

Laura E. Enriquez

3151 Social Science Plaza, Irvine, CA 92697

laura.enriquez@uci.edu ♦ (949) 824-6190

EMPLOYMENT

Associate Professor, Department of Chicano/Latino Studies, UC Irvine July 2020-present
Joint appointment, Department of Sociology
Joint appointment, Department of Asian American Studies
Assistant Professor, Department of Chicano/Latino Studies, UC Irvine July 2015-June 2020

EDUCATION

Ph.D. Sociology, University of California, Los Angeles 2014
M.A. Sociology, University of California, Los Angeles 2010
B.A. Sociology and History, Pomona College 2008

PUBLICATIONS

Books

Enriquez, Laura E. 2020. *Of Love and Papers: How Immigration Policy Affects Romance and Family*. Berkeley, CA: University of California Press.

- Winner, 2021 American Sociological Association Family Section William J. Goode Book Award
- Winner, 2021 American Sociological Association Latina/o Sociology Section Distinguished Book Award
- Finalist, 2021 International Latino Book Awards Victor Villaseñor Best Latino Focused Nonfiction Book Award - English
- Selected for: author-meets-critic session at California Sociological Association (Nov. 2020), book salon at Pacific Sociological Association (March 2021), author-meets-reader session at Law & Society Association (May 2021), and presidential book panel at Society for the Study of Social Problems (Aug. 2021)

Journal Articles

Ro, Annie, Victoria E. Rodriguez,* and **Laura E. Enriquez.** 2021. "Physical and Mental Health Impacts of the COVID-19 Pandemic among College Students who are Undocumented or have Undocumented Parents." *BMC Public Health* 21: 1-10.

Chavarria, Karina, Monica Cornejo,* Cecilia Ayón, and **Laura E. Enriquez.** 2021. "Disrupted Education?: A Latent Profile Analysis of Immigration-Related Distractions and Academic Engagement among Undocumented College Students." *Journal of Latinos and Education* 20(3): 232-245.

Enriquez, Laura E., Karina Chavarria, Victoria E. Rodriguez,* Cecilia Ayón, Basia Ellis, Melissa J. Hagan, Julián Jefferies, Jannet Lara,* Martha Morales Hernandez,* Enrique Murillo Jr., Jennifer Nájera, Carly Offidani-Bertrand, Maria Oropeza Fujimoto, Annie Ro, William Rosales, Heidy Sarabia, Ana K. Soltero López, Mercedes Valadez, Zulema Valdez, and Sharon Velarde Pierce. 2021. "Toward a Nuanced and Contextualized Understanding of Undocumented College Students: Lessons from a California Survey." *Journal of Latinos and Education* 20(3): 215-231.

* Graduate student author

† Undergraduate student author

- Morales Hernandez, Martha* and **Laura E. Enriquez**. 2021. "Life After College: Liminal Legality and Political Threats as Barriers to Undocumented Students' Career Preparation Pursuits." *Journal of Latinos and Education* 20(3): 318-331. (equal authorship)
- Rosales, William E., **Laura E. Enriquez**, and Jennifer R. Nájera. 2021. "Politically Excluded, Undocu-Engaged: The Perceived Effect of Hostile Immigration Policies on Undocumented Student Political Engagement." *Journal of Latinos and Education* 20(3): 260-275.
- Sarabia, Heidy, **Laura E. Enriquez**, Victoria E. Rodriguez,* Laura Zaragoza,* and Sonia Tinoco.* 2021. "What Helps Students Get Help?: An Exploratory Analysis of Factors that Shape Undocumented College Students' Use of Academic Support Services." *Journal of Latinos and Education* 20(3): 290-303.
- Valadez, Mercedes, Cecilia Ayón, **Laura E. Enriquez**, and Julián Jefferies. 2021. "Legal Vulnerability and Campus Environment: Assessing Factors that Affect the Academic Engagement of Undocumented College Students." *Journal of Latinos and Education* 20(3): 276-289.
- Velarde Pierce, Sharon, Alein Y. Haro,* Cecilia Ayón, and **Laura E. Enriquez**. 2021. "Evaluating the Effect of Legal Vulnerabilities and Social Support on the Mental Health of Undocumented College Students." *Journal of Latinos and Education* 20(3): 246-259.
- Enriquez, Laura E.**, William E. Rosales, Karina Chavarria, Martha Morales Hernandez,* and Mercedes Valadez. 2021. "COVID on Campus: Assessing the Impact of the Pandemic on Undocumented College Students." *AERA Open* 7: 1-19.
- Enriquez, Laura E.** and Daniel Millán.* 2021. "Situational Triggers and Protective Locations: Conceptualising the Salience of Deportability in Everyday Life." *Journal of Ethnic and Migration Studies* 47(9): 2089-2108. (equal authorship)
- Enriquez, Laura E.**, Martha Morales Hernandez,†* Daniel Millán,* and Daisy Vazquez Vera.†* 2019. "Mediating Illegality: Federal, State, and Institutional Policies in the Educational Experiences of Undocumented College Students." *Law & Social Inquiry* 44(3): 679-703.
- Cha, Biblia,* **Laura E. Enriquez** and Annie Ro. 2019. "Beyond Access: Psychosocial Barriers to Undocumented Students' Use of Mental Health Services." *Social Science & Medicine* 233: 193-200. (equal authorship)
- Enriquez, Laura E.**, Daisy Vazquez Vera,* and S. Karthick Ramakrishnan. 2019. "Driver Licenses for All? Racialized Illegality and the Implementation of Progressive Immigration Policy in California." *Law & Policy* 41(1): 34-58.
- Top 10% of most downloaded articles published between Jan. 2018 and Dec 2019.
- Enriquez, Laura E.**, Martha Morales Hernandez,* and Annie Ro. 2018. "Deconstructing Immigrant Illegality: A Mixed-Methods Investigation of Stress and Health among Undocumented College Students." *Race and Social Problems* 10(3): 193-208. (equal authorship)
- Enriquez, Laura E.** 2017. "Gendering Illegality: Undocumented Young Adults' Negotiation of the Family Formation Process." *American Behavioral Scientist*. 61(10): 1153-1171.
- Enriquez, Laura E.** 2017. "'A Master Status' or 'The Final Straw'?: Assessing the Role of Immigration Status in Latino Undocumented Youths' Pathways Out of School." *Journal of Ethnic and Migration Studies*. 43(9): 1526-1543.

* Graduate student author

†Undergraduate student author

Enriquez, Laura E. and Abigail C. Saguy. 2016. "Coming Out of the Shadows: Harnessing a Cultural Schema to Advance the Undocumented Immigrant Youth Movement." *American Journal of Cultural Sociology* 4(1): 107-130.

Enriquez, Laura E. 2015. "Multigenerational Punishment: Shared Experience of Undocumented Immigration Status within Mixed-Status Families." *Journal of Marriage and Family* 77(4): 939-953.

- Winner of the 2016 American Sociological Association Latina/o Sociology Section Distinguished Contribution to Research Article Award.

