
- Klemfuss, J.Z.**, Kulkofsky, S., & Wang, Q (2009, April). *Early Maternal Conversation Style Predicts Memory Accuracy in Middle Childhood*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Klemfuss, J.Z.**, Kulkofsky, S., & Ceci, S.J. (2007, October). *"Did She Do It on Purpose?" Young Children's Monitoring During Questions about Intentions*. Presented at the 5<sup>th</sup> annual meeting of the Cognitive Development Society, Santa Fe, New Mexico.
- Kulkofsky, S., **Klemfuss, J.Z.**, Silberman, A.B., & Sheih, C.Y. (2007, October). *Cognitive and Social Consequences of Developing Narrative Skills: How Narrative Skills Predict Both Decreases and Increases in Suggestibility*. Presented at the 5<sup>th</sup> annual meeting of the Cognitive Development Society, Santa Fe, New Mexico.
- Kulkofsky, S., **Klemfuss, J.Z.**, Hartz, K., & Ceci, S.J. (2007, July). *Narrative quality, memory accuracy, and suggestibility in preschool children's eyewitness reports*. Paper presented at the biennial meeting of the Society for Applied Research in Memory and Cognition, Lewiston, ME.
- Ayalon, L., Ancoli-Israel, S., **Klemfuss, Z.**, & Shaluta, MD. (2006, June). *Brain function in sleep apnea: an association with age*. Paper presentation at the 20<sup>th</sup> annual meeting of the Associated Professional Sleep Society, Salt Lake City, Utah.

## RESEARCH TALKS AND INVITED LECTURES

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- Predicting and Preventing Behaviors that Risk the Spread of the Novel Coronavirus/COVID-19*. Invited talk for the UCI COVID Research Fund Virtual Symposium, June 29<sup>th</sup>, 2021 [presented by my postdoc, Joanna Peplak].
- Predicting and Preventing Behaviors that Risk the Spread of the Novel Coronavirus/COVID-19*. Invited talk for the UCI Research Leadership Conference, July 31<sup>st</sup>, 2020.
- Causes and Effects of Narrative Variation in Childhood*. Invited talk for the UC Irvine Language Science Colloquium, February 24<sup>th</sup>, 2020
- Causes and Effects of Narrative Variation in Childhood*. Invited talk for the UC Riverside Developmental Psychology Brown Bag, September 14<sup>th</sup>, 2019
- Child Forensic Interviewing*. Invited panel presentation for the Association for Criminal Justice Research conference, October 26<sup>th</sup>, 2018
- Dealing with Contentious Adolescents and Teens*. Invited talk for family law judges at the annual education conference of the Lamoreaux Justice Center. March 25<sup>th</sup>, 2017
- Individual Differences, Social Context, and Children's Event Narratives*, Department of Psychology, University of Canterbury, NZ, December 10<sup>th</sup>, 2012
- Accuracy and Content in Children's Event Narratives*, Department of Psychology, Florida International University, December 4<sup>th</sup>, 2012
- Children's Narratives*, Department of Psychology and Social Behavior, University of California, Irvine, November 5<sup>th</sup>, 2012
- Quality, Accuracy, and Content in Children's Event Narratives*, Department of Sociology, University of California, Irvine, April 17<sup>th</sup>, 2012
- Children's Responses to Yes-No and Forced-Choice Questions about Intentions*, Cornell University, November 2<sup>nd</sup>, 2007
- End of Year Brown Bag talk, Cornell University, May 8<sup>th</sup>, 2006

