

LINDA J. LEVINE

Curriculum Vitae

CONTACT INFORMATION

Department of Psychological Science
University of California, Irvine
4201 Social and Behavioral Sciences Gateway
Irvine, CA 92697-7085

Telephone: (949) 824-5574
Fax: (949) 824-3002
E-mail: llevine@uci.edu

EDUCATION

Ph.D. THE UNIVERSITY OF CHICAGO
Department of Behavioral Sciences
Cognitive and Developmental Psychology, 1991

Ed.M. HARVARD UNIVERSITY
Counseling and Consulting Psychology, 1982

B.A. UNIVERSITY OF MASSACHUSETTS, BOSTON
Psychology, 1980, *summa cum laude*

ACADEMIC POSITIONS

Professor, Department of Psychological Science, University of California, Irvine, 2010 – present.

Chair, Department of Psychology and Social Behavior, UC Irvine, 2012 – 2015.

Associate Professor, Department of Psychology and Social Behavior, UC Irvine, 1998 – 2010.

Assistant Professor, Department of Psychology and Social Behavior, UC Irvine, 1991 – 1998.

RESEARCH INTERESTS

My research concerns people's ability to predict how they will feel in the future and remember how they felt in the past, how biases in predicted and remembered emotion influence people's decisions, cognitive and motivational processes that evoke specific emotions, the effects of emotions on memory, and the strategies that children and adults use to regulate emotion.

HONORS AND AWARDS

2018	Fellow, Center for the Neurobiology of Learning and Memory
2016	Fellow, Association for Psychological Science
2016	Fellow, Society for Personality and Social Psychology
2015	Invited member, International Research Collaborative on Law, Reason & Emotion

2013	Fellow, Society for Experimental Social Psychology
2009-2010	Distinguished Faculty Award for Teaching, University of California, Irvine Academic Senate
2010	UC Irvine Athletics Award for Outstanding Faculty Achievement and Contribution to the Mission of UC Irvine, April 2010
2009	Invited plenary address, Conference on “Changing Emotions,” National Committee of Psychological Sciences of the Royal Academy of Belgium. Palace of the Academies, Brussels, Belgium, October 2009
2007-2008	Excellence in Teaching Award, School of Social Ecology's Honoree for the Celebration of Teaching, Division of Undergraduate Education, University of California, Irvine
2005-2006	Psychology and Social Behavior Professor of the Year, Awarded by the Social Ecology Student Association for dedication and outstanding instruction
2005	Invited plenary address, 6 th Tsukuba International Conference on Memory: Memory and Emotion, Tsukuba, Japan, March 2005
2002	Invited plenary address, Cognitive Aging Conference, Atlanta, GA, April 2002
2000	Fellow, Hewlett Problem-Based Learning Faculty Institute, University of California, Irvine
1996	Certificate of Appreciation for support of undergraduate education and research. Social Ecology Student Association, University of California, Irvine
1995-1996	Teaching Assistant Development Award for outstanding commitment to graduate T.A. training and undergraduate education, University of California, Irvine
1995	Certificate of Appreciation for Excellence in Teaching, Order of Omega, Panhellenic and Interfraternity Council, University of California, Irvine
1994-1995	Excellence in Teaching Award, Instructional Development Services, University of California, Irvine
1990	National Institute of Mental Health, National Research Service Award Predoctoral Fellowship
1985-1988	National Institute of Child Health and Human Development Predoctoral Training Award
1984-1989	Harris Center for Developmental Studies Predoctoral Fellowship, The University of Chicago
1985	National Institute of Mental Health Summer Institute on Cognition-Emotion Interrelationships Fellowship
1984	Kelly Endowed Scholarship for outstanding academic achievement in the first year. The University of Chicago, Department of Behavioral Sciences

JOURNAL PUBLICATIONS

- Garry, M., Zajac, R., Hope, L., Salathé, M., Levine, L., & Merritt, T.A. (in press). Hits and misses: Digital contact tracing in a pandemic. *Perspectives on Psychological Science*.
- Choi, M., Karnaze, M. M., Lench, H. C., & Levine, L. J. (2023). Do liberals value emotion more than conservatives? Political partisanship and lay beliefs about the functionality of emotion. *Motivation and Emotion*. <https://doi.org/10.1007/s11031-022-09997-4>
- Carlson, S. J., Levine, L. J., Lench, H. C., Flynn, E., Winks, K. M. H., & Winckler, B. E. (2023). Using emotion to guide decisions: The accuracy and perceived value of emotional intensity forecasts. *Motivation and Emotion*. <https://rdcu.be/c8NZ5>
- Grady, R. H., Ditto, P. H., Loftus, E. F., Levine, L. J., Greenspan, R. L., & Relihan, D. P. (2023). From primary to presidency: Fake news, false memory, and changing Attitudes in the 2016 election. *Journal of Social and Political Psychology*, 11(1), 6-24. <https://doi.org/10.5964/jspp.10203>
- Kaiser, K. A., Lench, H. C., & Levine, L. J. (2022). Medical residency match applicants undervalue factors that predict stress and burnout. *Medical Education Online*, 27(1), 2109243.
- Levine, L. J., Murphy, G., Lench, H. C., Greene, C. M., Loftus, E. F., Tinti, C., Schmidt, S., Muzzulini, B., Hofstein Grady, R., Stark, S. M., Stark, C. E. L. (2021). Remembering facts versus feelings in the wake of political events. *Cognition and Emotion*, 35:5, 936-955. <https://doi.org/10.1080/02699931.2021.1910496>
- Carlson, S. J., Levine, L. J., Lench, H. C., Flynn, E., Carpenter, Z. K., Perez, K. A., & Bench, S. W. (2021). You shall go forth with joy: Religion and aspirational judgments about emotion. *Psychology of Religion and Spirituality*. <https://doi.org/10.1037/rel0000327>
- Schmidt, S., Muzzulini, B., Levine, L. J., & Tinti, C. (2021). Sources of bias in memory for emotional reactions to Brexit: Current feelings mediate the link between appraisals and memories. *Applied Cognitive Psychology*, 35, 819–827.
- Lench, H. C., Levine, L. J., Dang, V., Kaiser, K. A., Carpenter, Z., Carlson, S. J., Flynn, E., Perez, K. A., & Winckler, B. (2021). Optimistic expectations have benefits for effort and emotion with little cost. *Emotion*, 21, 1213–1223. <https://doi.org/10.1037/emo0000957>.
- Urban-Wojcik, E. J., Charles, S. T., & Levine, L. J. (2021). Modifying the Trier Social Stress Test to Induce Positive Affect. *Affective Science*, 2(4), 427-437.
- Marshburn, C. K., Cochran, K. J., Flynn, E., & Levine, L. J. (2020). Workplace anger costs women irrespective of race. *Frontiers in Psychology: Personality and Social Psychology*, 11, 3064.
- Murphy, G., Loftus, E., Hofstein Grady, R., Levine, L. J., & Greene, C. M. (2020). Misremembering motives: The unreliability of voters' memories of the reasons for their vote. *Journal of Applied Research in Memory and Cognition*, 9(4), 564-575.
- Murphy, G., Loftus, E., Hofstein Grady, R., Levine, L. J., & Greene, C. M. (2020). Fool me twice: How effective is debriefing in false memory studies? *Memory*, 28(7), 938-949.
- Karnaze, M. M., & Levine, L. J. (2020). Lay theories about whether emotion helps or hinders: Assessment and effects on emotional acceptance and recovery from distress. *Frontiers in Psychology: Emotion Science*, 11, 183.