Salinas Velasco, Carlos,[†] Trisha Mazumder,[†] and **Laura E. Enriquez.** 2015. "'It's Not Just A Latino Issue': Policy Recommendations to Better Support a Racially Diverse Population of Undocumented Students." *InterActions: UCLA Journal of Education and Information Studies* 11(1): 1-11.

Enriquez, Laura E. 2014. "'Undocumented Immigrant and Citizen Students Unite': Building a Cross-Status Coalition through Shared Ideology." *Social Problems* 61(2): 155-174.

- Reprinted in 2016. *(Un)Making Race and Ethnicity*. Edited by Michael Emerson, Jenifer Bratter, and Sergio Chávez. Oxford University Press.

Enriquez, Laura E. 2011. "'Because We Feel the Pressure and We Also Feel the Support': Examining the Educational Success of Undocumented Immigrant Latina/o Students." *Harvard Educational Review* 81(3): 476-500.

Edited Journal Volumes

Laura E. Enriquez, Sharon Velarde Pierce, Enrique G. Murillo Jr., Cecilia Ayón, and Zulema Valdez. 2021. "Advancing Research on Undocumented College Students in California through a UC and CSU Collaboration." Special issue of *Journal of Latinos and Education* 20(3).

Donato, Katharine M., **Laura E. Enriquez,** and Cheryl Llewellyn. 2017. "Gender and Migration Scholarship in the 21st Century." Special issue of *American Behavioral Scientist* 61(10).

Book Chapters

Enriquez, Laura E. and Martha Morales Hernandez.* 2021. "Centering Social Justice in Public Sociology: Lessons from the Undocumented Student Equity Project." *The Routledge International Handbook on Public Sociology*. Eds. Leslie Hossfeld, E. Brooke Kelly, Cassius Hossfeld. Routledge. (equal authorship)

Saguy, Abigail C. and **Laura E. Enriquez.** 2020. "Mobilizing Fearful Constituents." In *Come Out, Come Out, Whoever You Are: Identity Politics in the 21st Century* by Abigail C. Saguy. Oxford University Press.

Enriquez, Laura E. 2019. "Border Hopping Mexicans, Law-Abiding Asians, and Racialized Illegality: Analyzing Undocumented College Students' Experiences through a Relational Lens." In *Relational Formations of Race: Theory, Method and Practice*. Edited by Natalia Molina, Daniel Martinez HoSang, and Ramón A. Gutiérrez. University of California Press.

Enriquez, Laura E. 2016. "'Nomas Cásate' / 'Just Get Married': How Legalization Pathways Shape Mixed-Status Relationships." In *Beyond Black and White: A Reader on Contemporary Race Relations*. Edited by Zulema Valdez. Sage.

* Graduate student author

[†]Undergraduate student author

Enriquez, Laura E. 2016. “‘I Talk to Them but I Don’t *Know* Them’: Undocumented Young Adults Negotiating Belonging in the U.S. through Conversations with Mexico.” In *Click and Kin: Transnational Identity and Quick Media*. Edited by May Friedman and Silvia Schultermandl. University of Toronto Press.

Ochoa, Gilda L, **Laura E. Enriquez**, Sandra Hamada, and Jenniffer Rojas. 2012. “Constructing Multiple ‘Gap[s]’: Reproducing Divisions and Disparities between Asian Americans and Latinas/os in a California High School.” In *Transnational Crossroads: Remapping the Americas and the Pacific*. Edited by Camilla Fojas and Rudy P. Guevarra, Jr. University of Nebraska Press.

Other Research-based Publications

Enriquez, Laura E., Cecilia Ayón, Jennifer Nájera, Annie Ro, and Zulema Valdez. 2021. “Advancing Equity for Undocumented Students and Students from Mixed-Status Families at the University of California.” UC Collaborative to Promote Immigrant and Student Equity. Irvine, CA.

Enriquez, Laura E., Mariel Calva Hernandez,[†] Martha Morales Hernandez,^{*} Annie Ro, Victoria E. Rodriguez,^{*} and Evelyn Sanchez Aguilar.[†] 2020. “How Self and Parental Immigration Status Affect College Students’ Experiences of COVID-19.” UC Collaborative to Promote Immigrant and Student Equity. Irvine, CA.

Enriquez, Laura E., Annie Ro, Martha Morales Hernandez,^{*} Victoria E. Rodriguez,^{*} and Mercedes Valadez. 2020. “Negative Effects of COVID-19 on Undocumented College Students.” UC Collaborative to Promote Immigrant and Student Equity. Irvine, CA.

Enriquez, Laura E., Cecilia Ayón, Karina Chavarria, Basia Ellis, Melissa J. Hagan, Julián Jefferies, Jannet Lara,^{*} Martha Morales Hernandez,^{*} Enrique Murillo Jr., Jennifer Nájera, Carly Offidani-Bertrand, Maria Oropeza Fujimoto, Annie Ro, Victoria E. Rodriguez,^{*} William Rosales, Heidi Sarabia, Ana K. Soltero López, Mercedes Valadez, Zulema Valdez, and Sharon Velarde Pierce. 2020. “Persisting Inequalities and Paths Forward: A Report on the State of Undocumented Students in California’s Public Universities.” UC Collaborative to Promote Immigrant and Student Equity & Undocumented Student Equity Project. Irvine, CA.

Enriquez, Laura E., Edelina M. Burciaga, Tadria Cardenas,[†] Biblia Cha,^{*} Vanessa Delgado,^{*} Miroslava Guzman Perez,[†] Daniel Millán,^{*} Maria Mireles,[†] Martha Morales Hernandez,^{*} Estela Ramirez Ramirez,[†] Annie Ro, and Daisy Vazquez Vera.^{*} 2019. “How Can Universities Foster Educational Equity for Undocumented College Students: Lessons from the University of California.” Los Angeles, CA: UCLA Institute for Research on Labor and Employment.

Cha, Biblia,^{*} **Laura E. Enriquez**, Martha Morales Hernandez,^{*} and Annie Ro. 2018. “Hesitant: Undocumented Students’ Use of Mental Health Services.” Irvine, CA: Undocumented Student Equity Project.

Delgado, Vanessa,^{*} Miroslava Guzman Perez,[†] Estela Ramirez,[†] M. Liliana Ramirez,^{*} and **Laura E. Enriquez**. 2018. “The Importance of Undocumented Student Services.” Irvine, CA: Undocumented Student Equity Project.

Enriquez, Laura E., Martha Morales Hernandez,^{*} and Annie Ro. 2018. “Stressed: Undocumented Students’ Mental Health.” Irvine, CA: Undocumented Student Equity Project.