## INFORMAL PRESENTATIONS & OUTREACH

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- Panel member for Qualitative Methods Graduate Seminar, Department of Public Health, UCI, May 4<sup>th</sup>, 2021; May 3<sup>rd</sup>, 2022
- Panel member for Social Ecology Advising: Faculty Happy Hour, April 22<sup>nd</sup>, 2021
- Panel member for UCI Summer Bridge Program, How to Build Relationships with Faculty, Get Involved with Research, and Debunk Fear of Attending Office Hours, April 9<sup>th</sup>, 2021
- Guest speaker for PhD course on Children and the Law, Department of Social Science and Humanities, Ontario Tech University, September 29<sup>th</sup>, 2020
- Panel member for a Social Ecology graduate student workshop on developing COVID-19 sensitive strategies for adjusting research plans, August 27<sup>th</sup>, 2020
- Panel member for "Preparing for the Academic Interview" UCI Graduate Resource Center, October 22<sup>nd</sup>, 2019
- Expert for a documentary film on child sexual abuse, May 17<sup>th</sup>, 2018
- Interview for KUCI radio station, February 22<sup>nd</sup>, 2018
- Guest speaker for PhD professional development course, Department of Family and Child Studies, Montclair State University, November 27<sup>th</sup>, 2017; November 23<sup>rd</sup>, 2015; April 20<sup>th</sup>, 2015
- Research summary for UCI alumni and supporters, New Dean Welcome, UCI, November, 9<sup>th</sup>, 2016



Webinar for the American Psychology-Law Society (APA, Division 41), April 10<sup>th</sup>, 2015  
Parent workshops for Miami-Dade County, Center for Children and Families, Florida International University, April 9<sup>th</sup>, 2015  
Panel member for FIU Psychology Graduate Student Association (PGSA) Postdoc Workshop, Florida International University, April 9<sup>th</sup>, 2015  
Parent workshop for Miami-Dade county, Center for Children and Families, Florida International University, June 21<sup>st</sup>, 2014  
Research presentation for Psi Chi, Florida International University, April 17<sup>th</sup>, 2014  
Research presentation for Legal Psychology undergraduates, Florida International University, November 5<sup>th</sup>, 2013  
“Speed Dating” for Research Collaborations at FIU, Florida International University, October 4<sup>th</sup>, 2013  
Research presentation for the Psychology Graduate Student Association (PGSA), Florida International University, September 19<sup>th</sup>, 2013

## MEDIA

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Featured in UCI news, September 30<sup>th</sup>, 2021

<https://news.uci.edu/2021/09/30/nih-awards-over-2-5-million-for-research-to-improve-interviewing-of-young-witnesses/>  
Medical Life Sciences coverage: <https://www.news-medical.net/news/20210930/UCI-researchers-receive-over-2425-million-NIH-funding-to-improve-interviewing-of-young-witnesses.aspx>

Featured in an article from Center for Parent and Teen Communication. September 28<sup>th</sup>, 2021

<https://parentandteen.com/using-empathy-to-better-understand-others/>

Guest expert for “The Pandemic Parenting Podcast”, Talking to Kids about Trauma, April 8<sup>th</sup>, 2021

<https://www.pandemic-parent.org/podcast/talking-with-kids-about-past-events>

UCI School of Social Ecology coverage: <https://socialecology.uci.edu/news/klemfuss-offers-pandemic-parenting-advice>

Featured in UCI news, July 1<sup>st</sup>, 2020

<https://socialecology.uci.edu/news/klemfuss-and-riis-named-hellman-fellows-2020-21>

Featured in UCI news, June 25<sup>th</sup>, 2020

<https://news.uci.edu/2020/06/25/five-uci-junior-faculty-named-hellman-fellows-for-2020-21/>

Michaels, S. (2020, June 3). Kids are especially tough to interview about abuse. Are robots the solution? *Mother Jones*.