- Levine, L. J., Lench, H. C., Stark, C. E., Carlson, S. J., Carpenter, Z., Perez, K. A., Stark, S., & Frithsen, A. (2020). Predicted and remembered emotion: Tomorrow's vividness trumps yesterday's accuracy. *Memory*, 28(1), 128-140.
- Murphy, G., Loftus, E. F., Grady, R. H., Levine, L. J., & Greene, C. M. (2019). False memories for fake news during Ireland's abortion referendum. *Psychological Science*, 30(10) 1449-1459.
- Lench, H. C., Levine, L. J., Perez, K., Carpenter, Z. K., Carlson, S. J., Bench, S. W., & Wan, Y. (2019). When and why people misestimate future feelings: Identifying strengths and weaknesses in affective forecasting. *Journal of Personality and Social Psychology*, 116(5), 724-742.
- Lench, H. C., Levine, L. J., Perez, K., Haggemiller, Z. K., Carlson, S. J., & Tibbett, T. (2019). Changes in subjective well-being following the U.S. Presidential Election of 2016. *Emotion*, 19(1), 1-9. <http://dx.doi.org/10.1037/emo0000411>
- Hovasapian, A., & Levine, L. J. (2019). Keeping the magic alive: Social sharing of positive life experiences sustains happiness. *Cognition and Emotion*, 32(8), 1559-1570.
- Karnaze, M. M., & Levine, L. J. (2018). Data versus Spock: Lay theories about whether emotion helps or hinders. *Cognition and Emotion*, 32(3), 549-565.
- Levine, L. J., Lench, H. C., Karnaze, M., & Carlson, S. (2018). Bias in predicted and remembered emotion. *Current Opinion in Behavioral Sciences*, 19, 73-77.
- Dickerson, K., Flynn, E., Levine, L. J., & Quas, J. A. (2018). Are emotions controllable? Maltreated and non-maltreated youth's implicit beliefs about emotion and aggressive tendencies. *Child Abuse & Neglect*, 77, 222-231.
- Milojevich, H., Levine, L. J., Cathcart, E., & Quas, J. (2018). The role of maltreatment in the development of coping strategies. *Journal of Applied Developmental Psychology*, 54, 23-32.
- Urban, E. J., Charles, S. T., Levine, L. J., & Almeida, D. M. (2018). Depression history and memory bias for specific daily emotions. *PLOS One*, 13(9), e0203574.
- Van Damme, I., Kaplan, R. L., Levine, L. J., & Loftus, E. L. (2017). Emotion and false memory: How goal-irrelevance can be relevant for what people remember. *Memory*, 25, 201-213.
- Karnaze, M. M., Levine, L.J., & Schneider, M. (2017). Misremembering past affect predicts adolescents' future affective experience during exercise. *Research Quarterly for Exercise and Sport*, 88, 316-328.
- Hovasapian, A., & Levine, L. J. (2016). Reappraisal mitigates overestimation of remembered pain in anxious individuals. *Cognition and Emotion*, 30, 1222-31.
- Kaplan, R. L., Van Damme, I., Levine, L. J., & Loftus, E. L. (2016). Emotion and false memory. *Emotion Review*, 8, 8-13.
- Kaplan, R. L., Levine, L. J., Lench, H. C., & Safer, M. A. (2016). Forgetting feelings: Opposite biases in reports of the intensity of past emotion and mood. *Emotion*, 16, 309-19.
- Tinti, C., Schmidt, S., Testa, S., & Levine, L. J. (2014). Distinct processes shape flashbulb and event memories. *Memory & Cognition*, 42, 539-551.

- Lench, H. C., Levine, L. J., & Whalen, C. K. (2013). Exasperating or exceptional? Parents' interpretations of their child's ADHD behavior. *Journal of Attention Disorders*, 17, 141-151.
- Davis, E. L., & Levine, L. J. (2013). Emotion regulation strategies that promote learning: Reappraisal enhances children's memory for educational information. *Child Development*, 84, 361-74.
- Levine, L. J., Lench, H. C., Kaplan, R. L., & Safer, M. A. (2013). Like Schrödinger's cat, the impact bias is both dead and alive: Reply to Wilson and Gilbert (2013). *Journal of Personality and Social Psychology*, 105, 749-56.
- Kaplan, R. L., Van Damme, I., & Levine, L. J. (2012). Motivation matters: Differing effects of pre-goal and post-goal emotions on attention and memory. *Frontiers in Emotion Science*, 3: 404.
- Reprinted in: F. Dolcos, L. Wang, & M. Mather (Eds.) (2014), *Current Research and Emerging Directions in Emotion-Cognition Interactions*. Frontiers Media SA, DOI 10.3389/978-2-88919-438-4.
- Levine, L. J., Schmidt, S., Kang, H. S., & Tinti, C. (2012). Remembering the silver lining: Reappraisal and positive bias in memory for emotion. *Cognition & Emotion*, 26, 871-84.
- Levine, L. J., Lench, H. C., Kaplan, R. L., & Safer, M. A. (2012). Accuracy and artifact: Reexamining the intensity bias in affective forecasting. *Journal of Personality and Social Psychology*, 103, 584-605.
- Lench, H. C., Safer, M. A., & Levine, L. J. (2011). Focalism and the underestimation of future emotion: When it's worse than imagined. *Emotion*, 11, 278-85.
- Schmidt, S., Tinti, C., Levine, L., & Testa, S. (2010). Appraisals, emotions and emotion regulation: An integrative approach. *Motivation and Emotion*, 34, 63-72.
- Lench, H. C., Levine, L. J., & Roe, E. (2010). Trait anxiety and achievement goals as predictors of self-reported health in dancers. *Journal of Dance Medicine and Science*, 14, 163-70.
- Lench, H. C., & Levine, L. J. (2010). Motivational biases in memory for emotions. *Cognition and Emotion*, 24, 401 - 418.
- Babb, K. A., Levine, L. J., & Arseneault, J. M. (2010). Shifting gears: Coping flexibility in children with and without ADHD. *International Journal of Behavioral Development*, 34, 10-23.
- Davis, E. L., Levine, L. J., Lench, H. C., & Quas, J. A. (2010). Metacognitive emotion regulation: Children's awareness that changing thoughts and goals can alleviate negative emotions. *Emotion*, 10, 498-510.
- Schmidt, S., Tinti, C., Levine, L. J., & Businaro, N. (2010). The high school diploma examination: Relations among appraisals, emotions, and coping. *Review of Psychology*, 27, 79-95.
- Levine, L. J., & Edelstein, R. S. (2009). Emotion and memory narrowing: A review and goal relevance approach. *Cognition and Emotion*, 23, 833-875.
- Reprinted in: J. De Houwer & D. Hermans (Eds.) (2010). *Cognition and emotion: Reviews of current research and theories* (p. 168-210). NY, NY: Psychology Press.
- Levine, L. J., Lench, H. C., & Safer, M. A. (2009). Functions of remembering and misremembering emotion. *Applied Cognitive Psychology*, 23, 1059-1075.