* Graduate student author

† Undergraduate student author

- Millán, Daniel,* M. Liliana Ramirez,* and **Laura E. Enriquez**. 2018. “Distracted: Undocumented Students’ Disrupted Academics.” Irvine, CA: Undocumented Student Equity Project.
- Morales Hernandez, Martha,* and **Laura E. Enriquez**. 2018. “Limited: Undocumented Students’ Postgraduate Preparation.” Irvine, CA: Undocumented Student Equity Project.
- Vazquez Vera, Daisy,* M. Liliana Ramirez,* and **Laura E. Enriquez**. 2018. “Struggling: Undocumented Students’ Financial Need.” Irvine, CA: Undocumented Student Equity Project.
- Enriquez, Laura E.**, Daisy Vazquez Vera,* and S. Karthick Ramakrishnan. 2017. “On the Road to Equal Opportunity: Racial Disparities in Obtaining AB 60 Driver Licenses.” *Boom California*. Available at: <https://boomcalifornia.com/2017/11/28/on-the-road-to-opportunity/> (peer reviewed)
- Casavantes Bradford, Anita, **Laura E. Enriquez**, and Susan Bibler Coutin. 2017. “10 Ways to Support Students Facing Immigration Crises.” *Inside Higher Education*. January 31.
- Coutin, Susan Bibler, Anita Casavantes Bradford, and **Laura E. Enriquez**. 2016. “Supporting Students Impacted by Proposed Immigration Policy Changes” *American Anthropology Association Blog*. December 1.
- Bangalon, Abigail,† Margarita Peralta,† and **Laura E. Enriquez**. 2012. “Different Experiences, Similar Fears: Asian Pacific Islander and Latina/o Undocumented Student Experiences.” In *Undocumented and Unafraid: Tam Tran, Cynthia Felix, and the Undocumented Immigrant Youth Movement*. Edited by K. Wong, et al. Los Angeles, CA: UCLA Center for Labor Research and Education.
- Monroy, Edna,† Magali Sanchez-Hall,† Natalie Scheckter,† and **Laura E. Enriquez**. 2012. “Voices of Undocumented Students Fighting for an Education.” In *Undocumented and Unafraid: Tam Tran, Cynthia Felix, and the Undocumented Immigrant Youth Movement*. Edited by K. Wong et al. Los Angeles, CA: UCLA Center for Labor Research and Education.

Book Reviews

- Enriquez, Laura E.** 2020. Book Review of “Borders of Belonging: Struggle and Solidarity in Mixed-Status Immigrant Families” by Heide Castañeda. *Contemporary Sociology: A Journal of Reviews* 49(4): 357-358.
- Enriquez, Laura E.** 2010. Book Review of “We ARE Americans: Undocumented Students Pursuing the American Dream” by William Perez. *Latino Studies* 8(3): 421-423.

Works Under Review

- Enriquez, Laura E.**, Alberto Morales, Victoria E. Rodriguez,* Karina Chavarria, and Annie Ro. “Undocumented and Invisibilized: Pandemic Policies and Mental Health Stressors in Undocumented and Mixed-Status Latino Families During COVID-19.” Revise and resubmit, *Behavioral Medicine*.
- Ellis, Basia D., Cecilia Ayón, Melissa J. Hagan, Carly Offidani-Bertrand, and **Laura E. Enriquez**. “Mental Health Help-Seeking Among Undocumented College Students.” *Cultural Diversity & Ethnic Minority Psychology*.

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†Undergraduate student author

Cornejo, Monica,* Cecilia Ayón, and **Laura E. Enriquez**. “A Latent Profile Analysis of Undocumented College Students’ Advocacy Communication Tactics and its Relationship with Students’ Health.” *Journal of Applied Communication Research*.

Enriquez, Laura E and Gilda L. Ochoa. “On the Margins of Sociology and the Strengths of Chicana/Chicano Latina/Latino Studies: Cross-Generational Reflections on (Un)Disciplining.” Invited book chapter for *The Twain Shall Meet: Where Sociology Meets American and Ethnic Studies*. Eds. Nadia Kim and Pawan Dhingra. (equal authorship)

Works in Progress

Barrios Mateo, Elisabet* and **Laura E. Enriquez**. “Frames of Belonging: Conceptualizing the Inclusion and Exclusion of Undocumented Young Adults.” Article in preparation.

Enriquez, Laura E. “‘Papers are Everything!’: Reconceptualizing Citizenship through the Eyes of Undocumented Immigrant Young Adults.” Revising for submission.

FELLOWSHIPS

National Academy of Education/Spencer Postdoctoral Fellowship	2020
Pardee RAND Faculty Leader Program Fellowship	2019
UCI Chancellor’s ADVANCE Postdoctoral Fellowship	2014-2015
Ford Foundation Dissertation Fellowship	2013-2014
Social Science Research Council Dissertation Proposal Development Fellowship	2011
Ford Foundation Pre-Doctoral Fellowship	2008-2011

AWARDS

Finalist, 2021 Victor Villaseñor Best Latino Focused Nonfiction Book Award – English Empowering Latino Futures, International Latino Book Awards	2021
Distinguished Book Award American Sociological Association, Latina/o Sociology Section	2021
William J. Goode Book Award American Sociological Association, Family Section	2021
Distinguished Early-Career Faculty Award for Research Academic Senate, UCI	2020-2021
Faculty Mentor of the Month UCI Undergraduate Research Opportunity Program	2019
Outstanding Faculty Mentorship Award <i>for mentoring Latinx graduate students and/or junior faculty</i> UCI Latino Excellence and Achievement Dinner (LEAD)	2019
Academic Achievement Award <i>for commitment to creating a space to advance womxn in academia</i> Dynamic Womxn of UCI	2018

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Kathy Alberti Faculty Award <i>for outstanding commitment to improve graduate student experiences</i> Associated Graduate Students of UCI	2018
Dean's Award for Outstanding Mentorship UCI School of Social Sciences	2018
Ford Foundation Postdoctoral Fellowship, Alternate	2018
Distinguished Contribution to Research, Article Award American Sociological Association, Latino Sociology Section	2016

GRANTS

Russel Sage Foundation Pipeline Grant (\$50,000) Project title: Legal Vulnerability and Multigenerational Punishment: Investigating Barriers to Mobility through Higher Education for Latinx Children of Immigrants	2021
UCI School of Social Sciences, CORCL Research Grant (\$1,600) Project Title: The Role of Institutional Context in Undocumented Students College Experiences	2021
UCI School of Social Sciences Associate Professor Research Grant (\$5,000) Project Title: Unequal Educations: Establishing the Role of Institutional Context in Undocumented College Students' Education and Wellbeing	2021
UCI Office of Inclusive Excellence, Confronting Extremism Program Advancing Equity Faculty Project Award (\$24,947) Co-Investigator: Annie Ro (Public Health, UCI) Project title: "COVID-19 at the UCs: Mapping Inequalities and Advancing Inclusion for UC Students with Immigrant Parents"	2020
UCI School of Social Sciences, Grant Proposal Writing Institute Seed Fund Grant (\$6,000) Project title: Educational Engagement, Wellbeing, and COVID-19: How Self- and Family- Immigration Status Exacerbate Inequalities among Immigrant-origin College Students during a Pandemic	2020
University of California Office of the President, Funding for Undocumented Students Sub-Grant from UCI Dream Center (\$32,492) Project title: Assessing the Financial, Social, and Emotional Benefits of the Firebaugh House at UCI	2020
UCI School of Social Sciences, CORCL Travel Grant (\$1,600)	2020

