

*Curriculum Vitae*

**LINDA J. LEVINE**

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**EDUCATION**

Ph.D. THE UNIVERSITY OF CHICAGO  
Department of Behavioral Sciences  
Committee on Cognition and Communication, 1991  
Fields: Cognitive Psychology, Developmental Psychology

Ed.M. HARVARD UNIVERSITY  
Counseling and Consulting Psychology, 1982

B.A. UNIVERSITY OF MASSACHUSETTS, BOSTON  
Psychology, 1980, *summa cum laude*

**PROFESSIONAL POSITIONS**

Professor, Department of Psychological Science, University of California, Irvine, 2010 – present.

Chair, Department of Psychology and Social Behavior, University of California, Irvine, 2012 – 2015.

Associate Professor, Department of Psychology and Social Behavior, University of California, Irvine, 1998 – 2010.

Assistant Professor, Department of Psychology and Social Behavior, University of California, Irvine, 1991 – 1998.

**MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

Association for Psychological Science  
International Research Collaborative (IRC) on Law, Reason and Emotion  
International Society for Research on Emotion  
Society for Affective Science  
Society for Applied Research in Memory and Cognition  
Society for Experimental Social Psychology  
Society for Personality and Social Psychology  
Society for Research in Child Development  
University of California Intercampus Consortium on Health Psychology  
University of California Intercampus Consortium on Social Science and Law

## RESEARCH INTERESTS

My research concerns people's ability to predict how they will feel in the future and remember how they felt in the past, how biases in predicted and remembered emotion influence people's decisions, cognitive and motivational processes that evoke specific emotions, the effects of emotions on memory, and the strategies that children and adults use to regulate emotion.

## HONORS

- 2018 Fellow, Center for the Neurobiology of Learning and Memory
- 2016 Fellow, Association for Psychological Science
- 2016 Fellow, Society for Personality and Social Psychology
- 2015 Invited member, International Research Collaborative on Law, Reason & Emotion
- 2013 Fellow, Society for Experimental Social Psychology
- 2009-2010 Distinguished Faculty Award for Teaching, University of California, Irvine Academic Senate
- 2010 UC Irvine Athletics Award for Outstanding Faculty Achievement and Contribution to the Mission of UC Irvine, April 2010
- 2009 Invited plenary address, Conference on "Changing Emotions," National Committee of Psychological Sciences of the Royal Academy of Belgium. Palace of the Academies, Brussels, Belgium, October 2009
- 2007-2008 Excellence in Teaching Award, School of Social Ecology's Honoree for the Celebration of Teaching, Division of Undergraduate Education, University of California, Irvine
- 2005-2006 Psychology and Social Behavior Professor of the Year, Awarded by the Social Ecology Student Association for dedication and outstanding instruction
- 2005 Invited plenary address, 6<sup>th</sup> Tsukuba International Conference on Memory: Memory and Emotion, Tsukuba, Japan, March 2005
- 2002 Invited plenary address, Cognitive Aging Conference, Atlanta, GA, April 2002
- 2000 Fellow, Hewlett Problem-Based Learning Faculty Institute, University of California, Irvine
- 1996 Certificate of Appreciation for support of undergraduate education and research. Social Ecology Student Association, University of California, Irvine
- 1995-1996 Teaching Assistant Development Award for outstanding commitment to graduate T.A. training and undergraduate education, University of California, Irvine
- 1995 Certificate of Appreciation for Excellence in Teaching, Order of Omega, Panhellenic and Interfraternity Council, University of California, Irvine
- 1994-1995 Excellence in Teaching Award, Instructional Development Services, University of California, Irvine

- 1990 National Institute of Mental Health, National Research Service Award Predoctoral Fellowship
- 1985-1988 National Institute of Child Health and Human Development Predoctoral Training Award
- 1984-1989 Harris Center for Developmental Studies Predoctoral Fellowship, The University of Chicago
- 1985 National Institute of Mental Health Summer Institute on Cognition-Emotion Interrelationships Fellowship
- 1984 Kelly Endowed Scholarship for outstanding academic achievement in the first year. The University of Chicago, Department of Behavioral Sciences

## PUBLICATIONS

\*Asterisks denote current or former graduate students or postdoctoral scholars.

### Articles in Peer-Reviewed Journals

- \*Lench, H. C., **Levine**, L. J., Perez, K., Carpenter, Z. K., \*Carlson, S. J., Bench, S. W., & Wan, Y. (2019). When and why people misestimate future feelings: Identifying strengths and weaknesses in affective forecasting. *Journal of Personality and Social Psychology*.
- \*Hovasapian, A., & **Levine**, L. J. (2019). Keeping the magic alive: Social sharing of positive life experiences sustains happiness. *Cognition and Emotion*.
- \*Lench, H. C., **Levine**, L. J., Perez, K., Haggemiller, Z. K., \*Carlson, S. J., & Tibbett, T. (2019). Changes in subjective well-being following the U.S. Presidential Election of 2016. *Emotion*.
- \*Karnaze, M. M., & **Levine**, L. J. (2018). Data versus Spock: Lay theories about whether emotion helps or hinders. *Cognition and Emotion*, 32(3), 549-565.
- Levine**, L. J., \*Lench, H. C., \*Karnaze, M., & \*Carlson, S. (2018). Bias in predicted and remembered emotion. *Current Opinion in Behavioral Sciences*, 19, 73-77.
- Dickerson, K., \*Flynn, E., **Levine**, L. J., & Quas, J. A. (2018). Are emotions controllable? Maltreated and non-maltreated youth's implicit beliefs about emotion and aggressive tendencies. *Child Abuse & Neglect*, 77, 222-231.
- Milojevich, H., **Levine**, L. J., Cathcart, E., & Quas, J. (2018). The role of maltreatment in the development of coping strategies. *Journal of Applied Developmental Psychology*, 54, 23–32.
- Urban, E. J., Charles, S. T., Levine, L. J., & Almeida, D. M. (2018). Depression history and memory bias for specific daily emotions. *PloS one*, 13(9), e0203574.
- \*Van Damme, I., \*Kaplan, R. L., **Levine**, L. J., & Loftus, E. L. (2017). Emotion and false memory: How goal-irrelevance can be relevant for what people remember. *Memory*, 25, 201-213.