- Levine, L.J., Burgess, S.L., & Laney, C. (2008). Effects of discrete emotions on young children's suggestibility. *Developmental Psychology*, 44, 681-694.
- Lench, H. C., & Levine, L. J. (2008). Goals and responses to failure: Knowing when to hold them and when to fold them. *Motivation and Emotion* 32, 127-140.
- Rice, J. A., Levine, L. J., & Pizarro, D. A. (2007). "Just stop thinking about it": Effects of emotional disengagement on children's memory for educational material. *Emotion*, 7, 812-23.
- Levine, L. J., Whalen, C. K., Jamner, L. D., & Henker, B. (2005). Looking back on September 11, 2001: Appraised impact and memory for emotions in adolescents and adults. *Journal of Adolescent Research*, 20, 497-523.
- Lench, H. C., & Levine, L. J. (2005). Effects of fear on risk and control judgments and memory: Implications for health promotion messages. *Cognition and Emotion*, 19, 1049-1069.
- Pechmann, C., Levine, L., Loughlin, S., & Leslie, F. (2005). Impulsive and self-conscious: Adolescents' vulnerability to advertising and promotion. *Journal of Public Policy & Marketing*, 24, 202-221.
- Levine, L. J., & Bluck, S. (2004). Painting with broad strokes: Happiness and the malleability of event memory. *Cognition and Emotion*, 18, 559-574.
Reprinted in: I. Wessel, & D. B. Wright (Eds.) (2004). *Emotional memory failures*. New York, NY: Academic Press.
- Levine, L. J., & Pizarro, D. A. (2004). Emotion and memory research: A grumpy overview. [Special issue: Theoretical approaches to autobiographical memory]. *Social Cognition*, 22, 530-554.
- Whalen, C. K., Henker, B., King, P., Jamner, L. D., & Levine, L. J. (2004). Adolescents react to the events of September 11, 2001: Focused versus ambient impact. *Journal of Abnormal Child Psychology*, 32, 1-11.
- Safer, M. A., Levine, L. J., & Drapalski, A. (2002). Distortion in memory for emotions: The contributions of personality and post-event knowledge. *Personality and Social Psychology Bulletin*, 28, 1495-1507.
- Levine, L. J., & Safer, M. A. (2002). Sources of bias in memory for emotions. *Current Directions in Psychological Science*, 11, 169-173.
- Levine, L. J., Prohaska, V., Burgess, S. L., Rice, J. A., & Laulhere, T. (2001). Remembering past emotions: The role of current appraisals. *Cognition and Emotion*, 15, 393-417.
- Klein, L. C., Jamner, L. D., Alberts, J., Orenstein, M. D., Levine, L. J., & Leigh, H. (2000). Sex differences in salivary cortisol levels following naltrexone administration. *Journal of Applied Biobehavioral Research*, 5, 144-153.
- Bluck, S., Levine, L. J., & Laulhere, T. (1999). Autobiographical remembering and hypermnesia: A comparison of older and younger adults. *Psychology and Aging*, 14, 671-682.
- Levine, L. J., Stein, N. L., & Liwag, M. D. (1999). Remembering children's emotions: Sources of concordance and discordance between parents and children. *Developmental Psychology*, 35, 790-801.
- Levine, L. J. (1997). Reconstructing memory for emotions. *Journal of Experimental Psychology: General*, 126, 165-177.

- Levine, L. J., & Bluck, S. (1997). Experienced and remembered emotional intensity in older adults. *Psychology and Aging, 12*, 514-523.
- Rauscher, F. H., Shaw, G. L., Levine, L. J., Wright, E., Dennis, W. R., & Newcomb, R. (1997). Music training causes long-term enhancement of preschool children's spatial reasoning. *Neurological Research, 19*, 2-8.
- Levine, L. J., & Burgess, S. L. (1997). Beyond general arousal: Effects of specific emotions on memory. *Social Cognition, 15*, 157-181.
- Levine, L. J. (1996). The anatomy of disappointment: A naturalistic test of appraisal models of sadness, anger, and hope. *Cognition and Emotion, 10*, 337-359.
- Levine, L. J. (1995). Young children's understanding of the causes of anger and sadness. *Child Development, 66*, 697-709.
- Stein, N. L., & Levine, L. J. (1989). The causal organization of emotional knowledge: A developmental study. *Cognition and Emotion, 3*, 343-378.
- Reprinted in C. E. Izard (Ed.). (1990). *The development of emotion-cognition relations: A special issue of Cognition and Emotion*. Hillsdale, NJ: Erlbaum.