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UCI Libraries, Luminos Open Access Monograph Grant Publication Grant (\$2,125)	2019
UCI School of Social Sciences, CORCL Research Grant (\$1,500)	2019
UC Multicampus Research Programs and Initiatives Principle Investigator, Planning/Pilot Award (\$270,000) Co-Investigators: Cecilia Ayón (UC Riverside), Lisa García Bedolla (UC Berkeley), Jennifer Nájera (UC Riverside), Annie Ro (UC Irvine), Robert Teranishi (UC Los Angeles), Zulema Valdez (UC Merced) Project Title: UC Collaborative to Promote Immigrant and Student Equity (UC PromISE)	2019
UCI School of Social Sciences, CORCL Travel Grant (\$1,500)	2018
UCI Office of Inclusive Excellence Inclusive Excellence Spirit Award (\$5,000) Project Title: UCI Dream Center Scholar-in-Residence Program	2017
UCI School of Social Sciences, CORCL Travel Grant (\$1,500)	2017
University of California Office of the President, Funding for Undocumented Students Sub-Grant from UCI Vice Chancellor of Student Affairs (\$45,000) Overseeing research to assess and improve UCI undocumented student resources and experiences	2017
UCI School of Social Sciences Assistant Professor Research Grant (\$5,000) Project Title: Assessing How Immigration Status and Resource Use Impacts Undocumented Students' Academic Achievement	2016
UCI Humanities Commons Collaborative Conference Grant (\$1,500) Co-applicant: Judy Wu (Dept. of Asian American Studies, UCI) Conference: "We're Undocumented Too!" Asian American Pacific Islanders on University Campuses	2016
California Immigrant Research Initiative Research Grant (\$9,831) Co-Investigator: Karthick Ramakrishnan (UC Riverside) Project Title: The Implementation of AB-60 Driver's Licenses: A Pilot Study	2016
UC Consortium on Social Science and Law Lead Investigator, Collaborative Research Working Group Grant (\$15,000) Project Title: The Legal Contexts of California's Undocumented Students: Accounting for New Laws and Investigating Campus-Based Differences	2016

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UCI CORCL Faculty Research Grant (\$2,000) Project Title: "What Good is this Diploma?": Investigating the Career Attainment and Economic Mobility of UC Undocumented Students and Alumni	2016
Haynes Foundation Faculty Fellowship (\$12,000) Project Title: Improving Undocumented Student Resources: A Southern California Case Study	2016
University of California Institute for Mexico and the United States Small Grant for UC Faculty (\$1,500) Project Title: What Good is this Diploma? A Pilot Study Investigating the Career Attainment and Economic Mobility of UC Undocumented Alumni	2016
UCI ADVANCE Office Spirit Grant for Inclusive Excellence (\$5,000) Project Title: Identifying "Best Practices" to Support Undocumented UCI Students	2015
UCI Humanities Commons Collaborative Conference Grant (\$1,500) Co-applicant: Laura Kang (Dept. of Gender and Sexuality Studies, UCI) Conference Title: Building the Field of Gender and Migration	2015
UCLA Institute for Research on Labor and Employment Faculty Research Grant (\$10,000) Project Title: 'What Good is this Diploma?': Investigating the Career Attainment and Economic Mobility of UC Undocumented Students	2015
UCI ADVANCE Career Development Award (\$1,000)	2015
American Sociological Association Fund for the Advancement of the Discipline (\$7,000) Co-applicants: Katharine Donato (Vanderbilt) and Cheryl Llewellyn (U of Massachusetts Lowell) Project Title: Gender and Migration: Building a Sociological Field through Interdisciplinary Conversation	2015
University of California Institute for Mexico and the United States Postdoctoral Research Grant (\$1,500) Project Title: Legal, 'Illegal,' and In Between: How Changes in Immigration Status and Access to Rights Impact Immigrant Incorporation	2014
University of California Institute for Mexico and the United States Postdoctoral Research Grant (\$1,500) Project Title: For Love and Papers: Mixed-Status Latino Families in the Shadows of Immigration Policy	2014

* Graduate student author

† Undergraduate student author

- UCLA Institute for American Cultures: Asian American and Chicana/o Studies Centers 2013
 Research Grant (\$3,000)
 Project Title: ‘Border Hopping Mexicans’ and ‘Law-Abiding Asians’: The Consequences
 of Racialized Undocumented Immigration Status for Undocumented Students
- National Science Foundation 2012
 Dissertation Improvement Grant (\$6,750)
 Project Title: Patterns of Incorporation among Mexican-Origin Young Adults
- University of California Institute for Mexico and the United States 2012
 Dissertation Research Grant (\$12,000)
 Project Title: Theorizing Patterns of Incorporation and Belonging for Undocumented Young
 Adults
- UCLA Institute for Research on Labor and Employment 2012
 Graduate Student Small Research Grant (\$1,200)
 Project Title: Undocumented Employment: Theorizing Patterns of Incorporation for
 Current and Formerly Undocumented Mexican-Origin Young Adults

CONFERENCE PRESENTATIONS

2021

- Invited panelist. “Why Sociology Needs American, Critical Race, and Ethnic Studies - and Vice
 Versa.” With Ben Carrington, Pawan H. Dhingra, Nadia Y. Kim, and Gilda L. Ochoa. At the
American Sociological Association Conference. Virtual. August 2021.
- Invited panelist. “Book Panel: Immigration and Borders.” At the *Society for the Study of Social
 Problems*. Virtual. August 2021.
- Enriquez, Laura E. “How Do Undocumented College Students' Academic Outcomes Compare to
 Those of Their Citizen Peers?” At the *Pacific Sociological Association*. Virtual. March 2021.
- Barrios Mateo, Elisabet and Laura E. Enriquez. “Frames of Belonging: Conceptualizing the
 Inclusion and Exclusion of Undocumented Young Adults.” At the *Pacific Sociological
 Association*. Virtual. March 2021. (non-presenting author)
- Flores Morales, Josefina, Laura E. Enriquez, and Cecilia Ayón. “The Ties That Protect: Does
 Having Family Ties to Legal Permanent Residents/citizens Buffer the Relationship between
 Economic Insecurity and Mental Health among Undocumented Students in California?” At the
Pacific Sociological Association. Virtual. March 2021. (non-presenting author)
- Rosales, William E., Jennifer Nájera, and Laura E. Enriquez. “Politically Excluded / Undocu-
 Engaged: Factors that Inspire the Civic and Political Engagement of Undocumented College
 Students.” At the *Pacific Sociological Association*. Virtual. March 2021. (non-presenting author)

2020

- Invited panelist. “Coming of Age in Trump’s ‘America’: How the Children of Immigrants
 Navigate the Emerging Inequalities of the 21st Century.” With Roberto Gonzales, Pawan
 Dhingra, and Nilda Flores-Gonzales. At the *American Sociological Association Conference*.
 Virtual. August 2020.