- \*Karnaze, M. M., **Levine**, L.J., & Schneider, M. (2017). Misremembering past affect predicts adolescents' future affective experience during exercise. *Research Quarterly for Exercise and Sport*, 88, 316-328.
- \*Hovasapian, A., & **Levine**, L. J. (2016). Reappraisal mitigates overestimation of remembered pain in anxious individuals. *Cognition and Emotion*, 30, 1222-31.
- \*Kaplan, R. L., \*Van Damme, I., **Levine**, L. J., & Loftus, E. L. (2016). Emotion and false memory. *Emotion Review*, 8, 8-13.
- \*Kaplan, R. L., **Levine**, L. J., \*Lench, H. C., & Safer, M. A. (2016). Forgetting feelings: Opposite biases in reports of the intensity of past emotion and mood. *Emotion*, 16, 309-19.
- Tinti, C., Schmidt, S., Testa, S., & **Levine**, L. J. (2014). Distinct processes shape flashbulb and event memories. *Memory & Cognition*, 42, 539–551.
- \*Lench, H. C., **Levine**, L. J., & Whalen, C. K. (2013). Exasperating or exceptional? Parents' interpretations of their child's ADHD behavior. *Journal of Attention Disorders*, 17, 141-151.
- \*Davis, E. L., & **Levine**, L. J. (2013). Emotion regulation strategies that promote learning: Reappraisal enhances children's memory for educational information. *Child Development*, 84, 361-74.
- Levine**, L. J., \*Lench, H. C., \*Kaplan, R. L., & Safer, M. A. (2013). Like Schrödinger's cat, the impact bias is both dead and alive: Reply to Wilson and Gilbert (2013). *Journal of Personality and Social Psychology*, 105, 749-56.
- \*Kaplan, R. L., \*Van Damme, I., & **Levine**, L. J. (2012). Motivation matters: Differing effects of pre-goal and post-goal emotions on attention and memory. *Frontiers in Emotion Science*, 3: 404.
- Reprinted** in: F. Dolcos, L. Wang, & M. Mather (Eds.) (2014), *Current research and emerging directions in emotion-cognition interactions*. Frontiers Media SA, DOI 10.3389/978-2-88919-438-4.
- Levine**, L. J., Schmidt, S., \*Kang, H. S., & Tinti, C. (2012). Remembering the silver lining: Reappraisal and positive bias in memory for emotion. *Cognition and Emotion*, 26, 871-84.
- Levine**, L. J., \*Lench, H. C., \*Kaplan, R. L., & Safer, M. A. (2012). Accuracy and artifact: Reexamining the intensity bias in affective forecasting. *Journal of Personality and Social Psychology*, 103, 584-605.
- \*Lench, H. C., Safer, M. A., & **Levine**, L. J. (2011). Focalism and the underestimation of future emotion: When it's worse than imagined. *Emotion*, 11, 278-85.
- \*Lench, H. C., & **Levine**, L. J. (2010). Motivational biases in memory for emotions. *Cognition and Emotion*, 24, 401 - 418.

- \*Babb, K. A., **Levine**, L. J., & Arseneault, J. M. (2010). Shifting gears: Coping flexibility in children with and without ADHD. *International Journal of Behavioral Development*, *34*, 10-23.
- Levine**, L. J. (2010). Emotion regulation and bias in memory for emotion. *Physics of Life Reviews*, *7*, 134-135.
- Schmidt, S., Tinti, C., **Levine**, L. J., & Businaro, N. (2010). The high school diploma examination: Relations among appraisals, emotions, and coping. *Review of Psychology*, *27*, 79-95.
- Schmidt, S., Tinti, C., **Levine**, L., & Testa, S. (2010). Appraisals, emotions and emotion regulation: An integrative approach. *Motivation and Emotion*, *34*, 63–72.
- \*Davis, E. L., **Levine**, L. J., \*Lench, H. C., & Quas, J. A. (2010). Metacognitive emotion regulation: Children’s awareness that changing thoughts and goals can alleviate negative emotions. *Emotion*, *10*, 498-510.
- \*Lench, H. C., **Levine**, L. J., & Roe, E. (2010). Trait anxiety and achievement goals as predictors of self-reported health in dancers. *Journal of Dance Medicine and Science*, *14*, 163-70.
- Levine**, L. J., & \*Edelstein, R. S. (2009). Emotion and memory narrowing: A review and goal relevance approach. *Cognition and Emotion*, *23*, 833-875.
- Reprinted** in: J. De Houwer & D. Hermans (Eds.) (2010). *Cognition and emotion: Reviews of current research and theories* (p. 168-210). NY, NY: Psychology Press.
- Levine**, L. J., \*Lench, H. C., & Safer, M. A. (2009). Functions of remembering and misremembering emotion. *Applied Cognitive Psychology*, *23*, 1059-1075.
- Levine**, L.J., \*Burgess, S.L., & \*Laney, C. (2008). Effects of discrete emotions on young children's suggestibility. *Developmental Psychology*, *44*, 681-694.
- \*Lench, H. C., & **Levine**, L. J. (2008). Goals and responses to failure: Knowing when to hold them and when to fold them. *Motivation and Emotion* *32*, 127-140.
- \*Rice, J. A., **Levine**, L. J., & \*Pizarro, D. A. (2007). “Just stop thinking about it”: Effects of emotional disengagement on children’s memory for educational material. *Emotion*, *7*, 812-23.
- Levine**, L. J., Whalen, C. K., Jamner, L. D., & Henker, B. (2005). Looking back on September 11, 2001: Appraised impact and memory for emotions in adolescents and adults. *Journal of Adolescent Research*, *20*, 497-523.
- \*Lench, H. C., & **Levine**, L. J. (2005). Effects of fear on risk and control judgments and memory: Implications for health promotion messages. *Cognition and Emotion*, *19*, 1049-1069.