BOOK CHAPTERS

-
- Moore, M. M., Martin, E. A., & Levine, L. J. (2023). Memory theories and research from the perspective of language and emotion. In G. L. Schiewer, J. Altarriba, & B. C. Ng (Eds.). *Language and Emotion: An International Handbook, Vol. 3*. De Gruyter Mouton, Berlin, Germany. <https://doi.org/10.1515/9783110795486-002>
- Charles, S. T. & Levine, L. J. (2019). Managing emotions across adulthood. To appear in P. M. Cole & T. Hollenstein (Eds.), *Emotion Regulation: A Matter of Time*. Routledge.
- Karnaze, M. M., & Levine, L. J. (2018). Sadness, the architect of cognitive change. In H. C. Lench (Ed.) *Functions of Emotion: When and Why Emotions Help Us*. New York: Springer.
- Levine, L. J., Kaplan, R. L., & Davis, E. (2013). How kids keep their cool: Young children's use of cognitive strategies to regulate emotion (pp. 3-9). In D. Hermans, B. Rimé, & B. Mesquita (Eds.), *Changing emotions*. New York, NY, Psychology Press.
- Davis, E., Quas, J. A., & Levine, L. J. (2008). Children's memory for stressful events: Exploring the role of discrete emotions. In M. Howe, D. Cicchetti, & G. Goodman (Eds.), *Stress, trauma, and children's memory development* (pp. 236-264). Oxford University Press.
- Levine, L. J., Safer, M. A., & Lench, H. C. (2006). Remembering and misremembering emotions. In L. J. Sanna and E. C. Chang (Eds.). *Judgments over time: The interplay of thoughts, feelings, and behaviors* (pp. 271-290). New York: Oxford University Press.
- Levine, L. J., & Pizarro, D. A. (2006). Emotional valence, discrete emotions, and memory. In B. Uttil, N. Ohta, & A. L. Siegenthaler, (Eds.). *Memory and emotion: Interdisciplinary perspectives* (pp. 37-58). Blackwell Publishing.
- Levine, L. J., & Bluck, S. (2004). How emotions fade: Valence, appraisals and the emotional impact of remembered events. *Advances in Psychological Research*, Vol 30. Hauppauge, New York: Nova Science.

- Stein, N. L., & Levine, L. J. (1999). The early emergence of emotional understanding and appraisal: Implications for theories of development. In T. Dalgleish & M. Power (Eds.), *The handbook of cognition and emotion* (pp. 383-408). Chicester: Wiley.
- Stein, N. L., & Levine, L. J. (1990). Making sense out of emotion: The representation and use of goal-structured knowledge. In N. L. Stein, B. Leventhal, & T. Trabasso (Eds.), *Psychological and biological approaches to emotion* (pp. 45-73). Hillsdale, NJ: Erlbaum.
- Reprinted in W. Kessen, A. Ortony, & F. Craik (Eds.). (1991). *Memories, thoughts, and emotions: Essays in honor of George Mandler*. Hillsdale, NJ: Erlbaum.
- Stein, N. L., & Levine, L. J. (1987). Thinking about feelings: The development and organization of emotional knowledge. In R. E. Snow & M. Farr (Eds.), *Aptitude, learning, and instruction: Vol. 3*. (pp. 165-197). Hillsdale, NJ: Erlbaum.

OTHER WRITINGS

- Flynn, E., Hovasapian, A., & Levine, L. J. (2020). Affective forecasting. In K. Sweeny & M. L. Robbins (Eds.). *The Wiley Encyclopedia of Health Psychology: The Social Bases of Health Behavior* (Vol. II). John Wiley & Sons, Inc., Hoboken, NJ.
- Levine, L. J. (2010). Emotion regulation and bias in memory for emotion. *Physics of Life Reviews*, 7, 134-135.
- Leslie, F., Levine, L., Loughlin, S., & Pechmann C. (2009). Adolescents' psychological and neurobiological development and marketing susceptibility: Implications for digital marketing. Invited online publication by the Berkeley Media Studies Group (<http://www.bmsg.org/>).
- Levine, L. J., & Davis, E. L. (2008). Keeping their cool at school: Emotion regulation strategies that promote children's learning. *The Emotion Researcher: Newsletter of the International Society for Research on Emotion*, 23, 6-8.
- Levine, L. J., & Loftus, E. F. (2004). Eyewitness testimony. In C. D. Spielberger (Ed.), *Encyclopedia of Applied Psychology* (pp. 889-894). San Diego: CA: Elsevier Science.
- Reprinted in online database: Neuroscience and Biobehavioral Psychology (2015), Elsevier.
- Levine, L. J. (2000). Systematic reconstruction of memory for specific emotions. *Proceedings of the 11th Conference of the International Society for Research on Emotions*, Quebec City, Canada.
- Levine, L. J., & Burgess, S. L. (2000). Effects of specific emotions on children's memory and suggestibility. *Proceedings of the 11th Conference of the International Society for Research on Emotions*, Quebec City, Canada.
- Babb, K. & Levine, L. J. (1999). Hope. In D. Levinson, J. Ponzetti, & P. Jorgenson (Eds.). *Encyclopedia of human emotions* (pp. 353-358). New York: Macmillan.
- Laulhere, T. & Levine, L. J. (1999). Sadness. In D. Levinson, J. Ponzetti, & P. Jorgenson (Eds.). *Encyclopedia of human emotions* (pp. 577-582). New York: Macmillan.
- Klein, L. C., Alberts, J., Jamner, L. D., Leigh, H., Levine, L. J., & Orenstein, M. D. (1999). Naltrexone administration increases salivary cortisol levels in women but not in men. *Psychophysiology*, 35, S49.