<https://www.motherjones.com/media/2020/06/robots-children-cindy-bethel-nao-child-abuse-forensics-criminal-trials/>

UCI coverage: <https://news.uci.edu/uci-in-the-news-july-2-2020/>

<http://news.fiu.edu/2015/06/inside-out-provides-roadmap-for-navigating-emotions/89747>

## COURSES TAUGHT

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**Instructor**, *Field Study*, University of California, Irvine, Spring 2017; Fall 2017; Winter 2019; Winter 2021

**Online Instructor**, *Masters in Legal and Forensic Psychology Capstone Seminar*, University of California, Irvine, Winter 2018; Winter 2019; Winter 2021; Winter 2022

**Instructor**, *Graduate Research Seminar in Developmental Psychology*, University of California, Irvine, Fall 2018

**Instructor**, *Lifespan Development*, University of California, Irvine, Fall 2018; Winter 2021; Winter 2022

**Instructor**, *Cognitive Development*, University of California, Irvine, Fall 2017; Fall 2018

**Instructor**, *Graduate Seminar in Childhood*, University of California, Irvine, Fall 2017; Fall 2020; Fall 2021

**Instructor**, *Undergraduate Research Seminar in Psychology and Social Behavior*, University of California, Irvine, Fall 2017; Spring 2021

**Online Instructor**, *Cognitive Development*, Florida International University, Spring 2016

**Online Instructor**, *Legal Psychology*, Florida International University, Spring 2016

**Instructor**, *Graduate Seminar in Developmental Psychology and Law*, Florida International University, Spring 2015

**Instructor**, *Legal Psychology*, Florida International University, all semesters from Fall 2013 through Fall 2015

## STUDENT MENTORSHIP

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### Postdoctoral Advisor:

Joanna Peplak (2020-present)

Emily Moorhouse (2019-present [on leave Fall 2021 – Spring 2022])

Emily Slonecker, M.A. (2018-present; accepted a tenure-track Assistant Professor position at Cabrini University)

### Primary Graduate Advisor:

Georgia Lundon (2021-present)

Alma Olaguez, M.A. (2016-2021; currently faculty at Chapman University; accepted a tenure-track Assistant Professor position at CSULA)

**Dissertation Committees:**

Emily Slonecker (chair; May, 2022)  
Shreya Mukhopadhyay (May, 2022)  
Yucheng Cao (May, 2022)  
Alma Olaguez (chair; August, 2021)  
Jillian Kenchel (April, 2021)  
Jennifer Teitcher (May, 2020)  
Vivian Qi (external examiner, September, 2019)

**Advancement Committees:**

Alison Goldstein (May, 2022)  
Yucheng Cao, M.A. (November, 2020)  
Alma Olaguez, M.A. (chair; May, 2020)  
Emily Slonecker, M.A. (chair; May, 2020)  
Emily Shaw, M.A. (May, 2019)  
Amy Castro, M.A. (September/December, 2018)  
Jennifer Teitcher, M.A. (May, 2018)  
Rachel Greenspan, M.A. (May, 2017)

**Masters Thesis Committees:**

Jocelyn Lai (June, 2020)  
Shreya Mukhopadhyay (May, 2020)  
Emily Slonecker (chair, May, 2018)  
Allison Mugno (FIU)  
Michelle Pena (FIU)  
Keith Wylie (FIU)

**First Year Concept Paper Committees:**

Georgia Lundon (chair; May, 2022)  
Emma Simpson (May, 2022)  
Em Moorhouse (chair; May 2020)  
Abby Rozenburg (co-chaired with Jessie Borelli, May, 2019)  
Shreya Mukhopadhyay (May, 2019)  
Alma Olaguez (chair; May, 2017)

**Honors Thesis Committees:**

Rachel Taffe (chair, June 2022)  
Caroline Cha (chair, June 2022)  
Shelby Smith (co-chair; June, 2020)  
Megan Sabatino (chair; June, 2020)  
Natasha Bailey (chair; May, 2019)  
Amy Bennett (chair; May, 2018)  
Linette Rodriguez (co-chair, FIU)  
Amy Castro (FIU)  
Joanna Abel (co-chair; May 2013)

**Postbaccalaureate Advisor:**

Deborah Kamliot (completed)  
Katie Henkel (completed)  
Daniel Wang (completed)  
Joshua Dea (completed)  
Debbie Chung (completed)  
Jessica Barragan (completed)  
Deepali Dhruve (completed)  
Kimia Akhavein (completed)