- Pechmann, C., **Levine**, L., Loughlin, S., & Leslie, F. (2005). Impulsive and self-conscious: Adolescents' vulnerability to advertising and promotion. *Journal of Public Policy & Marketing*, 24, 202-221.
- Levine**, L. J., & \*Bluck, S. (2004). Painting with broad strokes: Happiness and the malleability of event memory. *Cognition and Emotion*, 18, 559-574.
- Reprinted** in: I. Wessel, & D. B. Wright (Eds.) (2004). *Emotional memory failures*. New York, NY: Academic Press.
- Levine**, L. J., & \*Pizarro, D. A. (2004). Emotion and memory research: A grumpy overview. [Special issue: Theoretical approaches to autobiographical memory]. *Social Cognition*, 22, 530-554.
- Whalen, C. K., Henker, B., King, P., Jamner, L. D., & **Levine**, L. J. (2004). Adolescents react to the events of September 11, 2001: Focused versus ambient impact. *Journal of Abnormal Child Psychology*, 32, 1-11.
- Safer, M. A., **Levine**, L. J., & Drapalski, A. (2002). Distortion in memory for emotions: The contributions of personality and post-event knowledge. *Personality and Social Psychology Bulletin*, 28, 1495-1507.
- Levine**, L. J., & Safer, M. A. (2002). Sources of bias in memory for emotions. *Current Directions in Psychological Science*, 11, 169-173.
- Levine**, L. J., Prohaska, V., \*Burgess, S. L., \*Rice, J. A., & \*Laulhere, T. (2001). Remembering past emotions: The role of current appraisals. *Cognition and Emotion*, 15, 393-417.
- Klein, L. C., Jamner, L. D., Alberts, J., Orenstein, M. D., **Levine**, L. J., & Leigh, H. (2000). Sex differences in salivary cortisol levels following naltrexone administration. *Journal of Applied Biobehavioral Research*, 5, 144-153.
- \*Bluck, S., **Levine**, L. J., & \*Laulhere, T. (1999). Autobiographical remembering and hypermnesia: A comparison of older and younger adults. *Psychology and Aging*, 14, 671-682.
- Levine**, L. J., Stein, N. L., & Liwag, M. D. (1999). Remembering children's emotions: Sources of concordance and discordance between parents and children. *Developmental Psychology*, 35, 790-801.
- Levine**, L. J. (1997). Reconstructing memory for emotions. *Journal of Experimental Psychology: General*, 126, 165-177.
- Levine**, L. J., & \*Bluck, S. (1997). Experienced and remembered emotional intensity in older adults. *Psychology and Aging*, 12, 514-523.
- Rauscher, F. H., Shaw, G. L., **Levine**, L. J., Wright, E., Dennis, W. R., & Newcomb, R. (1997). Music training causes long-term enhancement of preschool children's spatial reasoning. *Neurological Research*, 19, 2-8.

**Levine, L. J., & \*Burgess, S. L. (1997).** Beyond general arousal: Effects of specific emotions on memory. *Social Cognition, 15*, 157-181.

**Levine, L. J. (1996).** The anatomy of disappointment: A naturalistic test of appraisal models of sadness, anger, and hope. *Cognition and Emotion, 10*, 337-359.

**Levine, L. J. (1995).** Young children's understanding of the causes of anger and sadness. *Child Development, 66*, 697-709.

Stein, N. L., & **Levine, L. J. (1989).** The causal organization of emotional knowledge: A developmental study. *Cognition and Emotion, 3*, 343-378.

**Reprinted** in C. E. Izard (Ed.). (1990). *The development of emotion-cognition relations: A special issue of Cognition and Emotion*. Hillsdale, NJ: Erlbaum.

### **Book Chapters**

\*Karnaze, M. M., & **Levine, L. J. (2018).** Sadness, the architect of cognitive change. In \*H. C. Lench (Ed.) *Functions of Emotion: When and Why Emotions Help Us*. New York: Springer.

Charles, S. T. & **Levine, L. J. (2018).** Managing emotions across adulthood. To appear in P. M. Cole & T. Hollenstein (Eds.), *Emotion Regulation: A Matter of Time*. Routledge.

**Levine, L. J., \*Kaplan, R. L., & \*Davis, E. (2013).** How kids keep their cool: Young children's use of cognitive strategies to regulate emotion (pp. 3-9). In D. Hermans, B. Rimé, & B. Mesquita (Eds.), *Changing emotions*. New York, NY, Psychology Press.

\*Davis, E., Quas, J. A., & **Levine, L. J. (2008).** Children's memory for stressful events: Exploring the role of discrete emotions. In M. Howe, D. Cicchetti, & G. Goodman (Eds.), *Stress, trauma, and children's memory development: Neurobiological, cognitive, clinical, and legal perspectives* (pp. 236-264). Oxford University Press.

**Levine, L. J., Safer, M. A., & \*Lench, H. C. (2006).** Remembering and misremembering emotions. In L. J. Sanna and E. C. Chang (Eds.), *Judgments over time: The interplay of thoughts, feelings, and behaviors* (pp. 271-290). New York: Oxford University Press.

**Levine, L. J., & \*Pizarro, D. A. (2006).** Emotional valence, discrete emotions, and memory. In B. Uttl, N. Ohta, & A. L. Siegenthaler, (Eds.), *Memory and emotion: Interdisciplinary perspectives* (pp. 37-58). Blackwell Publishing.

**Levine, L. J., & \*Bluck, S. (2004).** How emotions fade: Valence, appraisals and the emotional impact of remembered events. *Advances in Psychological Research*, Vol 30. Hauppauge, New York: Nova Science.

Stein, N. L., & **Levine, L. J. (1999).** The early emergence of emotional understanding and appraisal: Implications for theories of development. In T. Dalgleish & M. Power (Eds.), *The handbook of cognition and emotion* (pp. 383-408). Chichester: Wiley.

Stein, N. L., & **Levine**, L. J. (1990). Making sense out of emotion: The representation and use of goal-structured knowledge. In N. L. Stein, B. Leventhal, & T. Trabasso (Eds.), *Psychological and biological approaches to emotion* (pp. 45-73). Hillsdale, NJ: Erlbaum.

**Reprinted** in W. Kessen, A. Ortony, & F. Craik (Eds.). (1991). *Memories, thoughts, and emotions: Essays in honor of George Mandler*. Hillsdale, NJ: Erlbaum.

Stein, N. L., & **Levine**, L. J. (1987). Thinking about feelings: The development and organization of emotional knowledge. In R. E. Snow & M. Farr (Eds.), *Aptitude, learning, and instruction: Vol. 3. Cognition, conation and affect* (pp. 165-197). Hillsdale, NJ: Erlbaum.

### Other Writings

\*Flynn, E., \*Hovasapian, A., & **Levine**, L. J. (print version forthcoming in 2018). Affective forecasting. In K. Sweeny & M. L. Robbins (Eds.). *The Wiley Encyclopedia of Health Psychology: The Social Bases of Health Behavior* (Vol. II). John Wiley & Sons, Inc., Hoboken, NJ.

Leslie, F., **Levine**, L., Loughlin, S., & Pechmann C. (2009). Adolescents' psychological and neurobiological development and marketing susceptibility: Implications for digital marketing. Invited online publication by the Berkeley Media Studies Group (<http://www.bmsg.org/>).