SELECTED INVITED ADDRESSES & PEER-REVIEWED PRESENTATIONS

- Levine, L. J., Choi, M., Karnaze, M. M., & Lench, H. C. (2022). Do liberals value emotion more than conservatives? Political partisanship and lay beliefs about the functionality of emotion. Symposium paper presented at the Society for Experimental Social Psychology, Philadelphia, PA.
- Levine, L. J. (2020). The use of predicted and remembered emotion to guide decisions. Invited colloquium. Department of Personnel Management, Work and Organizational Psychology, Ghent University, Belgium. June 2020. To be rescheduled due to Covid-19.
- Levine, L. J., Lench, H. C., Stark, C. E., Carlson, S. J., Carpenter, Z., & Perez, K. A. (2020). Predicted and remembered emotion: Tomorrow's vividness trumps yesterday's accuracy. Symposium paper accepted for presentation at the 32nd annual conference of the Association for Psychological Science, Chicago, IL.
- Sanchez Hernandez, H., Hovasapian, A., Campos, B., Levine, L.J. (2020). Social sharing and the duration of emotional experiences. Selected "Poster Spotlight" presentation. Society for Affective Science conference. San Francisco, CA.
- Levine, L. J. (2019). Bias in predicted and remembered emotion. Invited talk to Sigma Xi Scientific Research Society, Orange County Chapter. Santa Ana, CA.
- Lench, H. C., Levine, L. J., Perez, K., Carpenter, Z. K., Carlson, S. J., Bench, S. W., & Wan, Y. (2019). Misestimating future feelings (Poster). International Convention of Psychological Science (ICPS). Paris, France.
- Levine, L. J. (2018). Bias in predicted and remembered emotion. Colloquium presented at the Center for the Neurobiology of Learning and Memory, University of California, Irvine. Irvine, CA.
- Urban, E. J., Charles, S. T., & Levine L. J. (2018). A novel procedure to study the effects of integral emotion on memory. Poster presented at the Society for Personality and Social Psychology Convention Emotion Preconference. Atlanta, GA.
- Grady, R. H., Ditto, P., Loftus, E. L., & Levine, L. J. (2018). From primary to presidency: Attitude change, fake news, and memory bias in the 2016 election. Society for Personality and Social Psychology conference. Atlanta, GA.
- Levine, L. J., Lench, H. C., Stark, C. E. L., Carlson, S. J., Carpenter, Z. K., & Perez, K. A. (2018, April). Prospection and retrospection about emotion: Tomorrow's vividness trumps yesterday's accuracy. Paper presented at the Emotion and Decision Making Preconference to the Society for Affective Science conference, Los Angeles, CA.
- Levine, L. J. (2018, April). Prospection and retrospection about emotion: Tomorrow's vividness trumps yesterday's accuracy. Paper presented at the International Conference on Learning and Memory, Huntington Beach, CA.
- Perez, K. A., Lench, H. C., Levine, L. J., Carpenter, Z. K., Carlson, S. J., & Tibbett, T. (2018). Impact of the 2016 U. S. presidential election on subjective well-being. Poster presented at the Society for Personality and Social Psychology conference. Atlanta, GA.
- Carpenter, Z. K., Lench, H. C., Levine, L. J., Perez, K. A., Carlson, S. J., & Bench, S. W. (2018, April). When and why people misestimate future feelings. Paper presented at the Society for Affective Science conference, Los Angeles, CA.

- Grady, R.H., Ditto, P., Loftus, E.L., & Levine, L.J. (2018, March) From primary to presidency: Attitude change, fake news, and memory bias in the 2016 election. Paper presented at the Society for Personality and Social Psychology conference, Atlanta, Georgia.
- Perez, K. A., Lench, H. C., Levine, L. J., Carpenter, Z. K., Carlson, S. J., & Tibbett, T. (2018, March). Impact of the 2016 U.S. presidential election on subjective well-being. Poster presented at the Society for Personality and Social Psychology conference. Atlanta, GA.
- Carlson, S. J., Levine, L.J., Lench, H.C. (2017, May). Religious people forecast, but do not experience, less unhappiness following negative events. Poster presented at the 29th Association for Psychological Science Annual Convention, Boston, MA.
- Carlson, S. J., Levine, L.J., Lench, H.C. (2017, May). Religious people forecast, but do not experience, less unhappiness following negative events. Poster presented at the 29th Association for Psychological Science convention, Boston, MA.
- Carlson, S. J., Levine, L.J., Lench, H.C. (2017, April). Religious people forecast, but do not experience, less unhappiness following negative events. Paper presented at the Society for Affective Science Conference, Boston, MA.
- Levine, L. J. (2017, April). Bias in predicted and remembered emotion: Recalculating when and why our mental GPS goes awry. Plenary paper presentation. University of California, Irvine Memory and Meaning Conference. Irvine, CA.
- Flynn, E., Dickerson, k., Quas, J., & Levine, L. J. (2017, April). Implicit theories of emotion in high risk adolescents. Poster presented at the Society for Affective Science conference, Boston, MA.
- Carlson, S. J., Levine, L.J., Lench, H.C. (2017, March). Religious people forecast, but do not experience, less unhappiness following negative events. Paper presented at The University of California Well-Being Conference, Riverside, CA.
- Bogart, D., & Levine, L.J. (2016, May). Aggravated but accurate: Anger promotes greater recognition memory accuracy than fear. Symposium paper presented at the 28th annual conference of the Association for Psychological Science, Chicago, IL.
- Karnaze, M. M., Levine, L. J. (2016, May). Data versus Spock: Lay theories about whether emotions help or hinder. Symposium paper presented at the 28th annual conference of the Association for Psychological Science, Chicago, IL.
- Urban, E.J., Charles, S.T., Levine, L.J., & Almeida, D.M. (2016, January). Seeing red when feeling blue: Anger in the daily lives of adults with a history of depression. Poster presented at the annual Society for Personality and Social Psychology conference, San Diego, CA.
- Karnaze, M. M., Levine, L. J. (2016, January). Lay theories about whether emotions help or hinder. Poster presented at the 17th annual conference of the Society for Personality and Social Psychology, San Diego, California.
- Levine, L. J. (2015, March). Bias in predicted and remembered emotion. Colloquium presented to the Department of Psychology, University of Turin, Turin Italy.
- Levine, L. J. (2015, March). The development of moral judgment. Colloquium presented to the Department of Psychology, University of Turin, Turin Italy.

- Karnaze, M., Levine, L. J., & Schneider, M. (2015, February). Overestimating past enjoyment predicts adolescents' future feelings during exercise. Poster presented at the annual conference of the Society for Personality and Social Psychology, Long Beach, CA.
- Levine, L. J. (2014, May). Bias in predicted and remembered emotion: Recalculating when and why our mental GPS goes awry. Colloquium presented to the Department of Psychology, UC Riverside, Riverside, CA.
- Kaplan, R., & Levine, L. J. (2013, August). Effects of discrete positive emotions on memory for competing high priority stimuli. Paper presented at the meeting of the International Society for Research on Emotion, Berkeley, CA.
- Levine, L. J., & Kaplan, R. (2013, August). Bias in predicted emotion: Recalculating when and why our mental GPS goes awry. Paper presented at the meeting of the International Society for Research on Emotion, Berkeley, CA.
- Hovasapian, A., & Levine, L. J. (2013, May). The role of anxiety sensitivity in memory for pain. Poster presented at the 25th annual meeting of the American Psychological Society. Washington, D.C.
- Levine, L. J. (2013, May). Discussant for Symposium: "Remaking memory: New advances in false memory research." (Professor Elizabeth Loftus, Symposium Chair). The 25th Association for Psychological Science Annual Meeting, Washington, D.C.
- Kaplan, R. L., Van Damme, I., Levine, L. J., & Loftus, E. F. (2013, May). Motivation matters: Differential effects of pre- and post-goal emotional elaboration on susceptibility to false memory. Paper presented at the Association for Psychological Science Annual Meeting, Washington, D.C.
- Kaplan, R. L., & Levine, L. J. (2012, January). Emotion and subjective memory confidence: Examining the role of specific emotions. Poster presented at the Society for Personality and Social Psychology conference, San Diego, CA.
- Levine, L. J. (2011, May). Mispredicting and misremembering emotion: Recalculating why our mental GPS goes awry. Symposium chaired at the American Psychological Society Annual Convention, Washington, DC.
- Levine, L. J. (2011, May). Why Do People Overestimate the Intensity of Future Emotion? Reexamining Bias in Affective Forecasting. Symposium presentation at the American Psychological Society Annual Convention, Washington, DC.
- Levine, L. J. (2011, February). Bias in predicted and remembered emotion: Recalculating when and why our mental GPS goes awry. Colloquium presentation, Department of Psychology, University of California, San-Diego.
- Levine, L. J. (2011, January). How kids keep their cool: Developmental pathways to effective emotion regulation. The Inside Edge Foundation for Education, Irvine, CA.
- Kaplan, R. L., Tingen, I. W., Levine, L. J., & Loftus, E. F. (2011, January). "I remember she was happy": Positive emotion increases false memories. Poster presented at the Society for Personality and Social Psychology conference, San Antonio, TX.
- Levine, L. J. (2010, August). Comparing apples and oranges: Is overestimation of forecasted emotion artifactual? Paper presented as part of a symposium at the 118th Annual Convention of the American Psychological Association. San Diego, CA.