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“The Personal, the Public and the National Imaginary: Theorizing Belonging in the Lives of Undocumented Young Adults.” With Elisabet Barrios Mateo,* *Society for the Study of Social Problems*. Scheduled August 2020. (non-presenting author; conference canceled)

2019

“DREAM Project Fellowship: A Campuswide Effort to Cultivate Professional Development Opportunities for Non-DACA Students.” With Elisabet Barrios Mateo,* Angela Chen, Martha Morales Hernandez,* and Oscar Teran. *NASPA Student Affairs Administrators in Higher Education*. November 2019. (non-presenting author)

2018

“Persisting Disadvantage: Economic Mobility of DACA Recipients” With Vanessa Delgado.* *Migrant Illegality Across Uneven Legal Geographies*. Providence, RI. October 2018. (non-presenting author)

“Stress, Health, and Academic Distraction among Undocumented Students at the University of California.” With Annie Ro. *American Sociological Association Conference*. Philadelphia, PA. August 2018. (presenting author)

“‘It Affects Us, Our Future:’ Immigration Policy in the Lives of Citizen Romantic Partners.” *American Sociological Association Conference*. Philadelphia, PA. August 2018.

“‘I Just Get Stressed about a Lot of Things’: How Illegality Structures the Health of Undocumented Students.” With Martha Morales Hernandez* and Annie Ro. *Migrant Illegality Across Uneven Legal Geographies*. Denver, CO. April 2018 (non-presenting author)

“Driver’s Licenses and the Racialization of Progressive Immigration Policy in California.” With Daisy Vazquez Vera* and S. Karthick Ramakrishnan. *Migrant Illegality Across Uneven Legal Geographies*. Denver, CO. April 2018 (non-presenting author)

“Driver’s Licenses and the Racialization of Progressive Immigration Policy in California.” With Daisy Vazquez Vera* and S. Karthick Ramakrishnan. *UC International Migration Conference*. San Diego, CA. March 2018 (co-presenting author)

2017

“Persisting Disadvantage: Experience of ‘Excludability’ among DACA recipients in the Labor Market.” With Vanessa Delgado.* *El Coloquio Internacional Socialización de Latinos en los Estados Unidos*. Havana, Cuba. October 2017. (non-presenting author)

“Marriage as a Legalization Pathway: The Myths and Consequences for Undocumented Young Adults’ Romantic Relationships.” *American Sociological Association Conference*. Montreal, Canada. August 2017.

“‘I’ve Never Really Thought About It’: Challenging Deportability as the Primary Experience of Illegality.” With Daniel Millán.* *Law and Society Association Conference*. Mexico City, MX. June 2017. (presenting author)

“Mediating Illegality: The Role of Federal, State, and Institutional Policies in the Educational Incorporation of Undocumented College Students.” With Daniel Millán,* Martha A. Morales,† and Daisy Vazquez Vera. † *UC International Migration Conference*. Berkeley CA. May 2017. (co-presenting author)

* Graduate student author

† Undergraduate student author

2016

- “Of Love and Papers: Forming Families in the Shadows of Immigration Policy” At the *California Sociological Association Conference*. Riverside, CA. November 2016.
- “Filling Remaining Gaps: Lessons from Across the University of California System.” With Vanessa Delgado,* Daniel Millán,* and Martha Morales Hernandez.† At the *Incorporating Undocumented Students and Youth: A UC-Wide Workshop of Research and Policy Recommendations*. Irvine, CA. October 2016. (presenting author)
- “Best Practices to Promote the Educational Equity of Undocumented Students.” With Daniel Millán* and Martha Morales Hernandez.† At the *Landscapes of Displacement: Borderlands in Comparative Perspective Symposium*. San Diego, CA. September 2016. (non-presenting author)
- “Contemporary Struggles of Undocumented Students at the University of California.” With Vanessa Delgado,* Miroslava Guzman Perez,† and Daisy Vazquez Vera.† At the *Landscapes of Displacement: Borderlands in Comparative Perspective Symposium*. San Diego, CA. September 2016. (non-presenting author)
- “Parenting Before and After DACA: How Immigration Status Impacts Undocumented Young Adults and their Citizen Children.” At the *American Sociological Association Conference*. Seattle, WA. August 2016.
- “Claims Making in Everyday Life: Undocumented Immigrant Young Adults Negotiate Citizenship Before and After DACA.” At the *Latino Studies Association Conference*. Pasadena, CA. July 2016.
- “Border Hopping Mexicans and Law-Abiding Asians: The Production and Consequences of Racialized “Illegality” for Undocumented College Students.” At the *Studying Race Relationally Symposium*. Chicago, IL. May 2016.
- “‘Illegality’ in Mixed-Status Families: The Limited Incorporation of Undocumented Young Adults and their Citizen Children.” At the *UC-Wide Immigration Conference*. Irvine, CA. April 2016.
- “Gendering Illegality: The Effects of Gender and Immigration Status on the Family Formation Experiences of Undocumented Immigrant Young Adults.” At the *Developing the Field of Gender and Migration Conference*. Irvine, CA. February 2016.

2014

- “The Marriage Myth: How Cultural Narratives Shape Undocumented Latina/o Young Adults’ Approaches to Marriage.” at the *American Sociological Association Conference*. San Francisco, CA. August 2014.
- “It’s Not Just a Latino Issue:” Developing Support Structures to Meet the Needs of Racially Diverse Undocumented Students. With Trisha Mazumder† and Carlos Salinas.† At *Immigration and Documentation UCLA Interactions Symposium*. Los Angeles, CA. May 2014. (non-presenting author)

2013

- “I Fit In [But] I Don’t Know If I Belong: Undocumented Mexican-Origin Young Adults Navigating Belonging and Citizenship in the U.S.” at the *Illegality, Youth, and Belonging: International Symposium*. Cambridge, MA. October 2013.

* Graduate student author

† Undergraduate student author

“The Social Consequences of Educational Incorporation and Exclusion for Undocumented Young Adults.” at the *Segregation, Immigration, and Educational Inequality: A Multinational Examination of New Research Conference*. Ghent, Belgium. September 2013.

“Coming Out of the Shadows: Structural and Cultural Opportunities for Undocumented Student Mobilization.” With Abigail C. Saguy. at the *American Sociological Association Conference*. New York, NY. August 2013. (presenting author)

“Navigating Legal Status and Exclusion: Undocumented Young Adults' Experiences of Parenthood.” at the *American Sociological Association Conference*. New York, NY. August 2013.

“Undocumented Love Lives: The Dating Experiences of Undocumented Young Adults.” at the *Society for the Study of Social Problems Conference*. New York, NY. August 2013.

“I’m a Good Citizen, but I’m Not a Citizen:” Participation and Feelings of Belonging in the Undocumented 1.5 Generation.” at the *UC-Wide Immigration Conference*. Los Angeles, CA. February 2013.