**Levine**, L. J., & \*Davis, E. L. (2008). Keeping their cool at school: Emotion regulation strategies that promote children's learning. *The Emotion Researcher: Newsletter of the International Society for Research on Emotion*, 23, 6-8.

**Levine**, L. J., & Loftus, E. F. (2004). Eyewitness testimony. In C. D. Spielberger (Ed.), *Encyclopedia of Applied Psychology* (pp. 889-894). San Diego: CA: Elsevier Science.

**Levine**, L. J. (2000). Systematic reconstruction of memory for specific emotions. *Proceedings of the 11th Conference of the International Society for Research on Emotions*, Quebec City, Canada.

**Levine**, L. J., & \*Burgess, S. L. (2000). Effects of specific emotions on children's memory and suggestibility. *Proceedings of the 11th Conference of the International Society for Research on Emotions*, Quebec City, Canada.

\*Babb, K. & **Levine**, L. J. (1999). Hope. In D. Levinson, J. Ponzetti, & P. Jorgenson (Eds.). *Encyclopedia of human emotions* (pp. 353-358). New York: Macmillan.

\*Laulhere, T. & **Levine**, L. J. (1999). Sadness. In D. Levinson, J. Ponzetti, & P. Jorgenson (Eds.). *Encyclopedia of human emotions* (pp. 577-582). New York: Macmillan.

Klein, L. C., Alberts, J., Jamner, L. D., Leigh, H., **Levine**, L. J., & Orenstein, M. D. (1999). Naltrexone administration increases salivary cortisol levels in women but not in men. *Psychophysiology*, 35, S49.



## **INVITED ADDRESSES, COLLOQUIA, & CONFERENCE PRESENTATIONS**

Levine, L. J. (1985, August). Characterizing the appraisal process: The mental events leading to the experience of an emotion. Paper presented at the NIMH Summer Institute on Cognition-Emotion Interrelationships, Winter Park, Colorado.

Stein, N. L., & Levine, L. J. (1986, September). Making sense of emotion: The representation and use of goal-directed knowledge. Invited address at the Conference on Psychological and Biological Approaches to Emotion, The University of Chicago, Chicago, IL.

Stein, N. L., & Levine, L. J. (1986, November). The causal organization of emotional knowledge. Paper presented at the Psychonomic Society Meetings, New Orleans.

Levine, L. J. (1986, December). The development of children's beliefs about the causes of emotions. Invited presentation to the Child Psychiatry Group, The University of Chicago Medical Center, Chicago, IL.

Stein, N. L., & Levine, L. J. (1989, April). The representation and development of emotional understanding. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City.

Stein, N. L., & Levine, L. J. (1989, April). Understanding anger. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City.

Levine, L. J. (1991, April). Beliefs about the probability of goal reinstatement distinguish attributions of sadness and anger in young children. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Levine, L. J. (1991, December). How smart are emotions? Cognitive processes associated with anger and sadness. Colloquium, Cognitive Sciences, University of California, Irvine.

Levine, L. J. (1992, February). The development of children's understanding of anger and sadness. Colloquium, Department of Psychology, University of California, Riverside.

Levine, L. J. (1992, June). Young children's understanding of the causes of anger and sadness. Poster presented at the Fourth Annual Convention of the American Psychological Society, San Diego, CA.

Rauscher, F. H., Shaw, G. L., Levine, L. J., & Wright, E. (1993, July). Pilot study indicates music training of 3-year-olds enhances specific spatial reasoning skills. Invited address at the Economic Summit of the National Association of Music Merchants, Newport Beach, CA.

Rauscher, F. H., Shaw, G. L., Levine, L. J., Ky, K. N., & Wright, E. (1994, August). Music and spatial task performance: A causal relationship. Paper presented at the American Psychological Association Annual Convention, Los Angeles, CA.

Levine, L. J., & Burgess, S. L. (1994, November). Effects of specific emotions on recall of goal-related information in narratives. Poster presented at the 35th Annual Meeting of the Psychonomic Society, St. Louis, MO.

- Levine, L. J. (1995, April). Language, memory, and trauma in childhood. Invited presentation to the Division of Child and Adolescent Psychiatry at the UCI Medical Center, Orange, CA.
- Levine, L. J., & Burgess, S. L. (1995, July). Beyond arousal: Effects of specific emotions on memory. Paper presented at the Society for Applied Research on Memory and Cognition, Vancouver, Canada.
- Levine, L. J. (1995, November). Reconstructing memories for emotional events. Poster presented at the Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Levine, L. J., & Bluck, S. (1996, June). Experienced and recalled emotional intensity in younger and older adults. Poster presented at the Annual Convention of the American Psychological Society, San Francisco, CA.
- Levine, L. J. (1996, August). Bias in memory for past emotions: The importance of current appraisals. Symposium conducted at the Conference of the International Society for Research on Emotion, Toronto, Canada.
- Levine, L. J. (1996, October). Reconstructing emotional memories: The role of cognitive appraisals. Colloquium, Claremont Graduate School, Department of Psychology, Claremont, CA.
- Levine, L. J. (1997, April). "I'm not his brain:" Young children's understanding of emotions in themselves and others. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Bluck, S., & Levine, L. J. (1997, July). Hypermnesia in memory for an auto-biographical event. Poster presented at the biennial conference of the Society for Applied Research in Memory and Cognition, Toronto, Canada.
- Bluck, S., & Levine, L. J. (1998, August). Autobiographical remembering: A comparison of older and younger adults. Poster presented at the American Psychological Association Meetings, San Francisco, CA.
- Klein, L. C., Alberts, A., Cahill, L., Jamner, L. D., Levine, L. J., Orenstein, M. D. (1998, September). Naltrexone administration increases salivary cortisol levels in women but not in men. Thirty-Eighth Annual Meeting of the Society for Psychophysiological Research, Denver, Co.
- Levine, L. J. & Stein, N. L. (1999, April). Remembering children's emotions: Sources of concordance and discordance between parents and children. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Rice, J. A. & Levine, L. J. (1999, April). Children's meta-cognitive strategies for coping with emotions. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Levine, L. J. (1999, July). Bias in memory for emotions: The role of current appraisals. Paper presented at the biennial conference of the Society for Applied Research in Memory and Cognition, Boulder, CO.