- Kang, H., Levine, L. J., Schmidt, S. J., Tinti, C. (2010, March). High school students' strategies for regulating emotions predict how they later remember their emotions. Poster presented at the Society for Research on Adolescence convention. Philadelphia, Pennsylvania.
- Levine, L. J., (2010, February). Sources of bias in predicting and remembering emotion. Colloquium presentation for the Cognitive Brown Bag Lunch, School of Behavioral and Organizational Sciences, Claremont Graduate University, Claremont, CA.
- Kaplan, R. K., Levine, L. J., Safer, M. A., & Lench, H. C. (2010, January). Are predicted and remembered emotions over- or underestimated? Addressing the paradox between impact bias and empathy gap. Poster presentation at the 11th Annual Conference of the Society for Social and Personality Psychology, Las Vegas, Nevada.
- Lench, H. C., Safer, M. A., Levine, L. J. (2010, January). Focalism and the underestimation of future emotion: When it's worse than imagined. Poster presentation at the 11th Annual Conference of the Society for Social and Personality Psychology, Las Vegas, Nevada.
- Levine, L. J. (2009, October). How kids keep their cool: Developmental pathways to effective emotion regulation. Invited plenary address, Conference on "Changing Emotions," National Committee of Psychological Sciences of the Royal Academy of Belgium. Palace of the Academies, Brussels, Belgium.
- Schmidt, S., Tinti, C., Levine, L. J., & Testa, S. (2009, August). Students' reactions to their high school diploma examination: Relations among appraisals, emotions and coping strategies. Poster presented at the 2009 meeting of the International Society for Research on Emotion, Leuven, Belgium.
- Levine, L. J., Tinti, C., Schmidt, S., & Businaro, N. (2009, August). Remembering the silver lining: Positive reappraisal and bias in memory for emotional reactions to stress. Paper presented at the 2009 meeting of the International Society for Research on Emotion, Leuven, Belgium.
- Levine, L. J. (2009, April). How kids keep their cool: Pathways to effective emotion regulation. Symposium Chair, Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.
- Levine, L. J., Davis, E. L., Rice, J. A., & Pizarro, D. A. (2009, April). Emotion regulation strategies that promote learning: Effects of emotional engagement and disengagement on children's memory. Symposium paper presented at the Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.
- Babb, K. A., Levine, L. J., & Arseneault, J. M. (2009, April). Shifting gears: Coping flexibility in children with and without ADHD. Symposium paper presented at the 2009 Biennial Meeting of the Society for Research on Child Development, Denver, Colorado.
- Levine, L. J., Davis, E. L., & Kaplan, R. L. (2009, February). Sad but true: Sadness reduces reconstructive memory retrieval errors. Poster presented at the 10th Annual Conference of the Society for Personality and Social Psychology, Tampa, Florida.
- Schmidt, S., Tinti, C., Businaro, N., & Levine, L. (2008, May). Appraisal, coping and emotions related to the high school final exam. Poster presented at the 11th Meeting of the European Association for Research on Adolescence (EARA), Turin, Italy.

- Levine, L. J. (2007, May). Memory and emotion: “Why’d you have to go and make things so complicated?” Invited address at the 87th Annual Convention of the Western Psychological Association, Vancouver, BC, Canada.
- Levine, L. J., Rice, J. A., & Pizarro, D. A. (2007, January). Reappraising emotion suppression: Suppressing sadness enhanced children’s memory for educational material. Symposium paper presented at the 8th Annual Meeting of the Society for Personality and Social Psychology, Memphis, Tennessee.
- Levine, L. J. (2006, August). (Chair) Anticipating and remembering emotions. Symposium presented at the Annual Meeting of the International Society for Research on Emotion, Atlanta, Georgia.
- Levine, L. J. (2006, August). Looking back on September 11, 2001: Cognitive appraisals and memory for emotional distress in adolescents and adults. Symposium paper presented at the Annual Meeting of the International Society for Research on Emotion, Atlanta, Georgia.
- Lench, H. C., & Levine, L. J. (2006, August). Emotion regulation across time: Relation of goals to anticipated and remembered emotions. Symposium paper presented at the annual meeting of the International Society for Research on Emotion, Atlanta, Georgia.
- Lench, H. C., & Levine, L. J. (2006, January). Goals and responses to failure: Knowing when to hold them and when to fold them. Poster presented at the 2006 Inaugural Emotion Pre-Conference associated with the 7th Annual Conference of the Society for Personality and Social Psychology, Palm Springs, CA.
- Levine, L. J. (2005, May). Memory for emotional intensity: Adolescents’ and parents’ accounts of September 11, 2001. Invited symposium presentation at the 17th Annual Convention of the American Psychological Society, Los Angeles, CA.
- Lench, H. C., Safer, M. A., & Levine, L. J. (2005, May). Predicted, actual, and remembered emotion. Poster presented at the 17th Annual Convention of the American Psychological Society, Los Angeles, CA.
- Carrick, N. Malloy, L., Quas, J., & Levine, L. (2005, April). Young children’s memory of discrete emotions depicted in images. Paper presented at the annual meeting of the Society for Research in Child Development, Atlanta, GA.
- Levine, L. J. (2005, March). Beyond general arousal: Emotional valence, discrete emotions, and memory. Invited plenary address at the 6th Tsukuba International Conference on Memory: Memory and Emotion, Tsukuba, Japan.
- Levine, L. J. (2004, November). Emotion and memory research: A grumpy overview. Colloquium presentation, Department of Psychology, University of California, Davis.
- Levine, L. J. (2004, April). Discrete emotions and memory. Invited paper presentation at the 20th Annual Spring Meeting of the Center for the Neurobiology of Learning and Memory, Irvine, CA.