“‘You Don’t Need Papers to Have a Kid’ but ‘It’s Twice as Hard’: The Direct and Indirect Effects of Undocumented Legal Status on Parenthood.” at the *UCLA Center for the Study of Women Thinking Gender Conference*. Los Angeles, CA. February 2013.

2012

“Undocumented Love Lives: How Gender and Legal Status Intersect to Influence the Social Incorporation of Undocumented Mexican-Origin Young Adults in the United States.” at the *Michigan State University Migration Without Borders Graduate Student Conference*. Lansing, MI. October 2012.

“Coming Out as Undocumented: Creating Community and Counteracting Stigma in Daily Life and through Social Movement Participation.” With Abigail C. Saguy. at the *Society for the Study of Social Problems Conference*. Denver, CO. August 2012. (presenting author)

“Undocumented Intersectionality: The Experiences and Identities of Undocumented College Students.” at the *American Sociological Association Conference*. Denver, CO. August 2012.

“Undocumented Intersectionality: The Experiences and Identities of Undocumented College Students.” at the *UCLA Migration, Ethnicity, and Urban Inequality in Europe Graduate Student Conference*. Los Angeles, CA. March 2012.

2011

“Circumventing the Effects of Legal Status: The Political Participation of DREAM ACTivists at a Southern California University.” at the *American Sociological Association Conference*. Las Vegas, NV. August 2011.

2010

“Circumventing the Effects of Legal Status: Coalition Building Between Undocumented and Citizen DREAM ACTivists at a Southern California University.” at the *UCLA Institute for Research on Labor and Education Social Movements Graduate Student Conference*. Los Angeles, CA. May 2010.

* Graduate student author

† Undergraduate student author

2009

“Take the I-5 North: A Case Study of Undocumented California Students and Their Journey to Become Licensed Drivers.” at the *Undocumented Hispanic Migration Conference*. New London, CT. October 2009.

“Living in a Glass Box: The Experiences of Undocumented Latina/o Students.” at the *American Sociological Association Conference*. San Francisco, CA. August 2009.

“Legislated Dreams and Conditional Futures: The Effects of Ambiguous Legal Status on Undocumented Students.” With William E. Rosales at the *Negotiating Legal Boundaries Graduate Student Conference*. Santa Barbara, CA. May 2009.

“Because We Feel the Pressure and We Also Feel the Support: Undocumented Latina/o Students' Educational Success.” at the *Pacific Sociological Association Conference*. San Diego, CA. April 2009.

2008

“Comparing ‘The Elite’ and ‘The Middle’: The Resource Differential Between Academic Programs.” With Markus Kessler at the *California Sociological Association Conference*. Riverside, CA. November 2008. (co-presenting author)

“Conditional Futures: The Gendered Hope of Undocumented Latina/o College Students in California.” at the *Ford Foundation Fellows Conference*. Washington D.C. September 2008.

“Una Mano No Se Lava Sola’: The Educational Experiences of Undocumented Latina/o College Students.” at the *American Sociological Association Conference*. Boston, MA. August 2008.

“Educating the Academic Elite in Systems of Inequality: The Hidden Curriculum of Academic Programs.” at the *Pacific Sociological Association Conference*. Portland, OR. April 2008.

OTHER RESEARCH PRESENTATIONS

2021

Invited presentation. “*Of Love and Papers: How Immigration Policy Affects Romance and Family*.” UCLA Center for the Study of International Migration and UCSD Center for Comparative Immigration Studies, Celebration of UCLA Migration Sociology. June 2021.

Invited presentation. “*Of Love and Papers: How Immigration Policy Affects Romance and Family*.” American Sociological Association International Migration Section Book Slam. April 2021.

Invited presentation. “Research to Advance Equity for Undocumented and Immigration-Impacted Students in Higher Education.” Georgetown University. March 2021.

Invited presentation. “Advancing Equity for Undocumented and Immigration-Impacted Students in Higher Education.” Texas State University. March 2021.

Invited presentation. “Love, Dating, and Romance in Latinx Communities.” UC Irvine Dept. of Chicano/Latino Studies. February 2021.

2020

Invited presentation. “Book Talk: *Of Love and Papers: How Immigration Policy Affects Romance and Family*.” Socio-Legal Studies Workshop. UC Irvine School of Law. October 2020.

* Graduate student author

† Undergraduate student author

Invited presentation. “Inside the Scholar’s Studio with Laura Enriquez centering on *Of Love and Papers: How Immigration Policy Affects Romance and Family*.” Empowering Imaginaries and Engagement Conference. UCI School of Social Sciences. October 2020.

Invited panelist. “Toward Social Justice: New Books by Latinx Scholars.” UC Irvine Office of Inclusive Excellence, School of Social Ecology, and School of Social Sciences. October 2020.

Invited presentation. “Reimagining the Latinx Experience in America: Professor Laura Enriquez on *Of Love and Papers*.” UC Irvine School of Law. October 2020.

Invited panelist. “Advancing Equity in the Age of COVID-19.” UC Irvine School of Social Sciences. October 2020.

Invited panelist. “Dreamers and the Future of DACA.” With Jennifer Chacón and Shannon Gleeson. Institute of Governmental Studies. UC Berkeley. September 2020. https://www.youtube.com/watch?v=nB0KVgsJ_QI&feature=youtu.be

Collaborative Research Network on Citizenship and Immigration: New Books in the Field. For Enriquez, Laura E. 2020. *Of Love and Papers: How Immigration Policy Affects Romance and Family*. University of California Press. At the *Law & Society Association Conference*. Denver, CO. May 2020.

Invited presidential panel presentation. “Of Love and Papers: The Romantic Implications of Immigration Policy for Undocumented Young Adults.” At the *Pacific Sociological Association Conference*. Eugene, OR. Scheduled March 2020. (*conference canceled*)

Author Meets Critic Session. For Saguy, Abigail C. and Laura E. Enriquez. 2020. “Mobilizing Fearful Constituents.” In *Come Out, Come Out, Whoever You Are: Identity Politics in the 21st Century* by Abigail C. Saguy. Oxford University Press. At the *Pacific Sociological Association Conference*. Eugene, OR. Scheduled March 2020. (*conference canceled*)

Invited workshop. “Advancing Educational Equity for Undocumented Students.” With Angela Chen, Elisabet Barrios Mateo* and Martha Morales Hernandez.* *Voices from the Margins: Supporting Vocational Exploration with Underserved Students*. Occidental College. January 2020.

2019

Invited presentation. “Stress, Mental Health, and Undocumented Student Wellbeing.” With Martha Morales Hernandez* and Annie Ro. Dream Scholars. UC Irvine. May 2019.

Workshop. “Bridging Research and Practice: Building Collaborations to Move Toward Educational Equity on Your Campus.” With Martha Morales Hernandez,* Oscar Teran, and Angela Chen. *Undocu: Reimagining Institutions, Advocacy, and Belonging with Undocumented Students and Mixed Status Families*. CSU Long Beach. May 2019.