- Safer, M. A., Levine, L. J., & Drapalski, A. (2000, June). Circumstances, attributions, and individual differences affect memory for pre-exam emotion. Paper presented at the 4th biennial meeting of the Society for Applied Research in Memory and Cognition, Miami Beach, FL.
- Babb, K. A., Levine, L. J. & Whalen, C. K. (2000, June). Does time fly when you're having fun? Effects of happiness, sadness, and fear on subjective time perception. Paper presented at the fourth biennial meeting of the Society for Applied Research in Memory and Cognition, Miami Beach, FL.
- Levine, L. J. & Burgess, S. L. (2000, June). Effects of specific emotions on children's memory and suggestibility. Paper presented at the 12th Annual Convention of the American Psychological Society, Miami Beach, FL.
- Levine, L. J. (2000, August). Systematic reconstruction of memory for specific emotions. Paper presented at the 11th Conference of the International Society for Research on Emotion, Quebec City, Canada.
- Levine, L. J. & Burgess, S. L. (2000, August). Effects of happiness, sadness, and anger on children's memory and suggestibility. Paper presented at the 11th Conference of the International Society for Research on Emotion, Quebec City, Canada.
- Prohaska, V., Levine, L. J., & Atilas, I. (2000, November). Emotional reactions and event dating accuracy. Poster presented at the Annual Meeting of the Psychonomics Society Meeting, New Orleans, LA.
- Levine, L. J. (2001, October). Young children's understanding of emotions in the self and others. Paper presented as part of a symposium at the Second Biennial Meeting of the Cognitive Development Society, Virginia Beach, VA.
- Levine, L. J. (2002, April). Emotion and memory research: A grumpy overview. Invited plenary address at the Cognitive Aging Conference, Atlanta, GA.
- Levine, L. J. & Burgess, S. L. (2002, April). Effects of happiness, anger, and sadness on young children's suggestibility. Paper presented at the 82nd Annual Convention of the Western Psychological Association, Irvine, CA.
- Rice, J. A., & Levine, L. J. (2002, June). Emotion suppression decreases young children's memory for educational material. Poster presented at the 14th Annual Convention of the American Psychological Society, New Orleans, LA.
- Babb, K., Levine, L. J., & Whalen, C. K. (2002, June). Effects of happiness and sadness on subjective time perception. Poster presented at the 14th Annual Convention of the American Psychological Society, New Orleans, LA.
- Levine, L. J. (2002, July). Emotional valence and reconstructive memory for events. Paper presented as part of a symposium at the meeting of the International Society for Research on Emotion, Cuenca, Spain.

- Levine, L. J. (2002, September). Emotional reactions to the September 11th terrorist attacks associated with adolescents' urge to smoke. Poster presented at the meeting of the UCI Transdisciplinary Tobacco Use Research Center, Irvine, CA.
- Lench, H., & Levine, L. J. (2002, September). Effects of emotions on judgments of risk and control and on memory: Implications for health promotion messages. Poster presented at the meeting of the UCI Transdisciplinary Tobacco Use Research Center, Irvine, CA.
- Levine, L. J. (2002, November). Emotional reactions to the September 11th terrorist attacks associated with adolescents' urge to smoke. Paper presented at the site visit of the UCI Transdisciplinary Tobacco Use Research Center, Irvine, CA.
- Henker, B., Whalen, C. K., King, P. S., Jamner, L. D., & Levine, L. J. (2003, June). U.S. adolescents confront the events of September 11, 2002: I. Psychosocial predictors of affective reactions. Poster presented at the International Society for Research in Child and Adolescent Psychology, Sydney Australia.
- Whalen, C. K., Henker, B., Jamner, L. D., Levine, L. J., & King, P. S. (2003, June). U.S. adolescents confront the events of September 11, 2002: II. Focused versus ambient impact. Poster presented at the International Society for Research in Child and Adolescent Psychology, Sydney Australia.
- Lench, H., & Levine, L. J. (2003, July). Risk, control, and memory: Effects of specific emotions and event valence. Paper presented at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.
- Levine, L. J. (2003, October). Painting with broad strokes: Happiness and the malleability of event memory. Invited paper presentation at the International Positive Psychology Summit, Washington, D.C.
- Levine, L. J. (2004, April). Discrete emotions and memory. Invited paper presentation at the 20th Annual Spring Meeting of the Center for the Neurobiology of Learning and Memory, Irvine, CA.
- Levine, L. J. (2004, November). Emotion and memory research: A grumpy overview. Colloquium presentation, Department of Psychology, University of California, Davis.
- Levine, L. J. (2005, March). Beyond general arousal: Emotional valence, discrete emotions, and memory. Invited plenary address at the 6<sup>th</sup> Tsukuba International Conference on Memory: Memory and Emotion, Tsukuba, Japan.
- Carrick, N. Malloy, L., Quas, J., & Levine, L. (2005, April). Young children's memory of discrete emotions depicted in images. Paper presented at the annual meeting of the Society for Research in Child Development, Atlanta, GA.
- Levine, L. J. (2005, May). Memory for emotional intensity: Adolescents' and parents' accounts of September 11, 2001. Invited symposium presentation at the 17<sup>th</sup> Annual Convention of the American Psychological Society, Los Angeles, CA.

- Lench, H. C., Safer, M. A., & Levine, L. J. (2005, May). Predicted, actual, and remembered emotion. Poster presented at the 17<sup>th</sup> Annual Convention of the American Psychological Society, Los Angeles, CA.
- Davis, E. L., & Levine, L. J. (2006, January). Effects of sadness on memory retrieval accuracy. Poster presented at the 2006 Inaugural Emotion Pre-Conference associated with the 7th Annual Conference of the Society for Personality and Social Psychology, Palm Springs, CA.
- Lench, H. C., & Levine, L. J. (2006, January). Goals and responses to failure: Knowing when to hold them and when to fold them. Poster presented at the 2006 Inaugural Emotion Pre-Conference associated with the 7th Annual Conference of the Society for Personality and Social Psychology, Palm Springs, CA.
- Levine, L. J. (2006, August). (Chair) Anticipating and remembering emotions. Symposium presented at the Annual Meeting of the International Society for Research on Emotion, Atlanta, Georgia.
- Levine, L. J. (2006, August). Looking back on September 11, 2001: Cognitive appraisals and memory for emotional distress in adolescents and adults. Symposium paper presented at the Annual Meeting of the International Society for Research on Emotion, Atlanta, Georgia.
- Lench, H. C., & Levine, L. J. (2006, August). Emotion regulation across time: Relation of goals to anticipated and remembered emotions. Symposium paper presented at the annual meeting of the International Society for Research on Emotion, Atlanta, Georgia.
- Levine, L. J., Rice, J. A., & Pizarro, D. A. (2007, January). Reappraising emotion suppression: Suppressing sadness enhanced children's memory for educational material. Symposium paper presented at the 8th Annual Meeting of the Society for Personality and Social Psychology, Memphis, Tennessee.
- Levine, L. J. (2007, May). Memory and emotion: "Why'd you have to go and make things so complicated?" Invited address at the 87<sup>th</sup> Annual Convention of the Western Psychological Association, Vancouver, BC, Canada.
- Schmidt, S., Tinti, C., Businaro, N., & Levine, L. (2008, May). Appraisal, coping and emotions related to the high school final exam. Poster presented at the 11th Meeting of the European Association for Research on Adolescence (EARA), Turin, Italy.
- Levine, L. J., Davis, E. L., & Kaplan, R. L. (2009, February). Sad but true: Sadness reduces reconstructive memory retrieval errors. Poster presented at the 10<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Tampa, Florida.
- Levine, L. J. (2009, April). How kids keep their cool: Pathways to effective emotion regulation. Symposium Chair, Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.