- Levine, L. J. (2003, October). Painting with broad strokes: Happiness and the malleability of event memory. Invited paper presentation at the International Positive Psychology Summit, Washington, D.C.
- Lench, H., & Levine, L. J. (2003, July). Risk, control, and memory: Effects of specific emotions and event valence. Paper presented at the fifth biennial meeting of the Society for Applied Research in Memory and Cognition, Aberdeen, Scotland.
- Levine, L. J. (2002, November). Emotional reactions to the September 11th terrorist attacks associated with adolescents' urge to smoke. Paper presented at the site visit of the UCI Transdisciplinary Tobacco Use Research Center, Irvine, CA.
- Levine, L. J. (2002, September). Emotional reactions to the September 11th terrorist attacks associated with adolescents' urge to smoke. Poster presented at the meeting of the UCI Transdisciplinary Tobacco Use Research Center, Irvine, CA.
- Lench, H., & Levine, L. J. (2002, September). Effects of emotions on judgments of risk and control and on memory: Implications for health promotion messages. Poster presented at the meeting of the UCI Transdisciplinary Tobacco Use Research Center, Irvine, CA.
- Levine, L. J. (2002, July). Emotional valence and reconstructive memory for events. Paper presented as part of a symposium at the meeting of the International Society for Research on Emotion, Cuenca, Spain.
- Rice, J. A., & Levine, L. J. (2002, June). Emotion suppression decreases young children's memory for educational material. Poster presented at the 14th Annual Convention of the American Psychological Society, New Orleans, LA.
- Babb, K., Levine, L. J., & Whalen, C. K. (2002, June). Effects of happiness and sadness on subjective time perception. Poster presented at the 14th Annual Convention of the American Psychological Society, New Orleans, LA.
- Levine, L. J. (2002, April). Emotion and memory research: A grumpy overview. Invited plenary address at the Cognitive Aging Conference, Atlanta, GA.
- Levine, L. J. & Burgess, S. L. (2002, April). Effects of happiness, anger, and sadness on young children's suggestibility. Paper presented at the 82nd Annual Convention of the Western Psychological Association, Irvine, CA.
- Levine, L. J. (2001, October). Young children's understanding of emotions in the self and others. Paper presented as part of a symposium at the Second Biennial Meeting of the Cognitive Development Society, Virginia Beach, VA.
- Prohaska, V., Levine, L. J., & Atilas, I. (2000, November). Emotional reactions and event dating accuracy. Poster presented at the Annual Meeting of the Psychonomics Society Meeting, New Orleans, LA.
- Levine, L. J. (2000, August). Systematic reconstruction of memory for specific emotions. Paper presented at the 11th Conference of the International Society for Research on Emotion, Quebec City, Canada.

- Levine, L. J. & Burgess, S. L. (2000, August). Effects of happiness, sadness, and anger on children's memory and suggestibility. Paper presented at the 11th Conference of the International Society for Research on Emotion, Quebec City, Canada.
- Safer, M. A., Levine, L. J., & Drapalski, A. (2000, June). Circumstances, attributions, and individual differences affect memory for pre-exam emotion. Paper presented at the 4th biennial meeting of the Society for Applied Research in Memory and Cognition, Miami Beach, FL.
- Babb, K. A., Levine, L. J. & Whalen, C. K. (2000, June). Does time fly when you're having fun? Effects of happiness, sadness, and fear on subjective time perception. Paper presented at the fourth biennial meeting of the Society for Applied Research in Memory and Cognition, Miami Beach, FL.
- Levine, L. J. & Burgess, S. L. (2000, June). Effects of specific emotions on children's memory and suggestibility. Paper presented at the 12th Annual Convention of the American Psychological Society, Miami Beach, FL.
- Levine, L. J. (1999, July). Bias in memory for emotions: The role of current appraisals. Paper presented at the biennial conference of the Society for Applied Research in Memory and Cognition, Boulder, CO.
- Levine, L. J. (1996, October). Reconstructing emotional memories: The role of cognitive appraisals. Colloquium, Claremont Graduate School, Department of Psychology, Claremont, CA.
- Levine, L. J. (1996, August). Bias in memory for past emotions: The importance of current appraisals. Symposium conducted at the Conference of the International Society for Research on Emotion, Toronto, Canada.
- Levine, L. J., & Bluck, S. (1996, June). Experienced and recalled emotional intensity in younger and older adults. Poster presented at the Annual Convention of the American Psychological Society, San Francisco, CA.
- Levine, L. J. (1995, November). Reconstructing memories for emotional events. Poster presented at the Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Levine, L. J., & Burgess, S. L. (1995, July). Beyond arousal: Effects of specific emotions on memory. Paper presented at the Society for Applied Research on Memory and Cognition, Vancouver, Canada.
- Levine, L. J. (1995, April). Language, memory, and trauma in childhood. Invited presentation to the Division of Child and Adolescent Psychiatry at the UCI Medical Center, Orange, CA.
- Levine, L. J., & Burgess, S. L. (1994, November). Effects of specific emotions on recall of goal-related information in narratives. Poster presented at the 35th Annual Meeting of the Psychonomic Society, St. Louis, MO.

- Levine, L. J. (1992, June). Young children's understanding of the causes of anger and sadness. Poster presented at the Fourth Annual Convention of the American Psychological Society, San Diego, CA.
- Levine, L. J. (1992, February). The development of children's understanding of anger and sadness. Colloquium, Department of Psychology, University of California, Riverside.
- Levine, L. J. (1991, December). How smart are emotions? Cognitive processes associated with anger and sadness. Colloquium, Cognitive Sciences, University of California, Irvine.
- Levine, L. J. (1991, April). Beliefs about the probability of goal reinstatement distinguish attributions of sadness and anger in young children. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Stein, N. L., & Levine, L. J. (1989, April). The representation and development of emotional understanding. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City.
- Stein, N. L., & Levine, L. J. (1989, April). Understanding anger. Paper presented at the biennial meeting of the Society for Research in Child Development, Kansas City.
- Levine, L. J. (1986, December). The development of children's beliefs about the causes of emotions. Invited presentation to the Child Psychiatry Group, The University of Chicago Medical Center, Chicago, IL.
- Stein, N. L., & Levine, L. J. (1986, November). The causal organization of emotional knowledge. Paper presented at the Psychonomic Society Meetings, New Orleans.
- Stein, N. L., & Levine, L. J. (1986, September). Making sense of emotion: The representation and use of goal-directed knowledge. Invited address at the Conference on Psychological and Biological Approaches to Emotion, The University of Chicago, Chicago, IL.
- Levine, L. J. (1985, August). Characterizing the appraisal process: The mental events leading to the experience of an emotion. Paper presented at the NIMH Summer Institute on Cognition-Emotion Interrelationships, Winter Park, Colorado.