2018

Invited panelist. “Impacts of Family Separation and Other Immigration Policies on Families.” UCI School of Education. UC Irvine. November 2018.

Invited panelist. “From Theory to Practice: How to Implement Community-Engaged Research.” With Martha Morales Hernandez.* UCI Engage. UC Irvine. April 2018.

Invited Keynote. “Conceptualizing Contemporary Illegality.” *Migrant Illegality across Uneven Legal Geographies*. Denver, CO. April 2018.

* Graduate student author

† Undergraduate student author

Invited poster presentation. "Undocumented Student Equity Project." DREAMers Fair. UC Irvine. February 2018.

Presentation. "Conceptualizing Deportability in the Lives of 1.5-Generation Undocumented Young Adults." With Daniel Millán.* Socio-Legal Studies Workshop. UC Irvine School of Law. February 2018.

2017

Invited presentation. "The Undocumented Student Educational Equity Project: Conducting Collaborative and Engaged Research." Center for Research on Teaching Development and Professional Practice. UC Irvine School of Education. May 2017.

Invited presentation. "Of Love and Papers: Forming Families in the Shadows of Immigration Policy." Maryland Population Research Center Seminar Series. University of Maryland-College Park. May 2017.

Invited panelist. "Reflecting on Collaborative Research for the Educational Equity of Undocumented Students." For "Taking Research Beyond the Ivory Tower: A Panel Discussion." With Daniel Millán,* and Martha Morales Hernandez.† UC Irvine Dept. of Chicano/Latino Studies. February 2017.

Invited panelist. "Researching Undocumented Students and Young Adults", For "Approaches to Research with Vulnerable Latino Populations." UC Irvine Dept. of Chicano/Latino Studies. February 2017.

2016

Invited presentation. "Of Love and Papers: Reflecting on Mixed-Status Romantic Relationships." Women's Union Lunch Discussion Series. Pomona College. November 2016.

Invited panelist. "Pedagogy Roundtable." At the Landscapes of Displacement: Borderlands in Comparative Perspective Symposium. San Diego, CA. September 2016.

Invited Presentation. "Mixed-Status Relationships." Presentation for DREAM Scholars Program. UC Irvine. April 2016.

Invited presentation. "A "Master Status" or the "Final Straw"?: Assessing the Role of Immigration Status in Latino Undocumented Youths' Pathways Out of School." UC Irvine School of Education Brownbag. April 2016.

Invited presentation. "Coming Out of the Shadows: Harnessing a Cultural Schema to Advance the Undocumented Immigrant Youth Movement." Coming Out As... Colloquium. UCLA Center for the Study of Women. February 2016.

Invited presentation. "Researching Undocumented Immigrant Communities." Undocumented Anteaters Student Organization. UC Irvine. February 2016.

2015

Presentation. "Of Love and Papers: Forming Families in the Shadows of Immigration Policy." Socio-Legal Workshop. UC Irvine School of Law. November 2015.

* Graduate student author

† Undergraduate student author

2013

Invited presentation. "Undocumented Love Lives: The Social Incorporation of Undocumented Latina/o Young Adults." Departments of Sociology and Chicano/a-Latino/a Studies. Pomona College. November 2013.

2009

Invited presentation. "It Feels Like You're in a Family": The Role of Non-traditional Forms of Support in the Educational Success of Undocumented Latina/o Students." California State University, San Marcos. April 2009.

CONFERENCE SERVICE

Conference Organizer

Lead Conference Organizer. "Advancing Research to Promote Immigrant and Student Equity: A Professional Development Workshop." For UC PromISE Initiative. Irvine, CA. November 2019.

Conference Co-organizer. "Centering Stories: Asian American and Pacific Islander Undocumented Student Experiences." With Judy Wu (Asian American Studies, UC Irvine). Irvine, CA. April 2017.

Conference Organizer. "Incorporating Undocumented Students and Youth: A UC-Wide Workshop of Research and Policy Recommendations." Irvine, CA. October 2016.

Conference Co-organizer. "Developing the Field of Gender and Migration: Working Toward Innovative Methodologies and Analytical Techniques." With Katharine Donato (Vanderbilt) and Cheryl Llewellyn (U Mass Lowell). Irvine, CA. February 2016.

Conference Co-organizer. "Social Science Research Counsel Dissertation Proposal Development Fellowship Alumni Workshop on Gender and Migration." With Sarah DeMott (New York University) and Erin Collins (UC Berkeley). Nashville, TN. September 2012.

Session Organizer

Session Organizer. "The State of Undocumented Students at California Public Universities." At the *California Sociological Association Conference*. Virtual. November 2020.

Session Organizer. "DACA Past, Present, and Future: Tracing the Impacts of the Deferred Action for Childhood Arrivals Program." At the *Law & Society Association Conference*. Denver, CO. May 2020.

Session Organizer. "Doing Social Justice Research in Latina/o/x Sociology." at the *American Sociological Association Conference*. New York, NY. August 2019.

Session Organizer. "Beyond Student Stereotypes: Expanding THE Undocumented 'Student' Story." At the *Mujeres Activas in Letras y Cambio Social (MALCS) Summer Institute*. Los Angeles, CA. August 2011.

* Graduate student author

† Undergraduate student author

Invited Conference Speaker

Panelist. “Workshops & Jr. Faculty Sessions - Postdoctoral - Social & Behavioral Sciences/Humanities.” At the *Ford Fellows Conference*. Virtual. October 2020.

Welcome Keynote Speaker. “Fostering Ties: Variations on the Theme.” At the *Fostering Ties: Toward New Approaches to the Study of Children of Immigrants and Immigrant Children*. Irvine, CA. April 2016.

Panelist. “Dissertation Workshop - Social and Behavioral Sciences & Humanities.” At the *Ford Fellows Conference*. Washington DC. September 2015.

Discussant

“No Longer a Guarantee: Postsecondary Education, Job Quality, and Heterogenous Outcomes.” At the National Academy of Education/Spencer Spring Fellows Retreat. Virtual. March 2021.

“Latinas/os, Criminalization, and Exclusion.” At the *American Sociological Association Conference*. Montreal, CA. August 2017

“Beyond Student Stereotypes: Expanding THE Undocumented ‘Student’ Story.” at the *Mujeres Activas in Letras y Cambio Social (MALCS) Summer Institute*. Los Angeles, CA. August 2011.

Moderator

“Unaccompanied Lives: Sociolegal Views on Immigrant Children.” At the *Law and Society Association Conference*. Mexico City, MX. June 2017

“Marginalized Communities.” at the UC Irvine Undergraduate Research Symposium. Irvine, CA. May 2015.