- Levine, L. J., Davis, E. L., Rice, J. A., & Pizarro, D. A. (2009, April). Emotion regulation strategies that promote learning: Effects of emotional engagement and disengagement on children's memory. Symposium paper presented at the Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.
- Babb, K. A., Levine, L. J., & Arseneault, J. M. (2009, April). Shifting gears: Coping flexibility in children with and without ADHD. Symposium paper presented at the 2009 Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.
- Schmidt, S., Tinti, C., Levine, L. J., & Testa, S. (2009, August). Students' reactions to their high school diploma examination: Relations among appraisals, emotions and coping strategies. Poster presented at the 2009 meeting of the International Society for Research on Emotion, Leuven, Belgium.
- Levine, L. J., Tinti, C., Schmidt, S., & Businaro, N. (2009, August). Remembering the silver lining: Positive reappraisal and bias in memory for emotional reactions to stress. Paper presented at the 2009 meeting of the International Society for Research on Emotion, Leuven, Belgium.
- Levine, L. J. (2009, October). How kids keep their cool: Developmental pathways to effective emotion regulation. Invited plenary address, Conference on "Changing Emotions," National Committee of Psychological Sciences of the Royal Academy of Belgium. Palace of the Academies, Brussels, Belgium.
- Levine, L. J. (2010, August). Comparing apples and oranges: Is overestimation of forecasted emotion artifactual? Paper presented as part of a symposium at the 118<sup>th</sup> Annual Convention of the American Psychological Association. Symposium title: Beyond impact bias: How context shapes judgments of emotional intensity. Martin A Safer (Chair). San Diego, CA.
- Levine, L. J., (2010, February). Sources of bias in predicting and remembering emotion. Colloquium presentation for the Cognitive Brown Bag Lunch, School of Behavioral and Organizational Sciences, Claremont Graduate University, Claremont, CA.
- Kang, H., Levine, L. J., Schmidt, S. J., Tinti, C. (March, 2010). High school students' strategies for regulating emotions predict how they later remember their emotions. Poster presented at the Society for Research on Adolescence convention. Philadelphia, Pennsylvania.
- Kaplan, R. K., Levine, L. J., Safer, M. A., & Lench, H. C. (January, 2010). Are predicted and remembered emotions over- or underestimated? Addressing the paradox between impact bias and empathy gap. Poster presentation at the 11th Annual Conference of the Society for Social and Personality Psychology, Las Vegas, Nevada. Las Vegas, Nevada.
- Lench, H. C., Safer, M. A., Levine, L. J. (January, 2010). Focalism and the underestimation of future emotion: When it's worse than imagined. Poster presentation at the 11th Annual Conference of the Society for Social and Personality Psychology, Las Vegas, Nevada.
- Levine, L. J. (January, 2011). How kids keep their cool: Developmental pathways to effective emotion regulation. The Inside Edge Foundation for Education, Irvine, CA.

- Kaplan, R. L., Tingen, I. W., Levine, L. J., & Loftus, E. F. (January 2011). "I remember she was happy": Positive emotion increases false memories. Poster presented at the Society for Personality and Social Psychology conference, San Antonio, TX.
- Levine, L. J. (February, 2011). Bias in predicted and remembered emotion: Recalculating when and why our mental GPS goes awry. Colloquium presentation, Department of Psychology, University of California, San-Diego.
- Levine, L. J. (May, 2011). Mispredicting and misremembering emotion: Recalculating why our mental GPS goes awry. Symposium chaired at the American Psychological Society Annual Convention, Washington, DC.
- Levine, L. J. (May, 2011). Why Do People Overestimate the Intensity of Future Emotion? Reexamining Bias in Affective Forecasting. Symposium presentation at the American Psychological Society Annual Convention, Washington, DC.
- Kaplan, R. L., & Levine, L. J. (January, 2012). Emotion and subjective memory confidence: Examining the role of specific emotions. Poster presented at the Society for Personality and Social Psychology conference, San Diego, CA.
- Davis, E., & Levine, L. J. (March, 2012). Emotion Regulation Strategies that Promote Learning: Reappraising Sadness Improves Children's Memory for Educational Information. Poster presented at the Annual Convention of the Society for Research in Child Development, San Diego, CA.
- Schmidt, S., Tinti, C., Testa, S., & Levine, L. J. (September, 2012). Ricordi flashbulb e ricordi dell'evento: quali processi e quale relazione? Congresso Nazionale della Sezione di Psicologia Sperimentale Chieti.
- Hovasapian, A., & Levine, L. J. (May, 2013). The role of anxiety sensitivity in memory for pain. Poster presented at the 25th annual meeting of the American Psychological Society. Washington, D.C.
- Levine, L. J. (May, 2013). Discussant for Symposium: "Remaking memory: New advances in false memory research." (Professor Elizabeth Loftus, Symposium Chair). The 25th annual meeting of the Association for Psychological Science Annual Meeting, Washington, D.C.
- Kaplan, R. L., Van Damme, I., Levine, L. J., & Loftus, E. F. (May, 2013). Motivation matters: Differential effects of pre- and post-goal emotional elaboration on susceptibility to false memory. Paper presented at the Association for Psychological Science Annual Meeting, Washington, D.C.
- Kaplan, R., & Levine, L. J. (August, 2013). Effects of discrete positive emotions on memory for competing high priority stimuli. Paper presented at the meeting of the International Society for Research on Emotion, Berkeley, CA.
- Levine, L. J., & Kaplan, R. (August, 2013). Bias in predicted emotion: Recalculating when and why our mental GPS goes awry. Paper presented at the meeting of the International Society for Research on Emotion, Berkeley, CA.