GRANTS AND AWARDS

- | | |
|-----------|--|
| 2015-2018 | National Science Foundation, Award # 1451214, Understanding and improving predictions about future feelings, \$310,294 (T). (PI: Linda Levine) |
| 2018-2019 | Effects of viewing emotion as functional on emotional recovery from a distressing event, UC Irvine CORCL Special Research Grant Award. (PI: Linda Levine) |
| 2017-2018 | Identifying markers of resilience during the wait for breast diagnosis, UC Health Psychology Consortium Grant. (Co-Investigators: Kate Sweeny, Linda Levine, Sarah Pressman) |

- 2016-2017 Forecast and remembered emotion in individuals with Highly Superior Autobiographical Memory, UC Irvine CORCL Special Research Grant Award. (PI: Linda Levine)
- 2016-2017 Effects of positive feedback on physiological stress responses in the lab, Cross-campus Trainee Team Award, University of California Health Consortium (Karnaze, M., Cabeza de Baca, T., Yim, I. S., & Levine, L. J.)
- 2012-2013 Delayed effects of reappraisal, reassurance, and distraction on remembered and anticipated pain and distress in children undergoing treatment for cancer. University of California Cancer Research Award, \$45,438 (Co-PI; PI: Michelle Fortier)
- 2009-2010 Comparing apples and oranges: Is overestimation of forecasted emotion artifactual? UC Irvine CORCL Special Research Grant Award. (PI: Linda Levine)
- 2008 - 2009 Identifying emotion regulation strategies that promote children's learning. Social Ecology Individual Faculty Research Award (PI: Linda Levine)
- 2006 - 2007 Effects of discrete emotions on young children's suggestibility. UC Irvine CORCLR Single Investigator Innovation Grant #SIIG-2005-06-8 (PI: Linda Levine)
- 2004 - 2005 Anticipated, actual, and recalled emotional reactions to world events. Social Ecology Individual Faculty Research Award (PI: Linda Levine)
- 2002 -2003 Psychology and Social Behavior Faculty Research Award
- 2002 -2003 Adolescent smoking and emotional responses to a traumatic event. UCI TTURC Transdisciplinary Tobacco Use Research Center (PI: Linda Levine)
- 2000 - 2002 Dissuading at-risk youths from smoking via mass media. Tobacco Related Diseases Research Program (PI: Cornelia Pechmann, Consultant: Linda Levine).
- 2000 - 2001 Effects of specific emotions on memory accuracy, content, and confidence. Psychology and Social Behavior Faculty Research Award (PI: Linda Levine)
- 1999 - 2000 Applying problem-based learning to an introductory psychology course. UCI Hewlett Problem-Based Learning Faculty Institute Fellowship.
- 1999 - 2000 Effects of specific emotions on memory accuracy, content, and confidence. Social Ecology Individual Faculty Research Award (PI: Linda Levine)
- 1996 - 1997 Recalling the verdict: Effects of positive and negative emotions on autobiographical memory. Social Ecology Individual Faculty Research Award.
- 1995 - 1996 National Science Foundation, Award # SBR-9617078 "William's syndrome and music cognition." (PI: Howard Lenhoff, Co-PIs: Linda Levine, Greg Hickock)
- 1995 - 1996 Emotional development in adulthood. UCI Faculty Career Development Award
- 1994 - 1995 Reconstructing memories for emotional events. Social Ecology Individual Faculty Research Award
- 1992 - 1993 Effects of specific emotions on memory for goal-related information in narratives. UCI Faculty Research Grant

TEACHING

Graduate

Emotion, Reasoning, and Memory
 Psychology of Emotion
 Social Cognition
 Principles of Human Development
 Development of Children's Theory of Mind
 Research in Social and Personality Psychology
 Research in Developmental Psychology
 Teaching of Psychology

Undergraduate

Cognition and Emotion
 Cognitive Development
 Psychology Fundamentals
 Introduction to Human Behavior
 Field Study

EDITORIAL BOARDS & PROFESSIONAL SERVICE

2011 - 2013 Associate Editor, *Emotion*
 2007 - 2010 Associate Editor, *Cognition and Emotion*
 2013 - 2018 Editorial Board, *Emotion*

Ad hoc reviewer of grant proposals and book proposals:

National Science Foundation
 Swiss National Science Foundation
 Harvard University Press

Ad hoc reviewer for journals:

Applied Cognitive Psychology, British Journal of Developmental Psychology, Child Development, Cognition and Emotion, Current Directions in Psychological Science, Development and Psychopathology, Developmental Psychology, Emotion, Journal of Abnormal Psychology, Journal of Child Psychology and Psychiatry, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Experimental Social Psychology, Journal of Personality and Social Psychology, Memory, Memory and Cognition, PLOS ONE, Psychological Science, Psychology and Aging, Science, Social Development

SELECTED UNIVERSITY SERVICE

2017-18 Vice-Chair, Academic Senate Council on Planning & Budget (CPB), UC Irvine
 2016-19 Member, Academic Senate Council on Planning & Budget (CPB)
 2001-04 Member, Academic Senate Council on Educational Policy (CEP)
 2001-04 Member, Academic Program Review Subcommittee (APRS)
 1998-99 Chair, Academic Senate Action Committee on Teaching
 1997-00 Member, Academic Senate Committee on Teaching Quality
 1994-02 Board member, Autism Coalition for Creative Educational & Social Services
 1992-96 Member, UC Irvine Senate Academic Freedom Committee

SELECTED DEPARTMENT SERVICE

2012-15	Department Chair, Psychology and Social Behavior, UC Irvine
2012-15	Member, Dean's Advisory Committee, School of Social Ecology
2011-12	Member, Psychology and Social Behavior Long Range Planning Committee
2009-19	Co-chair, Committee overseeing Psychology Fundamentals course series
2008-09	Chair, Department WASC Assessment Plan committee
2005-08	Chair, Committee developing Psychology Fundamentals course series
2005-07	Chair, Graduate Admissions committee
2004-06	Chair, Long-Range Planning committee
2002-04	Chair, Department External Relations committee
1999-02	Graduate Advisor, Department of Psychology and Social Behavior
1997-99	Chair, Undergraduate Curriculum committee