SERVICE

Positions

Council Member, Latina/o Sociology Section, American Sociological Association	2018-current
Chicano/Latino Studies Graduate Emphasis Director, UC Irvine	2017-current
Faculty-in-Residence, UCI DREAM Center, UC Irvine	2017-current
Faculty advisor of Marco A. Firebaugh House in Arroyo Vista Housing, UC Irvine <i>Proposed and advise residential house for undocumented students</i>	2016-current
DECADE faculty mentor for Chicano/Latino Studies, UC Irvine	2018-2020
DREAMERs Coalition, Claremont Graduate University <i>Convened to develop curriculum for a teacher education certificate on undocumented students</i>	2015-2017

Committees

Co-chair, Dream Project Fellowship Selection Committee, Dream Center, UC Irvine	2019
Member, Academic Senate Taskforce on Undocumented Students, UC Irvine	2018
Colloquium Committee, Department of Chicano/Latino Studies, UC Irvine	2016-2018
Committee for Equity and Inclusion of Undocumented Students, UC Irvine	
Member	2015-current
Faculty Chair	2017-current

* Graduate student author

† Undergraduate student author

Presentations

- “Undocumented Students and DACA.” Panel participant for Office of Inclusive Excellence Celebrate Inclusive Excellence Rally. UC Irvine. January 2018.
- “Helping Promote Academic Success for First Generation Undocumented Students.” Panel participant for UCI First Generation Faculty Initiative Workshop. UC Irvine. October 2017.
- “Facilitating the Academic Success of Our Undocumented Students.” Presentation for Undocumented Anteaters Speak Out: A Panel Discussion for Faculty and Staff Allyship. UC Irvine. February 2017.
- “Educate, Advocate, Dream: Developing an Action Plan to Support Undocumented Students.” Half-day workshop co-facilitated with Angela Chen, Miriam Feldblum, Sergio Marin, Matt Matera, and Maria Tucker at the *Student Affairs Administrators in Higher Education (NASPA) Annual Conference*. Philadelphia, PA. March 2011.
- “Educate, Advocate, Dream: Working with Undocumented Students.” Workshop for Pomona College Student Affairs Staff. Claremont, CA. June 2010.

TEACHING RECOGNITIONS

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| UCI School of Social Science Recognition for Outstanding Teaching (102w) | Winter 2020 |
| UCI School of Social Science Recognition for Outstanding Teaching (102w) | Winter 2017 |

PUBLIC SOCIOLOGY

- Op-Ed. Enriquez, Laura E., Mercedes Valadez, and Melissa J. Hagan. “Three Ways to Support Immigration-Impacted Students.” *Inside Higher Education*. April 14, 2020.
<https://www.insidehighered.com/views/2021/04/14/faculty-should-support-and-advocate-immigration-impacted-students-opinion>
- Interviewed for news story. “Fue doloroso ver que mis papás no podían ir a su país” *La Opinión*. March 4, 2021.
<https://laopinion.com/2021/03/04/fue-doloroso-ver-que-mis-papas-no-podian-ir-a-su-pais/>
- Interviewed for news story. “Changing immigration policies negatively impact undocumented students, new UC study says.” *ABC 30 News Fresno*. February 26, 2021.
<https://abc30.com/uc-study-immigration-changing-policies-undocumented-students/10373886/>
- Interviewed for news story. “UC Irvine-led study reveals nuance to the experiences of undocumented students across California.” *Los Angeles Times, Times OC*. December 23, 2020.
<https://www.latimes.com/socal/daily-pilot/entertainment/story/2020-12-23/uc-irvine-led-study-reveals-nuance-to-the-experiences-of-undocumented-students-across-california>
- Interviewed for news story. “Survey Spotlights Undocumented Student Experiences, Needs.” *Inside Higher Education*. December 11, 2020.
<https://www.insidehighered.com/quicktakes/2020/12/11/survey-spotlights-undocumented-student-experiences-needs>
- Guest for podcast. “Episode 38: Laura Enriquez.” *Órale Boyle Heights*. September 6, 2020.
<https://audioboom.com/posts/7676128-orale-boyle-heights-ep-38-laura-enriquez>

* Graduate student author

† Undergraduate student author

- Opinion: DACA and why the fight must go on. *OC Register*. June 20, 2020.
<https://www.ocregister.com/2020/06/20/daca-and-why-the-fight-must-go-on-laura-enriquez/>
Also published in ten other local papers owned by Southern California News Group.
- Op-Ed: Fear and Romance for People Without Papers. *Los Angeles Times*. Feb. 14, 2020.
<https://www.latimes.com/opinion/story/2020-02-14/immigrants-romance-families-immigration-laws>
- Consulted with UCI Office of Inclusive Excellence for pamphlet. “Promoting Equity, Encouraging Success: How UCI Faculty and Staff Can Support Undocumented Students.” January 2019.
<https://inclusion.uci.edu/wp-content/uploads/sites/13/2019/01/oie-support-undoc.pdf>
- Interviewed for news story. “In the Family-Separation Debate, Some Professors Say that Their Role is ‘Not to Not Respond.’” *Chronicle of Higher Education*. June 27, 2018.
https://www.chronicle.com/article/In-the-Family-Separation/243774?cid=wcontentlist_hp_latest
- Interviewed for news story. “The Real Health Cost of Living in a Deportation State.” *Latino Rebels*. May 3, 2018. <http://www.latinorebels.com/2018/05/03/healthcostdeportationstate/>
- Guest on radio show. “DACA, Why We Must Defend It.” On “Where Are We Now?” KZYX Mendocino County’s Public and Community Radio. Oct. 12, 2017. <http://kzyx.org/post/daca-why-we-must-defend-it-dr-laura-enriquez>
- Interviewed for radio news story. “Cross-status Romance: When One Partner has Papers and the Other Doesn't, It's Complicated.” *KPCC*. February 14, 2014.
<https://www.scpr.org/blogs/multiamerican/2014/02/14/15859/cross-status-romance-when-one-partner-has-papers-a/>
- How Can the U.S. Build a Better Immigration System?: Four Things that Need to be Addressed in U.S. Comprehensive Immigration Reform. *Al Jazeera*. April 19, 2013.
- Contributing Blogger for *The Huffington Post - Latino Voices*, 2012-2014
 Are Deportations Rising or Falling: A Focus on the People Affected. April 23, 2014.
 Stop Tearing Communities Apart: A New Narrative for Immigration Reform. March 26, 2013
 Driver’s Licenses: Tools for Nativist Politics or an Opportunity for Incorporation? March 15, 2013.
 Gendered Laws: VAWA, IRCA, and the Future of Immigration Reform. March 7, 2013.
 Deportation and Immigration Enforcement: It’s Not All Obama’s Fault. November 1, 2012.
 Big Bird and Immigrant Families: Why I’m Voting for Obama. October 9, 2012.
 Administrative Relief for Dreamers. June 15, 2012.
 How DREAMers Made Me Re-conceptualize My Citizenship. April 9, 2012.
 Turning Oppression into Power: Fighting Pomona College and Community Division. April 4, 2012.
 Citizen Guilt and the Struggle to Find My Voice as a Citizen Ally. February 24, 2012.

* Graduate student author

† Undergraduate student author