- Levine, L. J. (May, 2014). Bias in predicted and remembered emotion: Recalculating when and why our mental GPS goes awry. Colloquium presented to the Department of Psychology, UC Riverside, Riverside, CA.
- Urban, E.J., Charles, S.T., Levine, L.J., & Almeida, D.M. (February, 2015). Memory for everyday emotion: Negativity bias related to depressive symptoms for negative but not positive emotions. Poster presented at the annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- Levine, L. J. (March, 2015). Bias in predicted and remembered emotion. Colloquium presented to the Department of Psychology, University of Turin, Turin Italy.
- Levine, L. J. (March, 2015). The development of moral judgment. Colloquium presented to the Department of Psychology, University of Turin, Turin Italy.
- Karnaze, M., Levine, L. J., & Schneider, M. (February, 2015). Overestimating past enjoyment predicts adolescents' future feelings during exercise. Poster presented at the annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- Bogart, D., & Levine, L.J. (April, 2015). Aggravated but accurate: Recognition memory for angry, fearful, and happy statements. Poster presented at the annual meeting of the Society for Affective Science, Oakland, California.
- Urban, E.J., Charles, S.T., Levine, L.J., & Almeida, D.M. (January, 2016). Seeing red when feeling blue: Anger in the daily lives of adults with a history of depression. Poster presented at the annual Society for Personality and Social Psychology conference, San Diego, CA.
- Karnaze, M. M., Levine, L. J. (January, 2016). Lay theories about whether emotions help or hinder. Poster presented at the 17th annual conference of the Society for Personality and Social Psychology, San Diego, California.
- Bogart, D., & Levine, L.J. (May, 2016). Aggravated but accurate: Anger promotes greater recognition memory accuracy than fear. Symposium paper to be presented at the 28th annual conference of the Association for Psychological Science, Chicago, IL.
- Karnaze, M. M., Levine, L. J. (May, 2016). Data versus Spock: Lay theories about whether emotions help or hinder. Symposium paper presented at the 28th annual conference of the Association for Psychological Science, Chicago, IL.
- Carlson, S. J., Levine, L.J., Lench, H.C. (March, 2017). Religious people forecast, but do not experience, less unhappiness following negative events. Paper presented at The University of California Well-Being Conference, Riverside, CA.
- Karnaze, M. M., Levine, L. J., & Schneider, M. (March, 2017). Misremembering past affect predicts adolescents' future affective experience during exercise. Poster presented at the UC Irvine Exercise and Brain Health Symposium, Irvine, CA.



- Carlson, S. J., Levine, L.J., Lench, H.C. (April, 2017). Religious people forecast, but do not experience, less unhappiness following negative events. Paper presented at the Society for Affective Science Conference, Boston, MA.
- Levine, L. J. (April, 2017). Bias in predicted and remembered emotion: Recalculating when and why our mental GPS goes awry. Plenary paper presentation. University of California, Irvine Memory and Meaning Conference. Irvine, CA.
- Carlson, S. J., Levine, L.J., Lench, H.C. (May, 2017). Religious people forecast, but do not experience, less unhappiness following negative events. Poster presented at the 29th APS Annual Convention, Boston, MA.
- Flynn, E., Dickerson, k., Quas, J., & Levine, L. J. (2017, April). Implicit theories of emotion in high risk adolescents. Poster presented at the Society for Affective Science conference, Boston, MA.
- Levine, L. J. (2017, April). Bias in predicted and remembered emotion: Recalculating when and why our mental GPS goes awry. Invited address, Memory and Meaning Conference, University of California, Irvine.
- Carlson, S. J., Levine, L.J., Lench, H.C. (May, 2017). Religious people forecast, but do not experience, less unhappiness following negative events. Poster presented at the 29th Association for Psychological Science convention, Boston, MA.
- Grady, R.H., Ditto, P., Loftus, E.L., & Levine, L.J. (2018, March) From primary to presidency: Attitude change, fake news, and memory bias in the 2016 election. Paper presented at the Society for Personality and Social Psychology conference, Atlanta, Georgia.
- Perez, K. A., Lench, H. C., Levine, L. J., Carpenter, Z. K., Carlson, S. J., & Tibbett, T. (2018, March). Impact of the 2016 U.S. presidential election on subjective well-being. Poster presented at the Society for Personality and Social Psychology conference. Atlanta, GA.
- Levine, L. J., Lench, H. C., Stark, C. E. L., Carlson, S. J., Carpenter, Z. K., & Perez, K. A. (2018, April). Prospection and retrospection about emotion: Tomorrow's vividness trumps yesterday's accuracy. Paper presented at the Emotion and Decision Making Preconference to the Society for Affective Science conference, Los Angeles, CA.
- Levine, L. J. (2018, April). Prospection and retrospection about emotion: Tomorrow's vividness trumps yesterday's accuracy. Paper presented at the International Conference on Learning and Memory, Huntington Beach, CA.
- Carpenter (Haggenmiller), Z. K., Lench, H. C., Levine, L. J., Perez, K. A., Carlson, S. J., & Bench, S. W. (2018, April). When and why people misestimate future feelings. Paper presented at the Society for Affective Science conference, Los Angeles, CA.