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**PROFESSIONAL SERVICE**

**Board of Directors, Association for Criminal Justice Research (ACJR),** July 1, 2021 – July 1, 2024

**NIH Early Career Reviewer Program,** August, 2020 – July 2021

**Member, AP-LS Dissertation Awards Committee,** Spring 2015 – Spring 2017

**Ad-hoc reviewer:**

Academic journals: *Applied Cognitive Psychology; Applied Developmental Psychology; Applied Developmental Science; Behavioral Sciences and the Law; British Journal of Developmental Psychology; Child Abuse and Neglect; Child Development; Child Maltreatment; Children and Youth Services Review; Cognition and Development; Cognitive Development; Criminal Justice and Behavior; Developmental Psychology; Developmental Review; Developmental Science; Intelligence; International Journal of Behavioral Development; Journal of Abnormal Child Psychology; Journal of Applied Developmental Psychology; Journal of Applied Research in Memory and Cognition; Journal of Experimental Child Psychology; Journal of Forensic Psychology Practice; Journal of Moral Education; Law and Human Behavior; Memory; Memory and Cognition; Personality and Individual Differences; Psychology of Consciousness; Psychology, Public Policy, and Law; Psychophysiology; Psychoneuroendocrinology; Research on Child and Adolescent Psychopathology; Science and Justice*

Grants/awards: *National Science Foundation (NSF)*  
*Social Sciences and Humanities Research Council of Canada (SSHRC)*  
*AP-LS ECP Grant-In-Aid program*  
*APA Division 7 Dissertation Award*

Book: *American Psychological Association (APA)*

Conference: *American Psychology-Law Society (AP-LS)*

## UNIVERSITY AND DEPARTMENTAL SERVICE

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Department Colloquium Coordinator, Fall 2021-present [1 course release]  
UCI Mixed Methods Core Task Force, Winter 2021-present  
Undergraduate Issues Committee, Fall 2016; Winter 2021-Summer 2022  
Graduate Admissions Committee, Winter 2017; Winter 2018; Winter 2021; Fall 2021  
Merit and Promotion Committees, Fall 2016; Fall 2017; Fall 2018; Fall 2020; Spring – Fall 2021  
Taught Welcome Week Capstone Seminar for UCI Masters in Legal and Forensic Psychology [compensated], September 14, 2017; September 13, 2018; September 18, 2020  
Evaluation panel for the CSULB PREPP program, August 20<sup>th</sup>, 2020  
Reviewer for the Institute for Clinical and Translational Science Campus-Community Research Incubator Grant Program, Spring 2020  
Psychological Science Awards Committee, Fall 2019 – Spring 2020  
Psychological Science Graduate Student Writing Group Mentor, Winter - Spring 2019  
Psychological Science Department Presentation on Interviewing for Graduate School, Winter 2019  
Psychological Science Space Committee, Fall 2018  
Psychological Science Postbaccalaureate Admissions Committee, Spring 2018  
Undergraduate marshal at Social Ecology graduation ceremony, June 16, 2017  
Prepared Capstone Course for UCI Online Masters in Legal and Forensic Psychology [compensated], Fall 2016  
Graduate Admissions Committee, Fall 2013, Fall 2014, Fall 2015, Florida International University  
Colloquium Series Committee, Fall 2013-Spring 2016; Florida International University  
University Library Committee, Fall 2013-Spring 2016; Florida International University  
Graduate student representative for Faculty Search Committee, Fall 2010- Spring 2011; Cornell University  
Brown Bag Committee, Fall 2007-Spring 2010; Cornell University  
Helped develop and maintain a graduate student resource website, Spring 2007-Spring 2009; Cornell University  
Assisted with welcome weekend for prospective graduate students, 2007, 2008, 2011; Cornell University