## GRANTS AND AWARDS

- 2015-2018 National Science Foundation, Award # 1451214, “Understanding and improving predictions about future feelings” \$310, 294. (PI: Linda Levine)
- 2018-2019 “Effects of viewing emotion as functional on emotional recovery from a distressing event,” UC Irvine CORCL Special Research Grant Award. (PI: Linda Levine)
- 2017-2018 Forecast and remembered emotion in individuals with Highly Superior Autobiographical Memory. UC Irvine CORCL Special Research Grant Award. (PI: Linda Levine)
- 2016-2017 “Effects of positive feedback on physiological stress responses in the lab,” Cross-campus Trainee Team Award, University of California Health Consortium (\*Karnaze, M., Cabeza de Baca, T., Yim, I. S., & Levine, L. J.)
- 2016-2017 “Identifying markers of resilience during the wait for breast diagnosis.” UC Health Psychology Consortium Grant. (Co-Investigators: Kate Sweeny, Linda Levine, Sarah Pressman)
- 2009-2010 “Comparing apples and oranges: Is overestimation of forecasted emotion artifactual?” UC Irvine CORCL Special Research Grant Award. (PI: Linda Levine)
- 2008 - 2009 “Identifying emotion regulation strategies that promote children’s learning.” Social Ecology Individual Faculty Research Award (PI: Linda Levine)
- 2006 - 2007 “Effects of discrete emotions on young children’s suggestibility.” UC Irvine CORCLR Single Investigator Innovation Grant #SIIG-2005-06-8 (PI: Linda Levine)
- 2004 - 2005 “Anticipated, actual, and recalled emotional reactions to world events.” Social Ecology Individual Faculty Research Award (PI: Linda Levine)
- 2002 -2003 Psychology and Social Behavior Faculty Research Award
- 2002 -2003 “Adolescent smoking and emotional responses to a traumatic event.” UCI TTURC Transdisciplinary Tobacco Use Research Center (PI: Linda Levine)
- 2000 - 2002 “Dissuading at-risk youths from smoking via mass media.” Tobacco Related Diseases Research Program (PI: Cornelia Pechmann, Consultant: Linda Levine).
- 2000 - 2001 “Effects of specific emotions on memory accuracy, content, and confidence.” Psychology and Social Behavior Faculty Research Award (PI: Linda Levine)
- 1999 - 2000 “Applying problem-based learning to an introductory psychology course.” UCI Hewlett Problem-Based Learning Faculty Institute Fellowship.

- 1999 - 2000 “Effects of specific emotions on memory accuracy, content, and confidence.”  
Social Ecology Individual Faculty Research Award (PI: Linda Levine)
- 1996 - 1997 “Recalling the verdict: Effects of positive and negative emotions on  
autobiographical memory.” Social Ecology Individual Faculty Research Award.
- 1995 - 1996 National Science Foundation, Award # SBR-9617078 “William's syndrome and  
music cognition.” (PI: Howard Lenhoff, Co-PIs: Linda Levine, Greg Hickock)
- 1995 - 1996 “Emotional development in adulthood.” UCI Faculty Career Development Award
- 1994 - 1995 “Reconstructing memories for emotional events.” Social Ecology Individual  
Faculty Research Award
- 1992 - 1993 “Effects of specific emotions on memory for goal-related information in  
narratives.” UCI Faculty Research Grant

## TEACHING

### Graduate Courses:

Emotion, Reasoning, and Memory  
Psychology of Emotion  
Social Cognition  
Research in Social and Personality Psychology  
Development of Children's Theory of Mind  
Research in Developmental Psychology  
Principles of Human Development  
Teaching of Psychology

### Undergraduate Courses:

Psychology Fundamentals  
Introduction to Human Behavior  
Cognition and Emotion  
Cognitive Development  
Field Study

## SELECTED PROFESSIONAL SERVICE

### Editorial service:

Board of Consulting Editors, *Emotion*, 2013 - present  
Associate Editor, *Emotion*, 2011 - 2013  
Associate Editor, *Cognition and Emotion*, 2007 – 2010

### Ad hoc reviewer of grant proposals:

National Science Foundation  
Swiss National Science Foundation

### Ad hoc reviewer for journal manuscripts and book proposals:

*Science*  
*Psychological Science*  
*Current Directions in Psychological Science*  
*Cognition and Emotion*  
*Emotion*  
*Memory and Cognition*

*Memory*  
*Applied Cognitive Psychology*  
*Child Development*  
*Developmental Psychology*  
*British Journal of Developmental Psychology*  
*Development and Psychopathology*  
*Social Development*  
*Journal of Child Psychology and Psychiatry*  
*Journal of Experimental Child Psychology*  
*Journal of Experimental Psychology: General*  
*Journal of Experimental Social Psychology*  
*Journal of Personality and Social Psychology*  
*Journal of Abnormal Psychology*  
*PLOS ONE*  
*Psychology and Aging*  
*Harvard University Press*

## **SELECTED UNIVERSITY SERVICE**

### UC Irvine School and Department

- Department Chair, Psychology and Social Behavior, 2012- 2015
- Dean's Advisory Committee member, 2012-2015
- Restructured department's graduate curriculum to incorporate a new specialization in Affective Science, 2012-2014
- Oversaw committee which developed and launched the Post-Baccalaureate Program in Psychology and Social Behavior
- Long Range Planning Committee: Member, 2011-12; Chair or Co-chair: 2004-05, 2005-07; Member, 1997-98, 1998-99, 2002-03
- Chair, Department of Psychology and Social Behavior committee overseeing development of the Psychology Fundamentals course series, 2005-2008
- Chair, PSB WASC Reaccreditation and Assessment committee, 2008-09
- Member, Social Ecology Executive committee, 2008-09, 1997-98
- Chair, External Relations committee, 2002-03, 2003-04; Co-Chair, 2001-02
- Chair, Search committee for a Lecturer with Potential Security of Employment; Search committee for a Student Recommended Visiting Assistant Professor, 2007-08
- Chair, Graduate Admissions committee, 2001, 2002; Member, 1998-99, 2005-06, 2006-07
- Member or *ex officio* member, Graduate Curriculum and Comprehensive Exams committee, 2001-present
- Member, Psychology and Social Behavior NIMH Training Grant Advisory Committee, 1997-98, 2001-06
- Graduate Advisor, 1999-2002
- Chair, Undergraduate Curriculum and Faculty Workload committee, 1997-98, 1998-99
- Chair, Undergraduate Change-of-Major committee, 1997-98, 1998-99, 1999-00
- Faculty Advisor to the Social Ecology Student Association, 1993 – 1995

UC Irvine Campus

- Vice Chair, Council of Planning and Budget, 2017-18
- Member, Council on Planning and Budget, 2016-present
- Member, Council on Educational Policy (CEP), 2001 – 2004
- Member, Academic Program Review Subcommittee (APRS) member, 2001 – 2004
- Chair, Senate Action Committee on Teaching, 1998-99
- Member, Committee on Teaching Quality, 1997-99, 1999-00
- Member, Academic Freedom Committee, 1992 – 1996
- Social Ecology Representative to the UC Irvine Executive Committee, 1997-98
- Chair, Inter-School committee overseeing implementation of the Psychology Fundamentals course series, 2008-09